



School Professional Development Plan (PDP) Template

District Name	School Name	Principal Name	Plan Begin/End Dates
ORANGE TOWNSHIP	CENTRAL ELEMENTARY	DENISE WHITE	SEPTEMBER 1, 2023- JUNE 30, 2024

1: Professional Learning Goals

No.	Goal	Identified Group	Rationale/Sources of Evidence
1	<p>Learning gaps generating from interrupted and unfinished learning have created a need for reinforced support and accelerated instructional approaches.</p> <p>During the 2023-2024 school year, systems of supports will be differentiated and tailored to meet the needs of individual teachers focused on the development of mathematical knowledge for teaching and related strategies. Therefore, the goal is to leverage resources and professional development supports such to mitigate learning loss and to establish baselines using available data from the iReady diagnostic assessment to attain a 5% point increase in the number of students scoring proficient as measured by the progress on the Spring 2024 iReady diagnostic assessment.</p>	All K-2 mathematics teachers	<p>Student Proficiency on IReady Assessment:</p> <p>On or above level: 42%</p> <p>1 grade level below: 51%</p> <p>2 or more grade levels below: 7%</p>
2	<p>During the 2023-2024 school year, ELA teachers and administrators will participate in grade level professional development and implement reading and writing strategies as measured by 100% participation in embedded professional development, resulting in 60% of students meeting the end of year proficiency level according to the district writing rubric.</p>	All ELA teachers K-2	<p>Benchmark Cycle III Data</p> <p>K: 60%</p> <p>1: 39%</p> <p>2: 39%</p>



3	By June 2024 we will continue to effectively implement Social Emotional Learning (SEL) by providing additional training to all staff and students in grades K-2. 100% of staff will implement a social and emotional learning program that will focus on building the level of respect, compassion, and peer-mediation and conflict resolution for all students.	All Teachers and Paraprofessionals K-2	Based on the Spring 2023 parent survey, parents have stated that students need time to socialize and learn conflict resolution strategies.
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2: Professional Learning Activities

PL Goal No.	Initial Activities	Follow-up Activities (as appropriate)
1	<ul style="list-style-type: none"> Teachers will analyze I Ready math data weekly in order to plan effective student learning activities. Dedicated time during Staff and CPT meetings to analyze and discuss data Utilize coaches and supervisors for Intervention Support via coaching cycles and walkthroughs. District Departmental Professional Development on Open Up and Iready resources. 	<ul style="list-style-type: none"> Professional development during CPT meetings, staff meetings and district PD days Instructional focus on math fluency End of cycle data reviews Vertical and horizontal articulation
2	<ul style="list-style-type: none"> Professional development on differentiated instruction Professional development and coaching support of writing folders. Utilize coaches and supervisors for Intervention Support via coaching cycles and walkthroughs. Continued implementation of LETRS for new teachers Build and sustain opportunities for collaboration and discussions across grade level Continued implementation of LASW Protocol 	<ul style="list-style-type: none"> Continued data analysis to identify individual students needs, classroom trends, school level trends and grade level trends to revise activities as needed.
3	<ul style="list-style-type: none"> Professional development through the Center for the Collaborative Classrooms School Counselor to provide follow-up professional development 	<ul style="list-style-type: none"> Provide training during staff meetings, classroom presentations, and morning meetings, awards assemblies that address building relationships, conflict resolution and respect.



	<ul style="list-style-type: none"> • Provide staff with sensory strategies and materials • Continue building wide restorative practices 	<ul style="list-style-type: none"> • Parent Engagement workshops
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3: Essential Resources

PL Goal No.	Resources	Other Implementation Considerations
1	<ul style="list-style-type: none"> • Math Curriculum • Common Planning Time • Math non-negotiable 	<ul style="list-style-type: none"> • Professional development on using I Ready reports
2	<ul style="list-style-type: none"> • ELA bulletins • Data Analysis • District PD Catalogue 	<ul style="list-style-type: none"> • Availability of content supervisors to support teachers. • Principal provides time in schedule for collaborative planning
3	<ul style="list-style-type: none"> • PD sessions dedicated to training (Center for Collaborative Classrooms) • Professional learning materials • Restorative Practices 	<ul style="list-style-type: none"> • Conversations during CPT and staff meetings to inform implementation and ongoing refinement

4: Progress Summary

PL Goal No.	Notes on Plan Implementation	Notes on Goal Attainment
1		
2		
3		

Signature: _____
Principal Signature

_____ Date