



FILMMAKING COURSE (2020-21)

***Teacher: Ms. Earle
Audio Visual and Filmmaking
Career Technical Education
Orange High School***

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Course Description:

This course is intended to engage student learning in the field of Filmmaking with hands-on projects and “real world” activities, and experiences. This course is based upon the development of a specific set of skills that would be required in the field of Filmmaking. Five specific competencies or skills areas will be covered:

Course Objectives:

- Understand the core concepts of Filmmaking.
- Understand the relationship between visual storytelling, critical analysis of character development, plot, theme and technical aspects of video production through narrative and documentary films.
- Understanding the three stages of production (pre-production, production and post production).

Overview:

1. Advanced Scriptwriting for Narrative Films and Web Series
2. Writing for Documentary
3. Stages of production (pre-production, production, and post production)
3. Editing Techniques (advanced editing techniques).
4. Lighting
5. Set Design

- 6. Budgeting for Film
- 7. Promotion and Social Media Marketing

Upon completion of this course students will be able to:

- Understand Filmmaking and the relationship through various themes and genres.
- Understand stages of production for film and social media marketing,
- Understand the concepts and apply production methods to create a narrative film
- Understand concepts and apply production methods to create documentary film
- Understand concepts and apply production methods to create a web series
- Understand concepts and apply production methods to create a budget sheet
- Understand concepts and apply production methods to create set design, lighting and motion graphics

Class Codes:

- Intro to Digital Media Per 2: e4gz5ft
- Filmmaking Per 3: ny2byh4
- Filmmaking Per 4: b56tzyz
- Intro to Digital Media Per 5B: pfbe5r7
- Intro to Digital Media Per 6B: cgegfli

Remind Codes:

- Filmmaking Per 1 : 8a8e86d
- Intro to Digital Media Per 2: h6cf8dh
- Filmmaking Per 3: bb26h3e
- Filmmaking Per 4: 949k2g6
- Intro to Digital Media Per 5B: 4374376
- Intro to Digital Media Per 6B: e87cb3

Required Materials for Virtual Learning:

Editing Programs / Video Recording Software/ Scriptwriting Software :

- 1.) iMovie (iphone - optional, or other alternative video recording on mobile device)
- 2.) Video Shop Editor (Mobile App)
- 3.) DaVinci Resolve 16

- 4.) Stop Motion Animation App
- 5.) Celtx Account
- 6.) Google Drive account (provided by school)
- 7.) Pathbrite
- 8.) Flipgrid

Instruction:

- 1.) Google Meet
- 2.) Zoom (used only for Cinema Ed, Industry Professionals, Q&A's)

Structure of the Course:

- Quizzes: Quizzes will be given over the period of the course to prepare weekly for weekly tests
- Tests: Tests will be given over the period of the course to prepare for Post - Assessments and Final Exam.
- Exam: A Post-Assessment Exam will be given by the end of the semester. This is a required exam, for which there are NO exemptions.
- Projects & Activities: Weekly projects will be assigned to develop the five specific competencies or skills areas of the course. All projects and activities will follow strict deadlines that must be met.

Grade Criteria:

The grading criteria is broken into classroom quizzes, tests, projects and the final assessment. The Final exam is 20% of the overall final grade, while quizzes, tests, and project work of the overall final grade.

Exam:	20%
Tests/Projects & Activities	80%
<hr/>	
TOTAL:	100%

Expectations and Policies:

All students should be mature, motivated, and willing to broaden their understanding of the course material, and be ready, willing and able to work hard everyday. This course is demanding and successful completion requires full determination and dedication from beginning to end.

- Log onto the computer and begin the daily assignment upon entering the classroom
- Respect your teacher, your classmates, and the equipment
- Be quiet and respectful when the teacher is talking or when a student is asking/answering a question.
- Food and drink are [\aallowed

- Projects and Assignments will have specific deadlines that must be met

All school policies and classroom rules will be rigidly enforced - no exceptions! Students must be familiar with and abide by the guidelines in the student handbook pertaining to such areas as discipline, attendance, electronics policy, academic honesty, etc.

Course Calendar:

~ NaR	Competency	Assignment	Essential Standards
<p>' R] aY' ¥ÖÖ</p>	<p>?ZfZ, 'nl '@MZ{t' <xnVZX xZyAaby l k' , ljj XZfZjnu VxqBMj' {ab i b` yi ljjS'MIX' xMlml NjZ^a'</p> <p>t xqBMj'Mllytyb'n_M yVxw{n }jb Z^a' VaMxW{ZxSujn{S {aZk Z'MX'ZVal BMj' MjuZV{yn_{aZ' yVxZZI ujM'MZ' b {Z' xMj'f'n {aZ' XxMk Mjv'vnl VZu{a' '</p> <p>?ZyZMxVa'M' tk unx{M{ _b xZ'_nx') byuMl b') ZxqMZ' 2 nl {a^at xZMZ'M yVxw{UMYZX'nl {aM' uMx{b jMk_b xZ^a' jAaZ'_tk 'aMj'f'n UZ' xZjMZX'f'n {aZ' V j{ xZ'n_abyuMl b' aZxqMZx^a'Ez' b {aZ' uxZ'uxnX V{tml' uxnVZyy'b' (nn' jZ' qbxZy'z'Z{Mjy', ljj UZ' uxnfbZX'b' (nn' jZ' f jMjyxnnk A^a'</p>	<p><u>H ZZI Ü©</u></p> <p>ÜPÄ"@anx{ _tk 'UMYZX' nl {aZ'uMlXZk b' jyMZ{t'uxnVZX xZy' nl 'yZ{ '1' AaZk Zµ(ZI xZ'VM'UZ' anxnX\$XxMk Mhx' Vnk ZXfÄ'</p> <p><u><aMYZ Ü©</u></p> <p>ÜPÄ" Mwa'k Zk UZx'n_ {aZ' xn u'by'xZw' bZX' {n'VxMZ'M nn' jZ' yjbXZ'juxZ'uxnX V{tml' XZ{Mjy'n_{aZbx'_tk A'</p> <p><u><aMYZ Y©<xnX V{tml'</u> @MZ'1'@ XZI {y', ljj' UZ' b'_tk b`' {aZbx' yanx{ _tk', kfa {aZbx' k nUjZ'XZfbZ^a'</p> <p>Ä' '</p> <p>) nk Z, nxi ©</p> <p>ÜPÄ" jbu(xbx'1' ?Z_jZV{tml' GbxZn^a' ÜuMZ', xq{ZI' xZ_jZV{tml' n_, aM' tn 'aMj'jZMl ZX' {aby, ZZi^a'</p>	<p>ä^aPt Ü'(xMxZ'ÜY't <*</p> <p>ÝŠZ Zk nl y{xMZ' {aZ' yZ'n_UMjy' {nnjy' MIX'Zw' b'k ZI { yZX' b' Ml XbnSfbXZn'MIX' _tk' uxnx V{tml' ^a'</p> <p>ä^aPt Ü'(xMxZ'ÜY't <*</p> <p>PŠZ Zk nl y{xMZ' {ZVal BMj'y uunx{ _nx' Ml XbnSfbXZn'MIX'jnx' _tk' uxnx V{tml' y^a'</p> <p>ä^aPt Ü'(xMxZ'ÜY't <*</p> <p>BŠZ Zyb l 'Ml Ml XbnS fbXZn'MIX'jnx'_tk' uxnx V{tml' ^a'</p> <p>ä^aPt Ü'(xMxZ'ÜY't <*</p> <p>ÝŠZ Zk nl y{xMZ' , xq{b' 'uxnVZyyZy' yZX'b' 'm xl Mjy'k' MIX'UxnMxVj{b' ^a'</p> <p>ä^aPt Y'(xMxZ'ÜY't <*</p> <p>PŠ<jMl MlX'XZjbfZx'M k ZXbMuxnX V{tml' jZ^a' aSÜxnMxVj{S fbXZnSb {Zxl Z{S k nUjZ^a'</p> <p>ä^aPt B'(xMxZ'ÜY't <*</p> <p>ÝŠZ Zk nl y{xMZ' {aZ' uxnx V{tml' n_ fMxtn yuxb {S</p>

		<p>@ Xt' nx> 0%Z..f' <u>.ZZi'nl'</u> <u>@\ZZI, xqtb`{Zxk y^a'</u> .</p>	<p>k j{bk ZXbMnx'Xb t{Nj' k ZXbMuxnX V{y^a</p>
<p>' R] aÖU ¥OY'</p>		<p>H ZZi 'Y©</p> <p><aMjZ'p©<ny{ '1' <xnX V{bnl '1' @ XZI {y, bj'UZ' b' ZXtqtb` {aZbx'fBXZn' yb` ZXtqtb`' yn_f, MZ'j2 n fZS GbXZn'2 MIZxS H ZGbXZnSZ{VÄ</p> <p>H aZI 'b byaZX' y{ XZI {y, bj' ujnMX' {aZ'fBXZn' b' <MaUxtqZ'</p> <p>' bjk '@WZZI b`© @ XZI {y, bj'UZ' uxZyZI {b` {aZbx' bjk y'b {aZbx' <MaUxtqZ' uMZ {n' {aZ'VjMy^a'</p> <p>) nk Z, nxi © bjk ' °yyZyyk ZI {:(nn' jZ' f jMyxnnk Ä'H MjVa' M ä'k b {Z' bjk 'MX' Mly, Zx{aZ' bjk ' Mjftly, nxi yaZZ{^a'</p> <p>Ü'<MZ??Z jZV{bnl 'n_ tn xZ.uZxbZI VZ' bjk b` tn x'yanx{' bjk ^z ZyVxbZ' tn x' hmU'xnjZ' b' tn x' uxnX V{bnl 'MX', aMj' tn 'aMjZ' Z.uZxbZI VZ^a'</p>	

		<p>Üª· jbu(xD¹· ?Z_jZV{bnl`GbxZnª· H aMl`XbX`tn jZMl` {aby, ZZi ¥` </p>	
<p>' R] axÖ¥xÚ</p>		<p>H ZZi` p© . <aMz`Ü© <xZ¹uxnX V{bnl` y{MZª† xZM`Z`M (nn`jZ`qDZ`UMyZX` nl`tn x`yanx{`_bjk` bZM`AaZk`Z¹· <ZxyZfZxM`VZ`¿`nx` Z.`Mk`ujZ`?nVl`†`nx` †`xZZX\$, aZxZ`{aZ` k`M`VaM`W{Zxby`{aZ` l`XZxXn``A`· . <aMz`Y©@ XZl`{y` ,`bj`UZ`b` ,`x\$b`· {aZbx`y`Wxw`{`b`†`Zj`{..ª· 5l`Z`{aZ†`aMz` Vnk`ujZ`{ZX`, `x\$b`· {aZbx`yanx{`_bjk`SMy`M `xn u`{aZ†,`bj`aMz` {n`ubM`{aZ`UZy{` y`Wxw`{`Ml`X`_bjk``bª· .) nk`Z,`nxi`© . ' jbu(xD`GbxZn` xZVnxXb``¿H`ZxZ` {aZxZ`Ml`†` Vnk`ujb`Ml`bnl`y`nx` VaMj`Zl``Zy,`b`ab` tn x``xn u`¥A` .. Ü`_jj`uMz`xZ`_jZV{bnl` n`_tn xZ.`uZxZl`VZ` nl`_yZ`{`_jb`Vj `XZ`tn x` l`Mk`Z`S`Mh`fZx`uMz`S` Ml`X`X`M`Z`A`</p>	

		<p>@ Xt' _nx'AZy{ 'l Z. { ' , ZZi ° '@nxt' @x V{ xZ 'M X' @/xhu{, xq'b ` {Zxk y'`</p>	
' R] a'x'Y' #Pa'x		<p>H ZZi 'B©</p> <p><aMjZ'p©nyf' <xnX V bnl ©</p> <p>@ XZI {y, bj' y{Mf' ZXq'b ` {aZb'yanx{ ' _bk yb ` {aZ ZXq'b ` yn_ f, MZ jby{ZX' b' (nn` jZ' jMyxnnk a'</p> <p>' _bk ` ` yyZyyk Zl { ' ž(nn` jZ' jMyxnnk A ž n` 3n, ` ` yyb l k Zl { ž(nn` jZ' jMyxnnk A</p> <p>AZy{ ' 'Aaby'H ZZi '</p> <p>J qo gy qtn'1 Full Page Reflection – Explain your experience this week. Must be complete sentences. Upload your reflection paper in Google Classroom."</p>	
# Pa'U' ¥P		<p>H ZZi 'à©</p> <p>° yyb l k Zl {© nxxnx' AaZk Z' 2 nl {a''</p> <p><aMjZ' U@ XZI {y , bj' ` n' b {n` xn uy' M X' , xq'Z' M @/xZZl ujM' ž2 b' bk k 'n_ B' à' uMZYA' " Wa' k Zk UZx'n_ {aZ'</p>	

		<p>~xn u'aMŷ{n', xŷZ {aZbx'n, l' yVxw{a''</p> <p>ž n'3n, '' yyb k Zl { ¿(nn' jZ† jMŷxnnk A</p> <p>) nk Z, nxi © † nl {b Z', xŷb` †n x'yanx() nxxn' _b_k a''</p> <p><aMŷZ'Ÿ@a XZl {y , b_j'UZ` b` _b_k b` {aZbx'yanx(_b_k a''</p> <p><aMŷZ'p© <ny{†<xnX V{bml © @ XZl {y, b_j'UZ` b` ZXŷb` {aZbx'yanx(_b_k a''</p> <p><u>∕W T VQ</u> - Reflection - Describe your favorite horror film? Explain why it's your favorite.</p>	
# PaÖx ¥ÖÜ		<p>+ RRR'ÜE'</p> <p>∕WZ ' P_RR[V T E Students will be presenting their short film.</p> <p>\$UN R'Ö: Students will begin pre-production for their horror film. Students will have to create a Google Slide (additional details are listed on in Google</p>	

		<p>classroom).</p> <p><u>\$UN R'x£</u> <u>\$_\ObPaM[</u> (Theme Horror - Humanity vs. Technology Sci-Fi) Students will begin writing their 5 page script.</p> <p>' ħk ° yyZyyk Zl { ž(nn` jZ† jMyxnnk Å ž n`3n, ° yyb l k Zl { ž(nn` jZ† jMyxnnk Å</p> <p>(i ' (£ Pre-Production Review, and Vocabulary Quiz</p>	
# PaÖP ¥xØ		<p>H ZZi `a©</p> <p><u>\$UN R'Ø£Post</u> <u>production -</u> Students will begin editing their short films.</p> <p><u>/WZ ° P RR[V T:</u> Students will be presenting their short film to the class.</p> <p><aMjZ`Üc@ XZl {y , ħj`UZ` b {aZbx l Z, Myb l k Zl {ªAaZ† , ħj`VxMZM(nn` jZ` @bXZ`UMjZX`nl {aZbx` yanx{ ħk ž` xZZ` † anbZA`B`1`à` <MZYª</p>	

		<p>AaZk Z'č' nx' b'ZI ZyyS ŁZ{xMŃŃS ' xZl XyabıÄ'</p> <p>' ħk '° yyZyyk Zl {' ç(nn` jZ† jMyyxnnk Ä ž n`3n, '° yyb l k Zl {' ç(nn` jZ† jMyyxnnk Ä .</p> <p>) nk Z, nxi © Assignment will be posted in Google Classroom.'</p>	
<p># Pa×Ū ¥# PaŒŒ'</p>		<p>+ RRX'YE .</p> <p>\$UN R'×EStudents will begin production. Theme - Friendship (Betrayal, Forgiveness) .</p> <p>' ħk '° yyZyyk Zl {' ç(nn` jZ† jMyyxnnk Ä ž n`3n, '° yyb l k Zl {' ç(nn` jZ† jMyyxnnk Ä .</p> <p>%b\ŃE Screenwriting Review and Vocabulary Test</p> <p>f\Z Rd _XŒ1 Full Page Reflection – Explain your experience this week. Must be complete sentences. Upload your reflection paper in Google Classroom.'</p>	

<p>" \c'x'¥0'</p>	<p>Aaby l b', bjj'XZfZjnu' Vxqbmj{ab i b`'yi bjj' {n \vnl y{x v{' k ZM b`'b', xq{Zl' , nxXy^{a'}</p> <p>?Mlml NjZ'' † xqbmjMjtyby'n_ VaMw{ZxSujn{S {aZk Z'MX{ZVal bMj' MyuZV{yn_{aZ'ujM' Mz' b {Z' xMj{n {aZ' XxNk Ml'vnl VZu{^{a'}</p>	<p>+ RRX'ÖE) [Vá×E' \$ \OPN' a'' . ° `` V[Z R[aE . ..</p> <p><xZ¹<xnX V{ml' ¿(xn uyn_Ý'nx' k nxZÄ@ XZl {y', bjj' , xqZ'Xn, l' w{ Zy{ml y'_nx{aZbx' b {Zx'fZ, °Aab i'n_M {b}Z'_nx{aZbx' unXVw{^{a'}ž ZVbXZ', an' , bjj'UZ {aZ'any{^{a'} Anub'©AZjj yMy{next' Ml'n { 'tn xyVannj'nx' Vnk k l b†©Ml'n {' ynk Z{ab`' {aM' aMluZl ZX {aZxZ °' xZVZl {j†'nx'b {aZ' uMw{ °', ab'a'tn ' , M { 'tn x'M XbZl VZ' {n' i l n, 'Ml'n {^{a'}</p> <p>Create a Google Slide and upload it in Google Classroom.</p> <p>\$UN R'ÖE Create a title for your Podcast</p> <p>\$UN R'×E Create 10 - 15 questions for your podcast</p> <p>' bjk °' yyZyyk Zl {' ¿(nn`jZ† jMyxnnk Ä' ž n'3n, °' yyb l k Zl {' ¿(nn`jZ† jMyxnnk Ä' .</p> <p>fI \Z Rd _XE' Study for Quiz next week</p> <p><u>Flipgrid:</u></p>	
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		<p>Video Reflection - What did you learn this week?</p> <p><u>WZ R`Z R a¥</u> check for more details in Google Classroom.</p>	
" \c P ¥ÖÖ		<p>H ZZi Y©BI k ¥©</p> <p>° yyb k ZI {© <xnX V{bn ©(xn uy' n_ YÄ@ XZI {y', bj' _bk µxZVhxX' {aZ' unXVWY{ b {Zxfz, 'zY' ZubynXZySuZx` xn u' MIX' u {n`à`k b {Zy' ZnWaÄ'</p> <p>' bk ° yyZyyk ZI {' ¿(nn` jZ† jMyxnnk Ä' ž n`3n, ° yyb k ZI {' ¿(nn` jZ† jMyxnnk Ä'</p> <p><nXVWY{ ?Zfz, 'MIX' GnVWU jMt' > B%°</p> <p>' <u>ju` xX</u>© ?Z_jZV{bn fXZn© H aM XbX' tn jZM {aby', ZZi ¥H aM VaMjZi ` ZyXbX' tn _WZ` xZVhxXb` {aZ' fXZn¥'</p>	
" \c ÖÜ ¥xÖ		<p>H ZZi P©BI k ¥©</p> <p>° yyb k ZI {©" Xk' {aZ` ZubynXZy'b` b2 n_fz^a`1 Vj XZ' yn I X`Z`_ZV{ySk ybV' SMIX' {xM yqbn y^`Ü' y{ XZI {`Myb ZX' {n' ZXkq`_nx`ZnWa` ZubynXZ^a`@an jX`UZ' Y`1`P" Xk`nxyMIX' {aZ'</p>	

		<p>xZy{ , tjj UZ"° yyby{M{ " Xbñxy^a .</p> <p>' jbu` xD©H aM`XB` tn jZMl` Mln { {aZ` uny{`uxnX V{bnl` uxnVZyy{`aly` , ZZi` , lãa`tn x'unXVMj{¥` .</p> <p>) nk Z, nxi @ Xt` _nx`<nXVMj{`?ZfãZ,` MlX`GnVMl jMt`AZy{` .</p>	
" \c:xØ¥Ù`		<p>H ZZi` B©BI lã Y` .</p> <p>° yyb k Zl {© tjk` @xZZl b` °@ XZl {y` , tjj yWZZl` MlX` uxZyZl { {aZb` unXVMj{`a`/ X` Zy, tjj` UZ`yZjZV{ZX^a° , MXY` , tjj UZ`yZjZV{ZX`{n`M fMtZ{`t`n`VMZ` nxbZy` _nx`-tZy{`° V{nxStZy{` ° V{xZyyStZy{`@hxZS` tZy{`" Xbñb` StZy{` <b{` xZ^a@` @ XZl {y, tjj`aMfZ`{n` -ž xZyy`_nx`@ WZyy® MlX`yWZZl` {aZb` _tjk` y^a .</p> <p>' tjk` ° yyZyyk Zl {` ¿(nn` jZ`l` jMyxnnk` Å` ž n`3n, ° yyb k Zl {` ¿(nn` jZ`l` jMyxnnk` Å` .</p> <p>) nk Z, nxi @ Xt` _nx`<nXVMj{`?ZfãZ,` MlX`GnVMl jMt`AZy{` .</p>	
" \c:Ø¥~ RP`Ù`		<p>+ RRX`ÚE) [Vã×E` °` `V[Z R[aE`</p>	<p>\$UN RØEPost production - Students will begin</p>

		<p>Students will create another podcast interview. (two students each).</p> <p>H aM'byMk nk Zl { 'b' . aby(nxt' {aM'Nj' y{ XZl {y'yan jX' jZM' NUn {¥'</p> <p><aMjZ Ü@AjZ _nx {aZ' <nXVMy{'</p> <p><aMjZ Ý@H xqZ Xn, l' w Zy{bnl y _nx {aZ' unXVMy{ žÜÜ' Üä' w Zy{bnl yÄt xZM'Z M (nn' jZ @bXZ' AaZt' , bji Njyn VxZM'Z M yann{b' 'yVaZX jZ'a''</p> <p>' bjk '' yyZyyk Zl {' ž(nn' jZ' jMyxnnk Ä' ž n'3n, '' yyb l k Zl {' ž(nn' jZ' jMyxnnk Ä'</p> <p>fI\Z Rd _XE Podcast Review and Vocabulary Test</p> <p><u>W T VQ:</u></p> <p>Explain your experience this week. Must be complete sentences. Upload your reflection video in Flipgrid.</p>	<p>editing their short films.</p>
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Fge'97'33'		<p>+ RRX ÜE) [Vä×E'</p> <p>(Groups of 3) Students will film, and record their podcast interview (2 episodes up to 5 minutes each)</p> <p>Hkritk' - Explain your experience this week. Must be complete sentences. Upload your video in Flipgrid.</p>	
Fge'367'3:		<p>+ RRX ÜE) [Vä×E'</p> <p>Students will edit their episodes in iMovie, WeVideo, Video Maker, or VideoShop Editor.</p> <p><u>W T VQF'</u></p> <p>Explain your experience this week..</p>	
Fge'43'6'Fge'45"	f\ \YQNF "" _RNx 'i [Wf]''		
Jan 4 - 8		<p>+ RRX ÝE) [Vä×E'</p> <p><u>WZ ' P_RR[V TE</u></p> <p>Students should be ready to present their Podcast as a group.</p> <p>“Dress for Success” students will dress in work attire to present their films.</p> <p><u>W T_VQF</u>Reflection Video : Explain your experience this week.</p>	

<p>Lcp'33''37'</p>		<p>+ RRR'PE) [Vá×E'</p> <p>@n, y'Un{a ybXZy' n_MXZUMZ'WUn {M' by Z {aM-y' bx unx{M {n'tn a'</p> <p><aMjZ'Ü@bZ'nx{aZ' <nXVj{'</p> <p><aMjZ'Ý@H xqZ'Xn, ' w Zy{bnl y'nx{aZ' unXVj{'</p> <p>† xMZ M(nn`jZ' @bXZ'¿@ann{b`' @aZX jZ'MX† Mj' @ZZ{A''</p> <p><u>W T VQ'</u> What did you learn this week?</p>	
<p>Lcp'3: ''44'</p>		<p>+ RRR'ÖÖE) [Vá×E'</p> <p>@ XZI {y, bj' bk S xZVnXSMIX'ZXb{aZ' unXVj{ b {ZxfZ, ¿Y' ZubnXZy u {n à'ÜÜ' k b {ZyA''</p> <p><aMjZ'p@ bk S ?ZVnX'unXVj{' b {ZxfZ,`</p> <p>'jbu`x@H aM'XB' tn jZM {aby, ZZi ¥'</p>	
<p>Lcp'47''4;</p>		<p>+ RRR'ÖÖE) [Vá×E'</p> <p><u>WZ ' P_RR[V T ¥</u> Students will present their Podcast.</p> <p><u>W T VQ:</u></p>	

		What did you learn this week?	
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CLASS GROUPS: Intro to Digital Media & Filmmaking (Sept 2020 – Jan. 2021)

Hko o cnlpi 'Rgt '3''

Filmmaking Per 1	Team 1	Team 2	Team 3
	Ytamare Ashaddae Andrea Walter	Nash Montez Kristina Anthony	Caleb Andy Patrick Jaylen

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Kpvt q'vq'Fl i kscrO gf k'Rgt '4''

Intro. To Digital Media Per 2	Team 1	Team 2	Team 3
	Jean Maria Seleemah Bryant	Paul Flor John Kayla	Jennifer Betina Zageline

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Hko o cnlpi 'Rgt '5''

Filmmaking Per 3	Team 1	Team 2	Team 3
	KeShonn Zoie Cordell Michelina	Jennah Louce Kenneth Angel Ryan	Jorge Michelina Daniel Kiana

"

Hko o cnlpi 'Rgt '6''

Filmmaking Per 4	Team 1	Team 2	Team 3
	Justin Soigne Ja'Maarey Terrell Italo	Daysy Geraldino Steven Janiya	Nephtalie Ziayir Roodiana Alexander

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Kpvt q'vq'F li kcnO gf k'Rgt '7D'

Intro to Digital Media Per 5B	Team 1	Team 2	
	Israel Randy Amare Luis David Makai	William McWoodly Bryan Elvin David	

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Kpvt q'vq'F li kcnRgt '8D'

Intro to Digital Media Per 5B	Team 1	Team 2	
	Ju'dayah Esmeralda Emely	Sasharie Helvin Tyhia Viergelie	

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