



School Professional Development Plan (PDP) Template

District Name	School Name	Principal Name	Plan Begin/End Dates
Orange Public Schools	Orange Preparatory Academy of Inquiry & Innovation	Ms. Carrie J. Halstead	September 1, 2024 - June 30, 2025

1: Professional Learning Goals

No.	Goal	Identified Group	Rationale/Sources of Evidence
1	Mathematics: During the 2024-2025 school year, systems of support will be differentiated and tailored to meet the needs of individual teachers and administrators and focused on the development of mathematical knowledge for teaching and related strategies. Therefore, the goal is to leverage resources and professional development support to attain a 5-percentage point increase in the number of students scoring proficient as measured by the NJSLA for students in grade 8; and maintain proficiency for 8 th grade in Algebra I.	Grade 8 Mathematics Teachers – All Grade 8 ELL and SWD Math Support Teachers Grade 8 SWD Self-Contained Teachers Principal Assistant Principals	2021-2022 NJSLA-M scores: Proficiency Rate - Meets or Exceeds Grade 8: 11.1% Grade 8 Algebra I: 99% 2022-2023 NJSLA-M scores: Proficiency Rate - Meets or Exceeds Grade 8: 16.6% Grade 8 Algebra I: 95% 2023-24 SY iReady Diagnostic Results: Proficiency Rate GE / SWD / ELL Fall - 23% / 2% / 7% Winter - 35% / 19% / 16% Spring - 49% / 28% / 34% Growth - 26% / 26% / 18%



2	Science: During the 2024-2025 school year, the science department will continue to build, and sustain collaborations and partnerships to provide specific and focused professional development to support the teaching and learning of core science content, conceptual understanding, science and engineering practices, and cross-cutting concepts for Grade 8 as outlined in the NGSS. Therefore, the goal is to leverage resources and professional development support to establish increased support systems so as to attain a 5-percentage point increase over 2024 scores on 2025 NJSLA science assessments in grades 8. The state's results in the area of science in all grade levels suffered tremendously hence the district's decision to move to NJSLA aligned assessments.	Grade 8 Science Teachers – All Grade 8 ELL & SWD Science Support Teachers Grade 8 SWD Self-Contained Teachers Principal Assistant Principals	2021-2022 NJSLA-S scores: Proficiency Rate - Meets or Exceeds Grade 8: 2.2% 2022-2023 NJSLA-S scores: Proficiency Rate - Meets or Exceeds Grade 8: 6.1% Science 8 - NWEA 6-8 Growth Assessment Proficiency Rate GE / SWD / ELL Fall - 29% / 7% / 7% Winter - 29% / 9% / 4% Spring - 33% / 10% / 5% Growth - 4% / 3% / -2%
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3	English Language Arts: During the 2024-2025 school year, English Language Arts (ELA) teachers and building administrators will participate in grade-level band professional development, implement curricula and reading and writing strategies with fidelity, and administer diagnostics and benchmarks to inform data-driven tier 2 instruction as measured by 100% participation in embedded professional development, a 10 point increase on the district average NJSLA writing score, and an overall 10% increase on the NJSLA-ELA for Grade 8. There will also be a new ELA diagnostic assessment; HMM MAPP will replace the HMM Growth Measure.	Grade 8 ELA Teachers – All Grade 8 ELL Teachers Grade 8 SWD Self-Contained Teachers Principal Assistant Principals	2021-2022 NJSLA-ELA scores: Proficiency Rate - Meets or Exceeds Grade 8: 41.0% 2021-2022 NJSLA-ELA scores: Proficiency Rate - Meets or Exceeds Grade 8: 44.8% ELA HMM - Reading Assessment Proficiency Rate GE / SWD / ELL Fall - 30% / 1% / 2% Winter - 39% / 6% / 5% Spring - 43% / 32% / 1% Growth - 13% / 31% / -1% ELA Writing Task - Writing Assessment Proficiency Rate GE / SWD / ELL Fall - 15% / 0% / 0% Spring - 33% / 37% / 19% Growth - 18% / 37% / 19%
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4 Other Content Specific	During the 2024-2025 school year, professional learning will be differentiated and tailored to meet the needs of individual teachers and focused on the development in each content-specific area as well as teaching and related strategies to improve academic performance as well as school climate & culture. To include: • Continue the integration of technology in our curricula to enhance the delivery of instruction and innovative content creation as a Verizon Innovative Learning School. • Continue implementation and training of the Learner Active Technology Infused Classroom (LATIC), a problem-based authentic learning framework for improved teaching and learning. • Continue to provide all teachers of ELL students with development in Sheltered English Instruction. • Provide Restorative Practices training to all staff. • Continue to provide Digital Citizenship training to all staff to promote the responsible use of technology. • Continue to provide content area embedded professional development, including strategies and methods for implementing content as well as re-establishing support in reading and writing practices K-12.	Continued data analysis to identify individual student needs, trends, school level trends, and grade level trends to revise activities as needed.	See above listed NJSLA Scores
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2: Professional Learning Activities

PL Goal No.	Initial Activities	Follow-up Activities (as appropriate)
1 Math	- Continue to implement the Learner Active Technology Infused Classroom (LATIC) Training – Lead Teacher summer training and turnkey to all staff. - Continue the integration of technology in our curricula to enhance delivery of instruction and innovative content creation as a Verizon Innovative Learning School. - Reinforce Content & Language Routines across all classrooms. - Leverage the expertise of coaches, supervisors, and administrators to train staff on Intervention Support based on NJSLA performance targets. - Continue use of viable digital content platforms to support personalized learning districtwide (e.g., iReady and Aleks). - Utilize coaches and supervisors for Intervention Support based on NJSLA performance targets alongside the building administration. - Implement a protocol for the continuous review of performance data to determine formats for revisiting non-mastered content. - Institute a sustained professional development structure that engages all mathematics teachers as PLCs with a focus on facilitating Productive Struggle, Mathematical Discourse, Math Routines, and Task Analysis. - Continue to implement formative assessments with embedded training on NCTM's Principles to Action. - Institute lessons learned from the district's At-Home learning model with regards to digitally enhanced instruction and virtual/blended supports. - Continue to institute Labsite program to foster collaboration amongst teachers as well as implementation of research-based best teaching practices.	Continued data analysis to identify individual student needs, classroom trends, school level trends, and grade level trends to revise activities needed. Review of weekly lesson plans alongside the curriculum to ensure alignment and proper pacing.



2 Science	• Continue to implement the Learner Active Technology Infused Classroom (LATIC) Training – Lead Teacher summer training and turnkey to all staff. • Continue the integration of technology in our curricula to enhance delivery of instruction and innovative content creation as a Verizon Innovative Learning School. • Provide all students with equitable access to rigorous curricula with the New Jersey Student Learning Standards – Science (NJSL-S)-aligned instructional materials and assessments. • Provide opportunities reflective of research and best practices for Science Students to engage with Scientific phenomena. • Facilitate the implementation of NJSL-S and STEM-focused instructional models. • Support and advance the development and use of differentiated assessments (diagnostic, formative, summative, authentic) that measure Student achievements based on the NJSL-S. • Initiate, build, and sustain collaborations and partnerships to provide specific and focused professional development to support the teaching and learning of core Science content, conceptual understandings, Science and engineering practices and Cross Cutting concepts for Grades K-12 as outlined in the NJSL-S. • Expand, develop and support innovative opportunities for Students to Engage in Science instruction in an extended day setting through Science Fair Challenges, STEM nights, Robotics Clubs, and Summer Partnerships. • Implement integrated, Standards based common assessments that evaluate Student growth; conceptual understanding; Science and engineering skills. • Develop teacher capacity for building Science content and pedagogical knowledge, translating standards to practice, and reflecting on pedagogical practices. • Continuing partnerships with organizations such as S2S to expose our students to real world experiences, project-based learning, and practitioners in the fields of science and engineering	Continued data analysis to identify individual student needs, trends, school-level trends, and grade-level trends to revise activities as needed. Review of weekly lesson plans alongside the curriculum to ensure alignment and proper pacing.
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3 ELA	- Continue to implement the Learner Active Technology Infused Classroom (LATIC) Training – Lead Teacher summer training and turnkey to all staff. - Continue the integration of technology in our curricula to enhance delivery of instruction and innovative content creation as a Verizon Innovative Learning School. - Professional development for ELA teachers in grades K-12 in the utilization of the diagnostic assessments Continued data analysis to identify individual student needs, classroom trends, school level trends, and grade level trends to revise activities as needed - Continued professional development and coaching support of Writing Folders for teachers and administrators. - Continue implementation of Learning Ally (assistive technology for developing readers to gain access to complex text). - Continued professional development in language dives in writing instruction. - Continued professional development in data-driven instruction, small group instruction, and close reading.	Continued data analysis to identify individual student needs and trends to revise activities as needed. Review of weekly lesson plans alongside the curriculum to ensure alignment and proper pacing.
4 Other Content Specific	- Continue to implement the Learner Active Technology Infused Classroom (LATIC) Training – Lead Teacher summer training and turnkey to all staff. - Continue the integration of technology in our curricula to enhance the delivery of instruction and innovative content creation as a Verizon Innovative Learning School. - Provide all teachers of ELL students with Sheltered English Instruction and/or follow-up training. - Provide Restorative Practices training to all teachers. - Provide Content-embedded professional development, including strategies and methods for implementing content during CPTs and PD days. - Implement training to create integrated standards-based assessments that address interdisciplinary skills as well as content area NJSLs. - Continue to develop Parent/Family/Community Involvement through more structured PTSO meetings and increased family engagement events, workshops and programming.	Continued data analysis to identify individual student needs, trends, school-level trends, and grade-level trends to revise activities as needed. Review of weekly lesson plans alongside the curriculum to ensure alignment and proper pacing.

3: Essential Resources



PL Goal No.	Resources	Other Implementation Considerations
1 Math	Learner Active Technology Infused Classroom (LATIC) by IDEA Verizon Innovative Learning Schools (VILS) Illustrative Mathematics Rutgers University Center for Mathematics, Science, and Computer Education Creative Mathematics Dreambox NJDOE PLTW iReady ALEKS NWEA	• Provides cost-effective state-mandated trainings and individual teacher needs based on observations and walkthroughs • Use of curricular resources • Cost-effective dynamic trainers for best practices in content areas • NJSLS developer and implementation • College and University Partnerships with proven success in contents, grant providers, and • Up to date training modules and PD • Providers with proven success in content areas • Free professional development offerings through NJDOE and University partners
2 Sci	Learner Active Technology Infused Classroom (LATIC) by IDEA Verizon Innovative Learning Schools (VILS) Frontline: Resource Library NGSS resources Raritan Valley Project Discovery Education curricular resources PLTW Montclair State University / PRISM NWEA Inner Orbit Discovery Education STC Middle School	



3 ELA	Learner Active Technology Infused Classroom (LATIC) by IDEA Verizon Innovative Learning Schools (VILS) Learning Ally Pearson resources / NJSLA Houghton Mifflin Harcourt curriculum resources Rutgers School of Education (Writing Project) NJDOE HMH MAP	
4 Other	Learner Active Technology Infused Classroom (LATIC) by IDEA Verizon Innovative Learning Schools (VILS) Frontline: Resource Library Essex County Prosecutor's Office Community School Model / Training Dr. Helen Tinsley Institute for Multicultural Empowerment Independent consultants NJDOE CTE Department Attendance Works Resources NJDOE Resources Rutgers Trio Restorative Justice in Schools Other content specific resources and supports	



4: Progress Summary

PL Goal No.	Notes on Plan Implementation	Notes on Goal Attainment
1		
2		
3		

Signature:


Principal Signature

6/25/2024

Date