

SLT Agenda May 26, 2021

Present: Alcantara, Walker, Lurie, Luke, Hill, Guerra, Murphy, Mr. Mooney, Smith, Arnold

Absent: , Sanders, Laguna,

1. Review and approve previous [meeting minutes](#)
 - a. Motion to Approve- K. Smith
 - b. Second - F. Alcantara
2. ASP- Root Cause Analysis-
 - a. Due on NJHOMEROOM by Friday (5/28)
 - i. We will create our SMART goals and how we will get to those goals
 - ii. Develop action plan to reach those SMART Goals
 1. Must attend to effective instruction
 2. This year was Math, ELA, and school climate and culture and SEL
 - b. SMART Goal #1 (2020-2021)
 - i. Priority Performance Need
 1. Need to include NWEA assessment as well as iReady
 - a. NWEA gives more accurate data than iReady for SWD
 - b. Spring diagnostics
 - i. 23% are mid or above grade level
 - ii. 18% on early on-grade level
 - iii. 35% are 1 grade level below
 - iv. 9% are 2 grade levels below
 - v. 14% are 3 or more grade levels below
 - vi. See previous year scores in data screenshot below
 - ii. Root cause revision for next SY
 - a. Shortened instructional time
 - b. Not having manipulatives
 - c. Missing one-to-one contact with students
 - d. Attendance
 - e. internet/device issues
 - iii. Targeted Subgroups

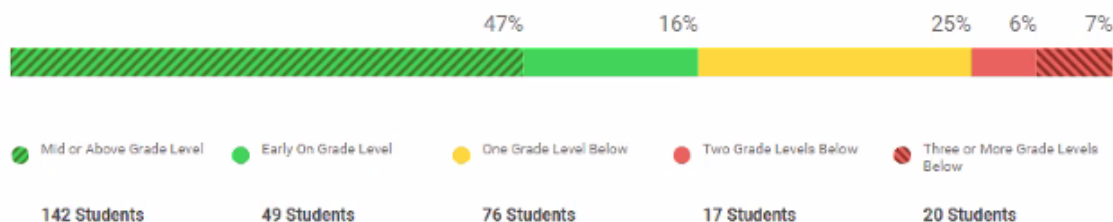
- a. Grades K-7, GE, SWD and ELLs (Emphasis on rising 3rd and 6th graders)
 - iv. Strategies
 - 1. Strategy 1- no change
 - 2. Strategy 2- add ECRs and performance tasks
 - 3. Strategy 3- no change
- c. Smart Goal #2 (2020-2021)
 - i. Priority Performance Need- based on December 2019 SRI
 - 1. 42% of all students are Advanced
 - 2. 34% are basic
 - 3. 23% are below basic
 - ii. Root Causes
 - 1. Add same causes from math:
 - a. Shortened instructional time
 - b. Not having manipulatives
 - c. Missing one-to-one contact with students
 - d. Attendance
 - e. internet/device issues
 - 2. New K-2 Curriculum does include Phonemic Awareness, foundational skills and word study (LETRS) however the program may not have been able to be taught to fidelity because of student attendance in office hours.
 - 3. 3-7 does not have consistent Phonemic Awareness, foundational skills and word study instruction imbedded in the curriculum
 - iii. Targeted Subgroups
 - 1. All students
 - a. K-7, GE, SWD, ELLs, students who are below grade level and students who should be pushed
 - iv. Strategies
 - 1. Strategy 1- retrain teachers with the technology programs to understand and utilize how to use program and run reports; ELA teachers K-3 are LETRS trained
 - a. iRead
 - b. Systems 44
 - c. Reading Plus
 - d. Learning Ally
 - 2. Strategy 2 -
 - 3. maintain as is
 - 4. Strategy 3- maintain as is

- d. SMART Goal #3 (2020-2021)
 - i. Priority Performance Need
 - 1. Use of spring survey (Spring 2020)
 - a. 60% (2021) compared to 43% (2020) students treat each other with respect (3-5)
 - b. 35% (2021) compared to 19% (2020) students treat each other with respect (6-7)
 - ii. Root Causes
 - 1. Lack of motivation and did not believe in themselves to be independent
 - 2. Time Management was a struggle for students
 - 3. Parent connection and involvement was strong. We want to continue this
 - 4. Students gained a lot of independence and skills that we want them to continue
 - iii. Targeted Subgroups
 - 1. All students
 - a. K-7, GE, SWD, ELLs,
 - iv. Strategies
 - 1. SEL Curriculum
 - 2. Restorative practices
 - a. Not all discipline leads to detention/suspension

Data from last school year (2019-2020) MATH

Overall Placement

Students Assessed/Total: 304/338



3. SEL Program Suggestions

- a. Narrowed down to 2 programs
 - i. The character Effect- <https://thecharactereffect.org/>

1. This company is backed by the CDC as an evidence based SEL curriculum. Lessons are easy to implement with little prep and include teacher led and digital interactive components. Can be implemented by homeroom teachers, health teachers, school nurses or social workers. This company believes in the approach that you need to start with the Staff, to identify their own strengths, their own traumas, and ways we can make positive changes in both ourselves and our classrooms.
 2. Student Curriculum- \$2,8,12 (based on 375 students) per year
 - a. Includes a PD for teachers with an intro to the program and the teacher portal
 - b. This leaves us with enough money for 3 more 90 minute PD's for staff.
 3. Staff PD- The company believes in training teachers and starting with their own SEL. There is a menu for 90 minute PD's we can add ala cart with the purchase of the Student Curriculum. The PD "Menu" can be found [here](#)
 - a. Based on our budget we could choose 3 of the PD's from this list to help our entire staff understand and embrace the SEL components.
 - b. They teach and encourage practices we already have in place including
 - i. Restorative Circles
 - ii. Self Care
 - iii. Character Strengths
 - iv. Mindfulness
 - c. Suggestions for the PD choices?
 - i. Weaving Mindfulness into my classroom and my life
 1. This PD helps staff use mindfulness personally and in the classroom with their students and staff
 2. It will help them develop a classroom Relaxation Station.
- ii. Second Step- <https://www.secondstep.org/>