

SLT Agenda

March 31, 2021

Present: **Murphy, Lurie, Hill, Mooney, Sanders, Walker, Luke, Guerra, Laguna, Alcantara, Arnold, Smith**

Absent: Davis

1. Review and approve previous [meeting minutes](#)
 - a. Motion to Approve-
 - b. Second -
2. Needs Assessment
 - a. 1.1 Focus on Student Learning
 - i. Emerging
 1. We sometimes have student needs not addressed in curriculum
 2. We need to solidify our guiding questions
 - b. 1.2 Standards and Student Learning Objectives
 - i. Sustaining
 1. We do not often data to change unit design, but we do make changes to instruction for small group. Our district directive is to not deviate from the pacing guide and move on, our mitigation of skills not mastered occur in small group time. Teachers may not have the autonomy to change the pacing guide.
 2. We do cover the other requirements in CPT's when we review our benchmarks and changes made to our instruction specifically in small group
 - c. 1.3 Alignment
 - i. Developing
 1. We do align our units of SLO and standards, however our District Assessments and Benchmarks that we must administer, we do not always feel like they are tightly aligned and sometimes do match our covered SLO at all.
 2. Our special ed students are required to take the same benchmarks and cannot be modified, but they are often not using the same curriculum, or able to keep up the same pace. We need to work on developing alternate assessments for them for students who may not be taking state

assessments and have alternate forms of assessment. (DLM students)

d. 1.4 Effective Instruction

i. Sustaining

1. Our teachers are great at collaborating with colleagues. They are sharing resources, materials, and turn key workshops. We speak about our different forms of instruction and assessment and share ways, strategies and best practices for them

e. 1.5 Career Ready Practices

i. Emerging

1. We identify 21st century skills. We have not been able to implement a common sense media curriculum this year. We address standards in our lesson plans but we do not

Assessments

f. 2.1 Summative Assessments

i. Sustaining

1. We believe Math, ELA and Science would be Sustaining. We meet to discuss our common assessments as a grade level, school district level. We discuss trends, areas of weaknesses and how to mitigate standards not met.
2. In Social Studies, we do not always have common assessments, we do not always have the opportunity to work collaboratively

g. 2.2 Pre-Assessments

i. Developing

1. We sometimes give end of chapter assessments as pre-assessment in Math curriculum for Self contained students
2. Our pre-assessments are embedded in our Benchmark assessments for Math and ELA to preview upcoming standards
3. We use iReady Diagnostics to pre assess standards
- 4.

h. 2.3 Formative Assessments

i. Sustaining

1. We have mid module assessments in content areas. We use these assessments to plan tiered groups.