

**Orange High School
Driver Education / Safety / Junior Health Class
Course Outline**

Teacher: Mrs. D. DePalma, MA, CHES, HO, REHS

Email: depalmde@orange.k12.nj.us

Share Google drive docs with **denisedepalma@gmail.com**

Principal: Mr. Jason Belton

Planning Period: TBD

Phone #: 973-677-4500

Classroom #: 119

Description of the Course: Course Description: Driver Education theory consists of a classroom unit of 30 hours, which is the comprehensive study of the mental skills involved with driving. Good emphasis is placed on the impact of alcohol and other drugs with driving. In addition, the meaning and understanding of signs, signals, roadway markings, and traffic control devices are explored. Students will also prepare to take the New Jersey high school written exam. The exam will be administered to all students enrolled in the course.

Topical Coverage of Driver Education

1. The Highway Transportation System
2. GDL: Graduated Driver License provisions
3. 6 Points of Identification
4. Signs, signals and roadway markings
5. Controls, Devices and Instruments
6. Basic Maneuvers and Responsibilities
7. Starting, stopping, steering and targeting
8. NJDMV Laws
9. Effect of alcohol and drugs on driving
10. Safe Driving Practices for teens
11. Organ Donation

Grading Policy:

Assignment Area:	Percentage of overall course grade		Minimum # of Assignments per Marking Period
Homework	10%	Includes readings, as well as take home assignments and research	9
Class work	20%	Do Now assignments, journals, worksheets, demonstrations and skills	9
Authentic Assignments	25%	Projects, portfolios, performance assessments	4

Tests	25%	NJDMV Test	4
Quizzes	20%	Chapter quizzes	4

Students will be graded for their class preparedness, behavior and participation. Not bringing in their notebooks, NJDMV Driver Manual and a writing utensil, as well as inappropriate behavior will negatively impact the overall grade.

Late work:

Students are encouraged to turn in all assignments on their due date. All work will be downgraded 5 points per day late (10 points per class late). Work received more than a week late will result in an automatic zero on the assignment. For an excused absence, your assignment will be accepted on the date your return to class.

Course Expectations:

- **Respect**
- Put your best thought and effort into your work.
- Contribute to class discussion and listen to peers respectfully when they are speaking to the class.
- Come to class prepared with a notebook, folder, and pen / pencil.
- Study for tests and quizzes.
- Follow class rules

Class rules:

- Respect the rights and property of others.
- Upon arrival to class, sit in seat and begin “Do Now” assignment posted on board.
- Sit in assigned seats (alphabetical order). Note that your assigned seat will periodically change during the marking period at my discretion to aide in a productive class environment.
- If you are absent or late to class, you must make up any assignments that were given and obtain any notes you missed. You will **not** be exempt from assignments or materials given out at the time of your absence. You must have a pass if you arrive late to class.
- Arrive to class on time and be prepared. This means have your notebook, something to write with, any handouts that were given to you and assignments that are due.
- You may not bring food to class. If there are special circumstances that require you to eat in class you must see me first.
- Follow proper procedures during fire drills and emergency evacuation drills. We must leave together during a fire drill and stay together. Please do not leave the classroom without me. Attendance is a requirement during fire drills. Students who do not stay with the instructor during a fire drill will be marked as cutting class.
- Texting and other use of cell phones will not be tolerated.
- Turn off all electronic devices, including iPods and other MP3’s before entering class. Put away these devices, including ear phones, prior to the start of the period.

Orange High School
Mrs. D. DePalma, MA, CHES, HO, REHS

Note to Parent(s) or Guardian(s)

In an effort to keep you informed as to what your child is learning about in Driver Education/Health and Safety Class, I ask that you read the course outline. If you have any questions about the course, please do not hesitate to contact me at depalmde@orange.k12.nj.us

Please acknowledge that you and your child have read and understand the course description and requirements by signing below and having your child return this paper to me tomorrow.

COURSE OUTLINE/SYLLABUS AGREEMENT

Driver Education / Safety / Junior Health Class

I HAVE READ AND UNDERSTAND THE EXPECTATIONS OF THIS CLASS AS OUTLINED IN THIS SYLLABUS. I AGREE TO ABIDE BY THE RULES AND PROCEDURES ESTABLISHED BY THE INSTRUCTOR.

Student's Printed Name: _____

Student's Signature: _____

Date: _____

Parent/Guardian's Printed Name: _____

Parent/Guardian's Signature: _____

Date: _____

Current Phone Number: _____

Current Email Address: _____