

## SLT Agenda April 22, 2021

Present: Alcantara, Walker, Lurie, Luke, Laguna, Hill, Guerra, Sanders, Murphy, Mr. Arnold

Absent:

1. Review and approve previous [meeting minutes](#)
  - a. Motion to Approve-
  - b. Second -
2. Needs Assessment
  - a. 3.1- Teams/Focus/Goal
    - i. Developing
      1. Not sustaining because we are not using SMART goals, but are working in collaborative groups
  - b. 3.2- Time
    - i. Developing
      1. We have common planning times one time per week
  - c. 3.3- Norms
    - i. Emerging
      1. We do not revise team norms before each meeting, but we do have an agenda and norms that we abide by
  - d. 3.4 Conflict
    - i. Developing
      1. We have a system for conflict management, but do not consistently confront conflict situations.
  - e. 4.1- Clear Expectations for Student Behavior
    - i. Sustaining
      1. There are clear rules for student behavior (especially online)
      2. Learn social skills and character development through SEL activities
  - f. 4.2- Social Emotional Learning
    - i. Not Addressed
      1. Only one staff member who is designated to teach SEL
      2. We did not have Student learning objectives for this area.
  - g. 4.3- Social Environment- Students
    - i. Emerging
      1. We have all of the aspects of developing which was inhibited by virtual learning

- 2. Student council sponsored events
  - 3. Clubs
  - 4. Leadership roles for students; student council
- h. 4.4- Physical Environment
  - i. Sustaining
    - 1. Police involved in career day
    - 2. Student work is displayed around the building
    - 3. Plans have been communicated to the community
    - 4. Consistently changing plans to adhere to health guidelines
- i. 4.5- Rules/Norms: Students
  - i. Developing
    - 1. We did not choose sustaining because of what we discussed previously about established SLO for SEL
- j. 4.6- Teaching and Learning
  - i. Developing
    - 1. Students set goals in math/ELA (data conferences)
    - 2. Mostly engaged in learning
    - 3. Assessment data drives instruction
    - 4. Instruction is mostly differentiated
- k. 4.7- Programs/initiatives/approached related to school climate
  - i. Developing
    - 1. We are not really gaining data from students and their feedback from PIA'
    - 2. Sister-to-sister does give a feedback form though
    - 3. \*\*We do consistently follow through with initiatives when we say we are going to do it
- l. 4.8- Mission
  - i. Sustaining
    - 1. Don't necessarily communicate explicitly word-for-word the mission, but we demonstrate what the mission is through our actions
- m. 4.9- Collegial Environment
  - i. Sustaining
    - 1. Respectful actions among staff and rarely badmouthing or disrespectful behavior among staff
- n. 4.10- Clear Expectations for Professional behavior
  - i. Sustaining
- o. 4.11- Shared Leadership
  - i. Sustaining
    - 1. Always opportunities for leadership with events

- 2. Take it and run with it mentality
  - p. 4.12- Communication of Connections
    - i. Sustaining
      - 1. Determine areas of need
        - a. Elementary school need for reading intervention
      - 2. Don't use CAR, but do have practices in place that are similar to the methodologies of CAR
      - 3. Leadership closely monitors new programs- reading intervention
      - 4. Writing folders- leadership communicates the connection between new programs and the mission
  - q. 4.13- Data Collection and Analysis
    - i. Not addressed
      - 1. District pushed out the survey- few questions
      - 2. We have in the past, but did not this year because of virtual instruction.
  - r. 4.14- School Climate Plan Development
    - i. Developing
      - 1. Using school reopening plan as out written plan
      - 2. Gained data from parents about hybrid/virtual
      - 3. Movement around the building- use data to determine routes around the building
      - 4. Staffing using the information from which students would be coming in
  - s. 5.1- Connection Between Student Learning and Evaluation
    - i. Sustaining
      - 1. All observations (pre- and post-)
      - 2. Wrote SGOs although were not required by state
3. Dates for next meetings:
- a. Tuesday, May 4, 2021- 3:30-5:00
  - b. Wednesday, May 12, 2021- 3:30-5:00