



The Orange Public Schools

School Reopening Plan

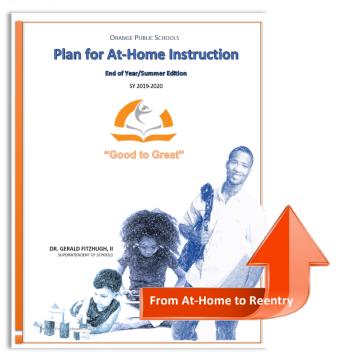
Summer Edition

Summer 2021









DR. GERALD FITZHUGH, II SUPERINTENDENT OF SCHOOLS

ORANGE TOWNSHIP BOARD OF EDUCATION

Shawneque Johnson

President

Jeffrey Wingfield Vice President

Members

Guadalupe Cabido Derrick Henry
Samantha Crockett Siaka Sherif
Fatimah Turner

Sueann Gravesande Brenda Daughtry

SUPERINTENDENT OF SCHOOLS

Gerald Fitzhugh, II, Ed.D.

BUSINESS ADMINISTRATOR/BOARD SECRETARY

Dr. Edward Izbicki

EXECUTIVE DIRECTOR OF HUMAN RESOURCES

Glasshebra Jones-Dismuke

DIRECTORS

Karen Harris, English Language Arts/Testing Shelly Harper, Special Services Tina Powell, Ed.D., Mathematics/Science/STEM Terri Russo, D.Litt., Curriculum & Instruction

PRINCIPALS

Faith Alcantara, Heywood Avenue School Carrie Halstead, Orange Preparatory Academy
Jason Belton, Orange High School Frank Iannucci, Jr., Lincoln Avenue School

Jacquelyn Blanton, Orange Early Childhood Center Salvatore Lima, STEM Innovation Academy of the Oranges

Name Annual Charles Ed. D. Baca Barle Communication Schools Vision Makes Salvatore Lima, Stemplant Academy of the Oranges

Debra Joseph-Charles, Ed.D., Rosa Parks Comm School Karen Machuca, Scholars Academy Yancisca Cooke, Ed.D., Forest Street Comm School Erica Stewart, Ed.D., Twilight

Dana Gaines, Oakwood Avenue Community School Robert Pettit, Cleveland Street School (OLV)

Myron Hackett, Ed.D., Park Ave. School Denise White, Central Elementary School

Cayce Cummins, Ed.D., John Robert Lewis Early Childhood Center

ASSISTANT PRINCIPALS

Oliverto Agosto, Orange Preparatory Academy Shadin Belal, Ed. D. Orange Preparatory Academy

Kavita Cassimiro, Orange High School Joshua Chuy, Rosa Parks Community School Isabel Colon, Lincoln Avenue School

Noel Cruz, Dean of Students, Rosa Parks Community School

Nytee Delgado, Forest Street Comm School

Anthony Frantantoni, Athletic Director, Orange High School

Gerald J. Murphy, Heywood Ave School
Devonii Reid, Ed.D., STEM Innovation Academy
Samantha Sica-Fossella, Orange Preparatory Academy

April Stokes, Park Avenue School

Terence Wesley, Rosa Parks Community School Patrick Yearwood, Lincoln Avenue School

SUPERVISORS

Olga Castellanos, Mathematics (K-4) Daniel Ramirez, Mathematics (5-8) Meng Li Chi Liu, Mathematics (9-12)

Adriana Hernandez, ELA (K-2) & Media Specialists David Aytas, STEM-Focused Learning (K-12)

Henie Parillon, Science (K-12)

Rosa Lazzizera, ELA (3-7) & Media Specialists

Tia Burnett, Testing

Linda Epps, Social Studies (5-12) /Technology Coordinators Caroline Onyesonwu, Bilingual/ESL & World Languages

Frank Tafur, Guidance Amina Mateen, Special Services

Janet McClouden, Ed.D., Special Services

Donna Sinisgalli, Ed.D., Visual & Performance Arts



The following pages describe, in detail, the District's plan for reopening schools. While the plan is sound in its consideration of the health and safety of staff and students based guidance from the State and the Center for Disease Control, and other valuable inputs, the District reserves the right to amend the plan as updates are provided.



IA: HEALTH AND SAFETY	



ASSESS RISK

Students and staff must be safely and respectfully isolated from others AND cannot return to campus until the school system's reentry criteria are met.

Institute a short building dismissal for cleaning, disinfecting, contact tracing in consultation with local health officials; Potential 2-5 days of closure.

CONTACT

SUPERINTENDENT OF SCHOOLS (Apprise Board of Education and Board Attorney of Action Steps)

CONTACT LOCAL HEALTH OFFICIALS

To communicate
dismissal decisions and
possible COVID-19
exposure to staff and
families; to initiate
contact tracing; to
determine when staff and
students should return to

CONTACT FACILITIES

To close off areas used by individual with COVID-19; to open windows and doors; to clean and disinfect after standard 24-hour waiting period

OF SERVICES w/

EXECUTIVE STAFF & BUILDING ADMIN

- Meal Distribution
- Instructional Supports
- Social/Emotional and Related Services, etc.

Structured Instruction

Time on Task

Certified, Effective Staff

Small Class Size

Enrichment

Cost

PLAN FOR SUMMER LEARNING

The Orange Public Schools will be offering a variety of summer programming options in Summer 2021 that serve the purpose of remediation, enrichment, credit recovery, and extended learning opportunities for our students. We are prioritizing our largest summer programs; high school credit recovery and Extended School Year (ESY) for students with IEPs. These programs will be offered in either a remote, in person, or hybrid learning format. We are working with district, schools, Community Based Organizations and After School/Summer providers to identify other summer programs and opportunities for students to ensure a diverse and comprehensive array of offerings while continuing to operate in a virtual space to protect the health and safety of our students and staff members. All programs will be closed on Friday, July 3 to observe the Fourth of July holiday. More information about the status of other programs this summer will be communicated as decisions are made.

While the research is clear that summer learning programs can benefit students, not all summer learning programs studied have resulted in positive outcomes for enrollees (Kim, 2004; Borman, Goetz, and Dowling, 2009; and Kim and Guryan, 2010). Research studies and best-practice literature show that effective programs providing high-quality academic opportunities share a number of features:

- structured instruction in reading, writing, and mathematics. Instruction should be consistent with state and local content standards and match students' academic needs.
- adequate intensity and duration of instruction. Experts recommend that academic instruction last at least three hours a day, five days a week, for five to six weeks.
- certified teachers providing academic instruction. Academic instructors should hold the appropriate certification and be selected because of their interest in and appropriateness for summer instruction of low-achieving students.
- lower student-to-adult ratios than those in the regular school year. Lower ratios permit more attention to the needs of individual students.
- enrichment activities to supplement academic content. Enrichment activities often involve music, art, sports, and community service and may entail reading and writing where academic content is integrated into enrichment activities.
- consistent daily attendance. In order for students to benefit from the summer program, they must regularly attend.

DISTRICT RESPONSIBILITIES



CURRICULUM AND INSTRUCTION

- ✓ Provide access to high-quality curricular materials and targeted content.
- ✓ Standardize curricular goals and objective across district sites.
- ✓ Provide strategies for differentiation in curriculum materials to accommodate at least two ability levels
- ✓ Provide guidance around program structure to ensure sufficient time on task.
- ✓ Provide support to students with special needs.
- ✓ Establish drop off locations for materials

TEACHER SELECTION AND TRAINING

- Using performance-based measures in the recruitment and the hiring of motivated, certified teachers
- ✓ Develop rigorous selection processes to recruit motivated teachers.
- ✓ Provide teachers with sufficient training and ongoing support to familiarize teachers with the summer curriculum and how to teach it.
- Help teachers, as needed, tailor the curriculum for students with different aptitudes.
- Provide direction to teachers regarding the virtual set up their classrooms in advance.



ENRICHMENT ACTIVITIES

✓ Conduct careful planning if enrichment is supposed to be integrated with academics.





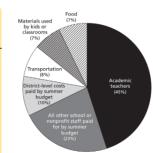
TIME ON TASK

- Operate district-wide program for appropriate durations of time to include five weeks for remediation and recovery.
- Schedule three to four hours per day for academics and focus on academic content during those hours.
- Promote Synchronous Instruction Daily that supports concise, conversational, and active environments coupled w/intermittent breaks for collaborative and independent work; and discourages passive screen-time.
- Promote time on task that includes modeled instruction, "instructional pauses for student practice, check-ups, and reflection" and lesson closure.
- ✓ Independent Practice In between
- Promote interactive games and movement to make the learning environments more dynamic.
- Google Classroom: Turn in classwork during closure



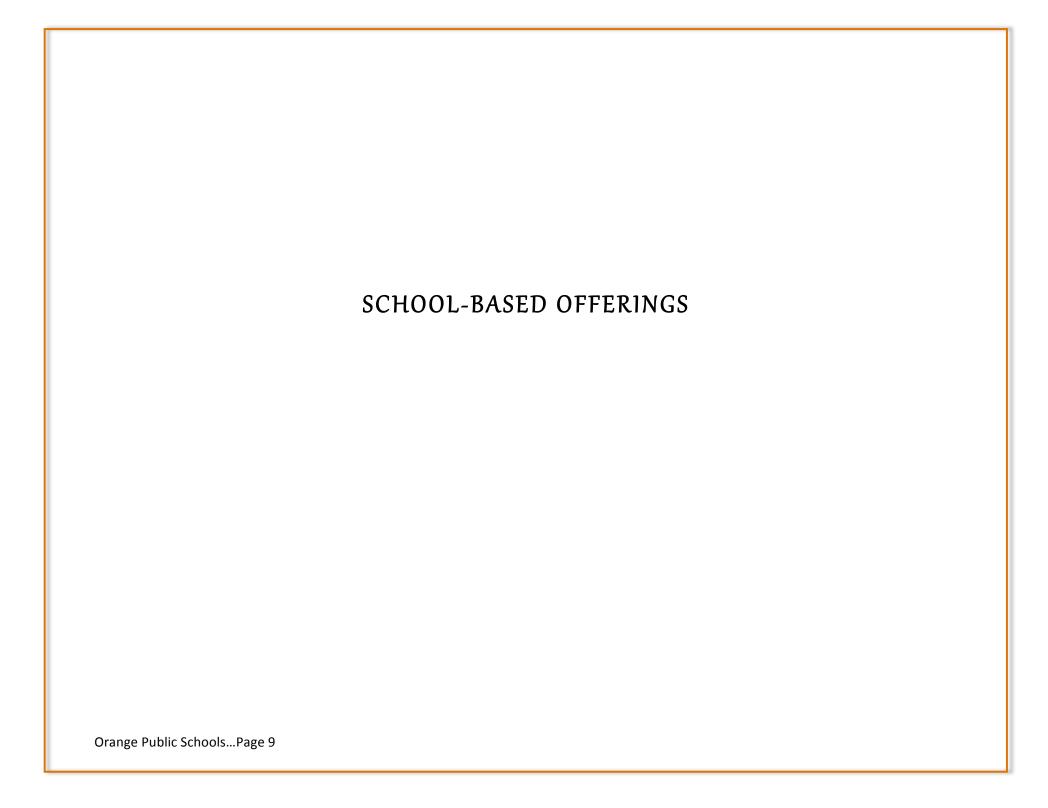
PROGRAM COST AND FUNDING CONSIDERATIONS

- ✓ Staffing of teachers, paras, tutors, administrators to achieve desired student-to-adult ratios.
- ✓ Equipment and supplies for teachers (i.e., dry erase boards, document cams)
- ✓ Equipment and supplies for learning (i.e., manipulatives, journals, flashcards, etc.)
- ✓ Operation of full-day five-week programs
- ✓ Breakfast and Lunch Services
- ✓ Costs associated with ESY and Related Services
- ✓ Cost associated with data analytics and assessment
- ✓ This year's primary funding sources include ESSER II and Title I



OTHER

✓ Hire high school students to support small group instruction in teams of 3-4 students to earn community service hours.



Title/Description	Logistics
Student Programming:	July 6 - July 30, 2021
Central Elementary Summer Program Grades K-2	Monday - Thursday
	4 weeks
This program is only for Central Elementary School students.	
	Student hours:
Content:	8:30 AM - 12:30 PM
Mathematics	
ELA	Location:
Science	Central Elementary School

Title/Description	Logistics
Student Programming:	July 6 - August 5, 2021
Cleveland Street Summer Program Grades 3-7	Monday - Thursday
	5 weeks
This program is only for Cleveland Street School students.	
	Student hours:
Content:	8:30 AM - 12:30 PM
Mathematics	
ELA	Location:
Science	Cleveland Street School

Title/Description	Logistics
Student Programming:	August 2 - August 27, 2021
Forest Street Summer Program Grades 4-6	Monday - Thursday (2 days in person/2 days virtual) 3 weeks
This program is only for Forest Street School students.	Student hours: 8:30 AM - 1:00 PM
Content:	
Mathematics	Specials Academy:
ELA	Mon-Tues or Wed-Thurs 1:00-2:00
Science	Coding Cafe (virtual),
SS	Creative Theater (on-site),
	Instrument Introductions (on-site)
Location:	
Forest Street School	

Title/Description	Logistics
Student Programming:	August 2 - August 20, 2021
Heywood Avenue Summer Program Grades 1-4	Monday - Friday
	3 weeks
This program is only for Heywood Ave School students.	
	Student hours:
Content:	8:30 AM - 12:30 PM
Mathematics	
ELA	Location:
Science	Heywood Ave School

Title/Description	Logistics
Student Programming:	July 12 - August 6, 2021
Lincoln Avenue Summer Program Grades 3-7	Monday - Thursday
	4 weeks
This program is only for Lincoln Ave School student	
	Student hours:
Content:	8:30 AM - 12:30 PM
Mathematics	
ELA	Location:
Science	Lincoln Avenue School
STEAM	

Title/Description	Logistics
Student Programming:	July 6 - August 6, 2021
Oakwood Avenue Summer Program Grades K-6	Monday - Thursday
	5 weeks
This program is only for Oakwood Ave School students.	
	Student hours:
Content:	8:30 AM - 12:30 PM
Mathematics	
ELA	Location:
Science	Oakwood Avenue School

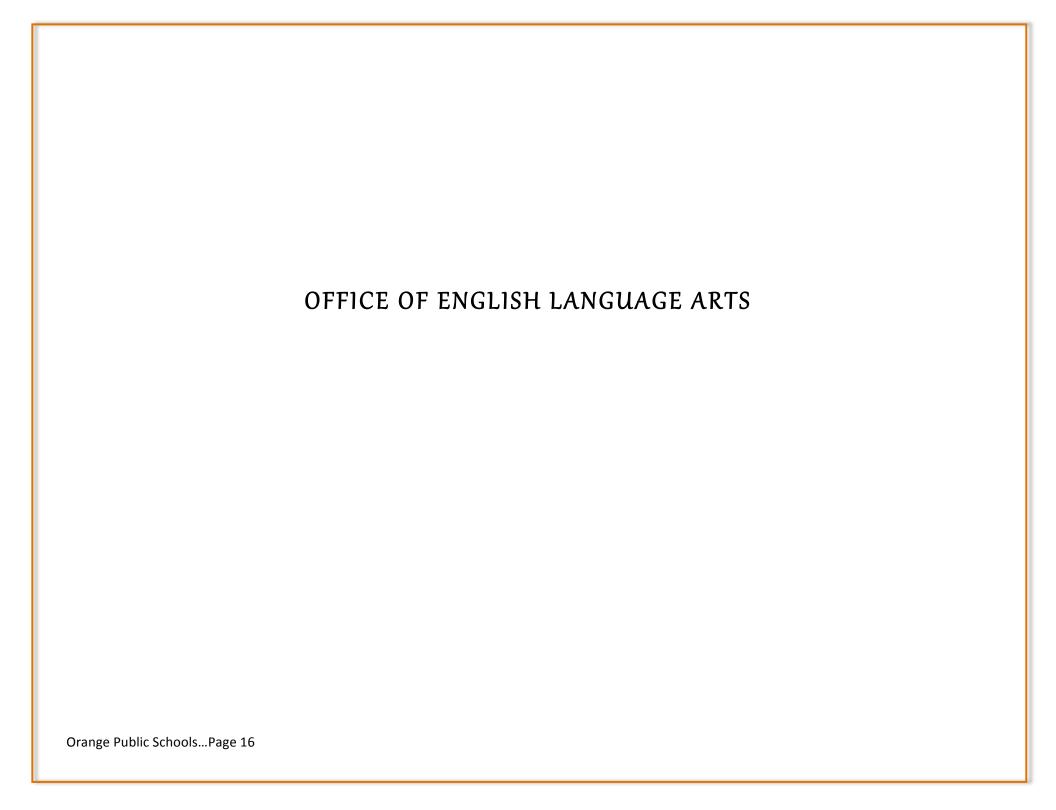
Title/Description	Logistics
Student Programming:	July 6 - August 6, 2021
Park Avenue Summer Program Grades K-6	Monday - Thursday
	5 weeks
This program is only for Park Ave School students.	
	Student hours:
Content:	8:30 AM - 12:30 PM
Mathematics	
ELA	Location:
Science	Park Avenue School
SS	

Title/Description	Logistics
Student Programming:	June 28 - July 29, 2021
Rosa Parks Summer Program Grades 3-7	No program on July 5, 2021
	Monday - Thursday
This program is only for Rosa Parks School students.	5 weeks
Content:	Student hours:
Mathematics	8:30 AM - 12:30 PM
ELA	
Science	Location:
	Rosa Parks Community School

Title/Description	Logistics
Student Programming:	June 28 - July 29, 2021
OHS Summer Credit Recovery Program Grade 10-12	No program on July 5, 2021
	Monday - Friday
Credit Recovery	5 weeks
Content: All core content courses	Student hours: 8:30 AM - 12:00 PM
Location: Heywood Avenue School (In-person)	12:00 PM - 1:00 PM Office Hours

Title/Description	Logistics
Student Programming:	July 6 - August 6, 2021
OHS Summer Senior Graduation Pathway Program Grade 10-12	Monday - Friday
	5 weeks
Content:	
All core content courses	Student hours:
	8:30 AM - 12:00 PM
Location:	12:00 PM - 1:00 PM Office Hours
Heywood Avenue School (In-person)	

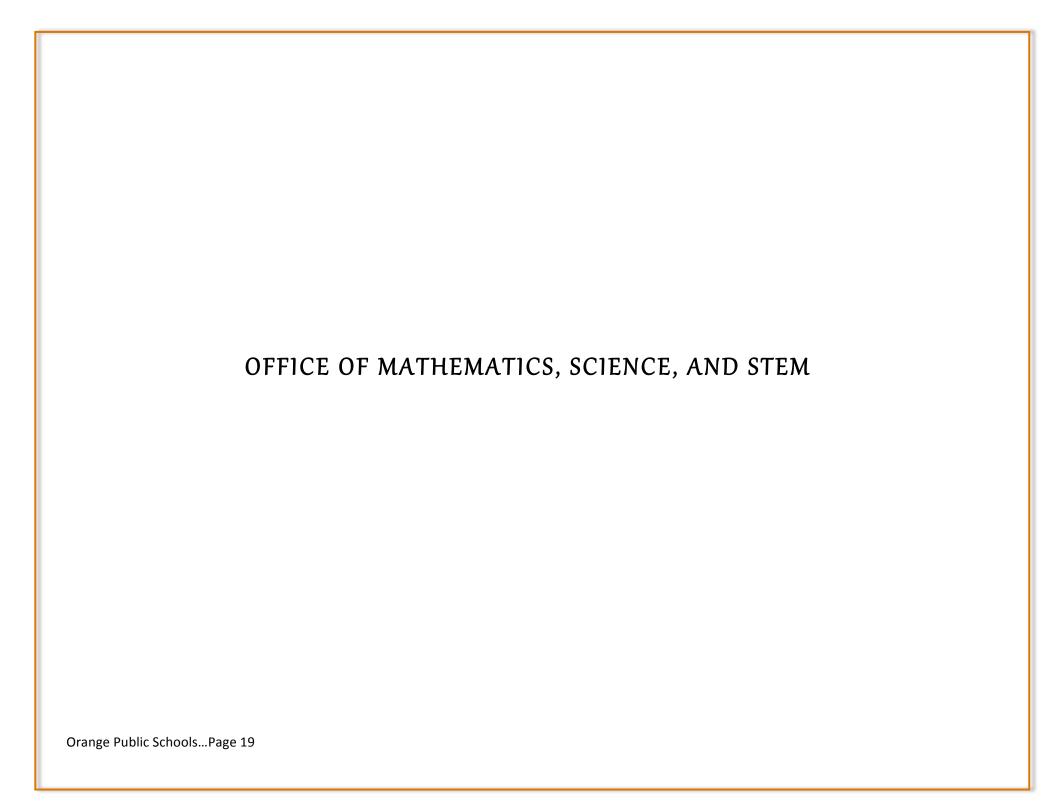
Title/Description	Logistics
Student Programming:	July 19 - August 6, 2021
OPA Summer Bridge Program Grade 8 and 9	Monday - Friday
	3 weeks
This program is designed for targeted rising 8th and 9th grade	
students. All students are required to register for the program.	Student hours:
	8:30 AM - 1:50 PM
Content:	Breakfast will be served at 8:30 AM
Mathematics	
ELA	Location:
Science	Rosa Parks (4 th Floor/In-person)
SEL	



Title/Description			Logistics		
Student Programming: Summer Breakthrough (In – Person with limited Remote)			July 1 - July 30, 2021; N Monday – Friday	lo program July 5	
The Orange K-2 Summ	er Breakthrough Progran upport to read on grade	n will be for students	·		
•			Student Hours: 8:30am	n – 3:30 pm	
			Teacher/Junior Assistants: 8:00am – 12pm & 11:30 am – 3:30 pm		
				n – 12pm & 11:30 am – 3 – 12:30 pm & 11:30 pm	
Content	# of Students	# of Sections	# of Teachers	Location	Projected Cost
English Language Arts Foundation Literacy	125	9	19 Teachers 2 Administrators 1 Nurse (18 Junior Assistants)	Forest	

Title/Description			Logistics		
Professional Development:			August TBD		
LETRS Facilitators			2 days (8 hours)		
	Trained facilitators will receive continuing professional development to assist colleagues in the implementation of LETRS methodology and				
Content	# of Students	# of Sections	# of Teachers	Location	Projected Cost
Early Literacy	0	1	10	Remote/Central Office	

Title/Description			Logistics		
Curriculum Writing:			July 1 - July 30, 2021; N	lo program July 5	
Grades 3-8 Curriculum	Writers		4 weeks		
• • • •	Develop, organize, and construct curriculum guides and assessments using selected curricular materials		Teacher Hours: 30 hou	rs	
Content	# of Students	# of Sections	# of Teachers	Location	Projected Cost
English Language Arts	0	0	24	Remote/Central Office	



Title/Description			Logistics		
Professional Development:			June 21 – July 2, 2021		
STEM ACADEMY			2 weeks		
Project Lead the Way	(Computer Integrated M	anufacturing)	8am - 5pm		
			M - F		
Content	# of Students	# of Sections	# of Teachers	Location	Projected Cost
STEM	N/A	N/A	1 – S. Mujovic	Virtual/Remote	

Title/Description			Logistics	Logistics		
Professional Development: STEM ACADEMY Project Lead the Way (Biomedical Innovations)		July 12 – July 23, 20 2 weeks 8am - 5pm M - F	8am - 5pm			
Content # of Students # of Sections		# of Teachers	Location	Projected Cost		
STEM	N/A	N/A	1 – B. Gold	Virtual/Remote		

Title/Description		Logistics				
		1 1 10 11 00 0001				
Professional Developm	ient:		July 12 – July 23, 2021			
STEM ACADEMY			2 weeks			
Project Lead the Way (Principles of BioMed Sc	ience)	8am - 5pm			
			M - F			
Content	# of Students	# of Sections	# of Teachers Location Projected Cost			
STEM	N/A	N/A	1 - Macri	Virtual/Remote		

Title/Description			Logistics		
Professional Developm ORANGE PREP ACADEI Project Lead the Way (July 12 – July 23, 2021 2 weeks 8am - 5pm M - F		
Content	# of Students	# of Sections	# of Teachers	Location	Projected Cost
STEM	N/A	N/A	1 - Smith	Virtual/Remote	

Title/Description			Logistics		
Professional Development: ORANGE High School AP Computer Science Principles		July 19 – July 22 4 days 8:30m – 4:30pm			
Content	# of Students	# of Sections	# of Teachers	Location	Projected Cost
STEM	N/A	N/A	1 - Brooks	Virtual/Remote	

Title/Description			Logistics		
ORANGE HIGH SCHOOL			July 12 – July 23, 2021		
PD: Project Lead the W	/ay (Digital Electronics)	2 weeks			
			8am - 5pm		
			M - F		
	I	I		1	
Content	# of Students	# of Sections	# of Teachers	Location	Projected Cost
STEM	N/A	N/A	1 - Ajayi	Virtual/Remote	

Title/Description I		Logistics			
Curriculum Writing:			July - August		
Science: K - 8 Updates	/Revisions		Flex Schedule		
Curriculum Revisions w	rithin the following grade	e bands (Improved	50 hours		
NGSS Alignment); Com	mon Lab Development				
• K - 2 • 3 - 5 • 6 - 8					
Content	# of Students	# of Sections	# of Teachers	Location	Projected Cost
Science	0	N/A	3	Virtual/Remote	

Title/Description		Logistics			
Assessment Writing:			July - August		
Science: K - 8 Updates/	/Revisions		Flex Schedule		
Assessment revisions w	vithin the following grade	e bands (Improved	50 hours		
NGSS Alignment); Com	mon Lab Development				
• K - 2					
• 3-5					
• 6-8					
Content	# of Students	# of Sections	# of Teachers	Location	Projected Cost
Science	N/A	N/A	3	Virtual/Remote	

Title/Description		Logistics			
	_		July - August Flex Schedule 25 hours		
Content	# of Students	# of Sections	# of Teachers	Location	Projected Cost
Science	N/A	N/A	1	Virtual/Remote	

Title/Description			Logistics		
Curriculum/Assessment Writing: Science: Honors Bio, Chemical, Phys, Environmental New Programming for improved NGSS Alignment; Common Lab Development		TBD: July - August Flex Schedule 50 hours			
Content	# of Students	# of Sections	# of Teachers	Location	Projected Cost
Science	N/A	N/A	4	Virtual/Remote	

Title/Description		Logistics			
Curriculum/Assessment Writing: Electives: Forensics, A&P, Hydroponics, Astronomy Revisions for improved NGSS Alignment; Common Lab Development		TBD: July - August Flex Schedule 50 hours			
nericalis ici improsed i icon ing. inici j comineri della dici con inci i		33.13			
Content	# of Students	# of Sections	# of Teachers	Location	Projected Cost

Calamaa	NI/A	NI/A	4	Mintural /Damasta	
Science	l N/A	IN/A	4	virtuai/Remote	
	1 -	•		·	

Title/Description		Logistics			
Curriculum Writing: ST Project Showcase Deve Project Development	ject Showcase Development (Lead by Aytas/Lima); Predetermined		July & August 10 hours		
Content	# of Students	# of Sections	# of Teachers	Location	Projected Cost
STEM	N/A	N/A	15	Virtual/Remote	

Title/Description		Logistics				
Student Programming	:		June 28 - July 30 (No so	chool July 5)		
Grade 8 Algebra I Read	diness Bridge (Virtual or	Onsite)	M –Th			
# of students: 45			5 weeks			
# of students: 45 Description: To prepare higher performing incoming 8th graders for a formal course of study in Algebra I		Student Hours (Section Student Hours (Section Teacher Hours: 8:30an (for office hours/plann	1 2): 10:30am - 12noon n – 1pm (8:00am – 1pm)			
Content	# of Students	# of Sections	# of Teachers	Location	Projected Cost	
Mathematics	45	2	1	Virtual or Onsite		

Title/Description		Logistics			
Student Programming:			June 28 – July 30 ; No s	chool July 5	
Pre-Calculus Summer I	ntensive (Virtual)		M - Th		
# of Students: 20			5 weeks		
Description: 5-week program for 11th grade students who have already completed 3 years of Mathematics and have the potential to succeed in AP Calculus. Topics include Functions and Graphs, Trigonometric Functions, and Introduction to Calculus (Limits)		Student Hours (Section Student Hours (Section Teacher Hours 8:30 a.n	2): 10:30am - 12noon		
Content	# of Students	# of Sections	# of Teachers	Location	Projected Cost
Mathematics	20	2	1	Virtual or Onsite	

Title/Description		Logistics				
Student Programming	•		July 6 - July 30; No scho	ool July 5		
Grade 9 Summer Inten	sive (Virtual)		M – Th			
# of students: 45 - 60 s	tudents		4 weeks			
Description: This virtual program is intended for incoming 9th grade / Algebra I students (current 8th grade students) who need a 5-week program of intensive support to be successful in their 9th grade year as a result of learning loss occurring during this year. Students will be selected based upon diagnostics and/or benchmark performance in Mathematics and teacher recommendation.		Approximately 10-15 st	2): 10:30am - 12noon n – 1pm ing/problem solving) + 1			
Content	# of Students	# of Sections	# of Teachers	Location	Projected Cost	
Mathematics	45-60	2	2	Virtual or Onsite		

Title/Description			Logistics		
Student Programming: STEM ACADEMY Summer Bridge (Onsite or Virtual) # of Students: 45			July 1 – July 14; No school July 5 M – F 2 weeks Teacher Hours: 8:30am - 4pm		
Mandatory 2-week pro	andatory 2-week program for entering 9th grade students.		Student Hours: 8:30 an	•	
Content	# of Students	# of Sections	# of Teachers	Location	Projected Cost
STEM	48	3	3 current 1 coach	TBD	

Title/Description		Logistics			
Student Programming			July 1 – July 14; No sch	ool July 5	
STEM ACADEMY Summer Bridge (Onsite or Virtual)		M – F			
# of Students: 45	# of Students: 45		2 weeks		
			Teacher Hours: 8:30am	n - 4pm	
Mandatory 2-week pro	gram for entering 9th gr	ade students.	Student Hours: 8:30 am – 12 noon		
Content	# of Students	# of Sections	# of Teachers	Location	Projected Cost
STEM	48	3	3 current	TBD	
			1 coach		

Title/Description			Logistics			
Student Programming:			Coach Training: August	4 - 6 (3 Days)		
Summer FLL Robotics (Coach Training and Stude	ent Camp	8:45 – 2:15 (5 hours)			
# of Students: 50			, , ,			
			Student Camp: August	23 - 26 (4 Days)		
Robotics Program to ge	et students prepared for	the upcoming	Teacher Hours: 8:45am - 12:45pm; optional study hall - 1:15pm -			
scrimmages and challer	nges.		2:15pm			
Content	# of Students	# of Sections	# of Teachers	Location	Projected Cost	
		7	7			
STEM	50	/	/	Onsite		

Title/Description Logistics				
Student Programming:		Coach Training: August	: 16 - 19 (4 Days)	
Summer FTC Robotics Teacher Training and St	Student Camp: Septen	nber 18, September 25, (October 2 (3	
# of Students: 30		Saturdays)		
		Teacher Hours: 8:45am	n - 12:45pm; optional stu	dy hall - 1:15pm -
Mandatory 2-week program for entering 9th gr	ade students.	2:15pm		
		3 current Robotics Coa	ches	
Content # of Students	# of Sections	# of Teachers	Location	Projected Cost

CTEM	20	1 2	2	Oncita	
I STEIVI	I 50	1.5	5	lonsite	•••
U		•	•	•	***

Title/Description			Logistics		
Student Programming	:		July 6 - July 30; No scho	ool July 5	
OHS/OPA Honors Bio S	Summer Bridge (Virtual)		M – Th		
# of Students: 45			4 weeks		
Mandatory 2-week program for students (Rising 9th Graders) selected for Honors course.			Student Hours (AM): 8:45 am – 12:45 pm Teacher Hours: 8:30am – 1pm (for office hours/planning/problem solving) + 1 week of PD. Approximately 10-15 students per section		
Content	# of Students	# of Sections	# of Teachers	Location	Projected Cost
Science	45	2	2 (OPA/STEM)	Virtual or Onsite	

Title/Description			Logistics		
Professional Developm	nent: Gr. K - 2 Mathema	tics Master Class: Max	Grade K - 2 Master Clas	ss for K - 2 Teachers	
of 30 teachers			_		
			7 weeks; 10 hours p/w	eek	
	on the way in which s	·			
	ber concepts specific to	· · · · · · · · · · · · · · · · · · ·	Meeting Dates: TBD; 1 day per week for 5 hours		
and Operations & Alge	braic Thinking across gra	des K - 2.	Office Hours/Study Group/HW: 1 day per week for 5 hours		
Content # of Students # of Sections			# of Teachers	Location	Projected Cost
Mathematics	N/A	N/A	18	Virtual or Onsite	

Title/Description			Logistics		
Professional Development: Gr. 3 - 5 Mathematics Master Class: Max			Grade 3 - 5 Master Class for 3 - 5 Teachers		
of 30 teachers This class will focus on the way in which students develop their understanding of number concepts specific to Number & Operations-Fractions across grades 3 - 5 (Focus: Student Centered Instruction)			4 weeks; 10 hours p/week Meeting Dates: TBD; 1 day per week for 5 hours Office Hours/Study Group/HW: 1 day per week for 5 hours		
Content	# of Students	# of Sections	# of Teachers Location Projected Cost		
Mathematics	N/A	N/A	18	Virtual or Onsite	

Title/Description			Logistics		
Professional Developm	nent: Gr. 6 - 12 Mathema	atics Master Class:	Grade 6 - 12 Master Cla	ass for 6 - 12 Teachers	
Max of 10 lead/honors	s course teachers				
			4 weeks; 10 hours p/w	eek	
	the way in which teache				
differentiate instruction	n through problem solvir	ng and reasoning	Meeting Dates: TBD; 1 day per week for 5 hours		
			Office Hours/Study Group/HW: 1 day per week for 5 hours		
Content	# of Students	# of Sections	# of Teachers	Location	Projected Cost
Mathematics	N/A	N/A	10	Virtual or Onsite	

Title/Description			Logistics			
Professional Developm	nent: Gr. 9 - 12 Mathema	atics New Teacher	Grade 9 - 12 New Teacl	her Support		
Training: Max of 10 tea	achers					
			2 weeks			
	the way in which new te	• •				
instruction and assessn	nent in their respective o	lassrooms	Meeting Dates: TBD; 2 days per week for 3 hours			
				Office Hours/Study Group/Homework: 1 day per week for 3 hours		
			office flours, study dre	oup, nomework. I day pe	or week for 5 flours	
Content	# of Students	# of Sections	# of Teachers	Location	Projected Cost	
Mathematics	N/A	N/A	10	Virtual or Onsite		

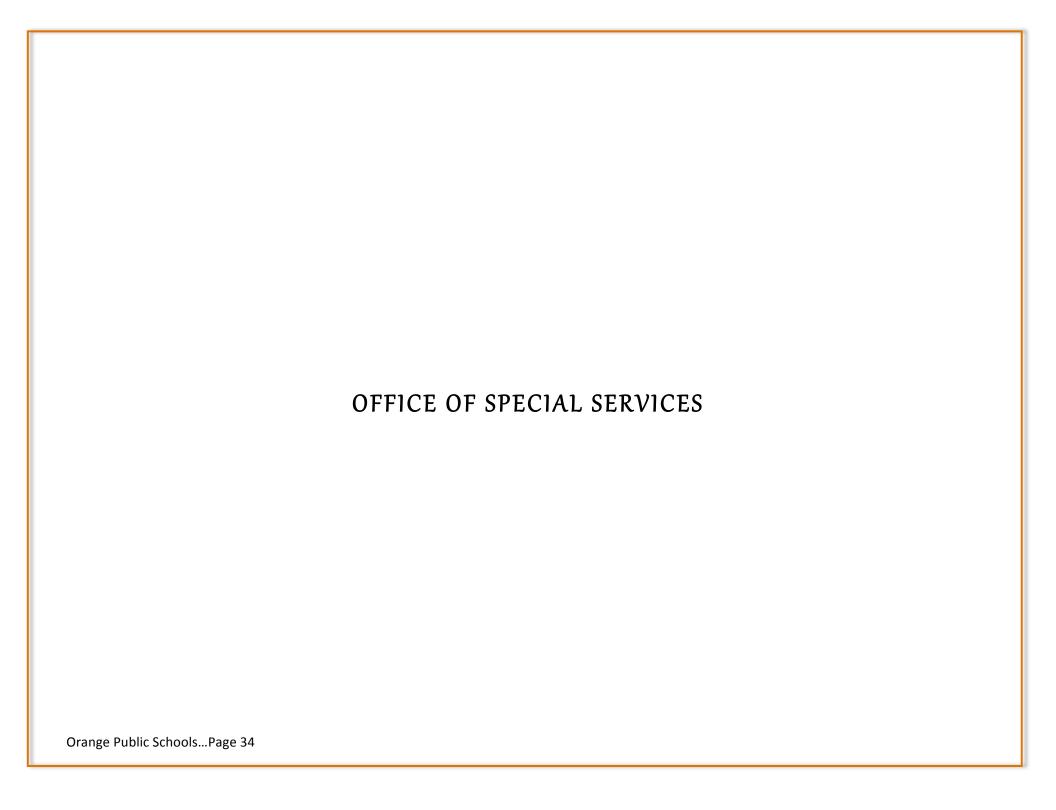
Title/Description			Logistics		
Professional Developm K – 12 NGSS Summer S This class will focus on school year		IGSS in the 2021-2022	•	n – 11am (M – Th) n – 11am (M – Th) of HW	
Content	# of Students	# of Sections	# of Teachers	Location	Projected Cost
Science	N/A	N/A	5	Virtual or Onsite	

Title/Description			Logistics		
Student Programming:			July 6*- July 23; M-F (Frid	ays Virtual)	
TinkrWorks Summer Can	np (Virtual)		*Program start date is on	a Tuesday.	
Description: This progra	nm will offer students so	ientific content through	14 total days		
multidisciplinary projects	. Students will be able to b	uild, program, and design			
their own project. These	projects are standards-alig	gned and incorporate the	Teacher Hours:		
engineering principles ne	ecessary for success in futu	re STEM classes. This will	8:30 AM- 12:30 PM (M-Th)		
be a 3-week program for	or students in grades 3-5	that will be filled with	9:00 AM- 12:00 PM (F)		
content, enrichment, and	d fun through a hands-on,	project-based approach.			
It is the goal of this progr	am to introduce the field o	of STEM to these students	3 Teachers (1 for each grade level; 3-5)		
as well as strengthen the	eir problem-solving and eng	gineering skills. These are	Approximately 12-15 students per section		
skills they will continue	to use directly in their	science and engineering			
classes as well as other cr	classes as well as other cross-curricular areas.				
Content	# of Students	# of Sections	# of Teachers Location Projected Cost		
TinkRworks	36	3	4	TBD	
			(including supervisor)		

Title/Description			Logistics		
Student Programming	•		July 1*- July 16; M - F		
• •	iences - Everyone Can C	reate Program	*Program start date is	on a Thursday.	
(Virtual) Description: Exploration of Apple's everyone can create program; designing word art, logos, portraits, etc. for teachers and students in grades 9 – 12 who are interested in STEM and the Arts.					
Content	# of Students	# of Sections	# of Teachers	Location	Projected Cost
Apple's (Create Experiences - Everyone Can Create Program)	25	1	3 Art Teachers	TBD	

Title/Description			Logistics		
RWC Programming (Viii # of students: Up to 50 Grades: 8-12 Description: (RWC) Restechnology, engineering edition of the Real-Wolling new career pipeline at (joined by a minority of another round of reexperiences to master program main target	Description: (RWC) Real World BSTEAM Academy (business, science, technology, engineering, art & math) at NJIT is a renewed upgraded edition of the Real-World Connections (RWC) learning model and a new career pipeline at NJIT where a majority of students from OPS (joined by a minority of students from other districts) will have yet another round of real world hands-on/ project-based learning experiences to master a broad array of BSTEAM related skills. The program main target audience will be students from 8th grade to 11th grade. The students will form small teams of 4-6 people each		June 28 - July 29, 202 No program July 5, 2 Monday – Thursday 5 weeks Student hours: 10:00 AM – 3:00 PM	021	
Content	# of Students	# of Sections	# of Teachers	Location	Projected Cost
RWC Programming	Up to 50	N/A	N/A	Virtual	

Title/Description			Logistics			
NJIT's Center for Pre-C # of students: Up to 25 Grades: 4-11 Description: NJIT's C opened applications summer's four-week su students from post-4t virtually using Googl classroom materials w homes so that they of Students will engage and communication cl and virtual field trips. These educational sum	Description: NJIT's Center for Pre-College Programs has opened applications for its Summer STEM Camps! This summer's four-week summer programs for high-achieving students from post-4th to post-11th grades will be offered virtually using Google meet and Google classroom. All classroom materials will be shipped directly to the students' homes so that they can participate in hands-on activities. Students will engage in science, engineering, mathematics, and communication classes and participate in fun activities		Program Dates: Tuesda (Monday-Friday) Program Cost: \$60 Nor cover the Application F Requirements: B or be proficient on the most participate in an online Application Link: http: preparatory-programs,	n-Refundable Applicate) tter grade average, precent standardizede Testing session (On	oroficient or advanced test (if available) and ly for new applicants).	
Content	# of Students	# of Sections	# of Teachers	Location	Projected Cost	
NJIT's Center for Pre- College Programs	Up to 20	1		ТВА		



Title/Description		Logistics			
Student Programming: Extended School Year (ESY) 2021					
The ESY program is an extension of the learning that takes place during the traditional academic school year. The instructional practices emphasize maintenance and academic growth of skills acquired during the school year. Related services will be provided during the Extended School Year (ESY) program, through in person learning.			July 1 – August 13, 2021; No program July 5 Monday – Friday 6 weeks (30 Days) Student Hours: 8:30 am to 12:00 pm Teacher Hours: 8:15 am to 12:15 pm		
, ,	s through thematic units	•			
	nces to enhance English				
Content	tegration of technology # of Students	# of Sections	# of Teachers	Location	Projected Cost
Mathematics and ELA	Approximately 230		1 Administrator 2 Nurses 37 Teachers 32 Para's 1 Technology Coordinator 2 Speech 1 OT 2 Social Workers *Staffing is based on student enrollment	Park Avenue	

OFFICE OF CURRICULUM AND INSTRUCTION Orange Public Schools...Page 36

Title/Description			Logistics		
COVID-19 virtual learning will have impacted the ELLs, especially those who arrived this year. In order to minimize the academic slide, utilizing online resources, the students will work on targeted ELA and mathematics standards and WIDA skills. Utilizing classroom Dojo, Google Classroom and Google Meet, the teachers will work in small groups with the students, based on age and WIDA Can Do levels. Program Hours: 9:00 a.m12 p.m. The students will work on assigned lessons. At specific times, the teachers will meet with small groups of students for targeted instruction. The teachers will divide the class into 4 groups and meet for 45 minutes with each group. Parents of students in grades 1-2 will be asked to have a Gmail account so they can log the students on for their sessions in Google Meet. Students in grades 3-12 can log into Google Meet themselves. The activities will center on listening, speaking, reading, writing, and mathematics. The online resources will be Learning A-Z, Dreambox, Brain Pop, Discovery, and Rosetta Stone. When not meeting with the teacher, the students will work on targeted lessons.		July 1 - July 30, 2021; No pr Monday – Thursday 4 weeks Student Hours (Section 1): Provide content topics			
Content	# of Students	# of Sections	# of Teachers	Location	Projected Cost
ESL Grades 2 - 7	60	3	3	Virtual	
ESL Grade 8	20	1	1	Virtual	
Grades 9-12	60	3 Newcomers Enrichment Foundations of Mathematics English I and II	1 ESL teacher 1 content + 1 ESL teacher 1 content + 1 ESL teacher	Virtual	

Title/Description			Logistics		
Student Programming: Dance Camp Grades Description: Students will learn the various dance movements and			August 2 – August 26, 2021 Monday – Thursday 4 weeks		
create their own choreography. The camp will culminate in a dance ensemble performance.		Grades 3-5 12:30 PM – Grades 6-8 2:00 PM- 3:			
Content	# of Students	# of Sections	# of Teachers	Location	Projected Cost
Dance	15	2	1	Virtual	

Title /Description			Logistics		
Student Programming:					
Band Camp Grades			July 1 - July 30, 2021; N	lo program July 5	
			Monday – Thursday		
Description:			4 weeks		
Band camp members w	vill expand their knowled	lge on instruments in			
which they have prior e	experience. Band memb	ers will continue to	Grades 4-5 12:30 PM – 2:00 PM		
hone in on their embou	uchure, pitch, rhythms, a	nd other instrumental	Grades 6-8 2:00 PM – 3:30 PM		
techniques. Members	will be comprised of wo	odwinds, brass and			
percussion and will pla	y in a culminating perfor	mance.			
Content	# of Students	# of Sections	# of Teachers	Location	Projected Cost
Band Grades 6-8	20	2	4	Rosa Parks/Central	
	20	2	1	Auditorium	

Title/Description:			Logistics		
Mighty Marching Torna Summer Band Camp Description: Instrumer high step marching tec instrumental pitch and	Description: Instrumental band members will practice the tenants of high step marching techniques along with improving their instrumental pitch and rhythms. Auxiliary members will learn choreography to their flag and dance routines, culminating in		August 1 - August 31, 2021 Monday – Thursday 4 weeks Student hours: 8:30 AM – 2:00 PM		
Content	# of Students	# of Sections	# of Teachers	Location	Projected Cost
Marching Band	45+	1	I X	Orange/Central Avenue Field	

Title/Description			Logistics		
Student Programming: Film Camp Description: Directing, Cinematography, Video Editing, Stop Motion Animation and Visual Effects. Each student will be assigned a job role (Director, Actor, Editor, or Director of Photography (Camera Person); promotes internships		July 1 - July 29, 2021; No program July 5 Monday – Thursday 4 weeks Student Hours Grades 3-5 12:30 PM-2:00 PM Grades 6-8 2:00 PM – 3:30 PM			
Content	# of Students	# of Sections	# of Teachers	Location	Projected Cost
Filmmaking	15/session	2	1 Teacher 2 student interns	Virtual or Park Ave. Film Lab	

Title/Description		Logistics			
Student Programming: Student Interns from Graphic Design CTE Program		August 2-August 26 Monday – Thursday 9:00 AM-12:30 PM			
Description: Students will intern in the print shop under the mentorship of the Print Shop Manager.		9:00 AMI-12:30 PMI			
Content	# of Students	# of Sections	# of Mentors	Location	Projected Cost
СТЕ	6 per session	2	1	OHS Print Shop	

Title/Description			Logistics		
Student Programming:					
NJROTC Drill and Leade	rship Academy				
			Aug. 23-27		
Description: Cadets will	l learn military drill in pr	eparation for the	Monday – Friday		
Superintendent's Forur	m and the Orange Vetera	an's Day Parade. New	1 week		
cadets will be introduce	ed to the program. Physi	cal training with team			
activities and challenge	es.		8:30 AM -12:00 AM and 12:30 PM -2:00 PM		
Uniform issue, fitting, a	ınd proper wear (full day	')			
End of program awards	and promotions recogn	izing leadership cadets			
for the 2021-2022 scho	ol year.				
Content	# of Students	# of Sections	# of Teachers	Location	Projected Cost
NJROTC Drill,					
Leadership, and	61	2	1	TBA School Gymnasium	
Indoctrination					

Title/Description		Logistics			
Student Programming: Orange Chefs Summer Camp		July 1 - July 30, 2021; No program July 5 Monday – Thursday 4 weeks			
Description: Campers will learn kitchen safety, personal hygiene, food safety, culinary terms, and basic food preparation skills.		Grades 6-8 12:30 PM— Grades 3-5 2:00 PM to			
Content	# of Students	# of Sections	# of Teachers	Location	Projected Cost
Culinary	6 per session	3	1 teacher 2 student interns	John R. Lewis Early Childhood Center	

Title/Description			Logistics		
Student Programming: Entrepreneur- Social Media Campaign Summer camp			July 1 - July 30, 2021; No program July 5 Monday – Thursday		
Description Students will develop a Marketing Campaign for a business they have created. Using all social media platforms, students will create a marketing plan and initiate the promo plan on social media platforms			4 weeks Grades 3-5 12:30 PM -2 Grades 6-8 2:00 PM - 3		
through mock accounts. Content # of Students # of Sections		# of Teachers	Location	Projected Cost	
Entrepreneurship	60	2	2	Virtual	

Title/Description			Logistics		
familiar with popular d	ing Google Drawings, Stu Irawing tools while being Il actively learn drawing s	empowered to be	July 1 - July 29 , 2021; N Monday – Thursday 4 weeks Grades 3-5: 12:30 PM - Grades 6-8: 2:00 PM –	2:00 PM	
Content	# of Students	# of Sections	# of Teachers	Location	Projected Cost
Technology: Art	15	1	1	Virtual	

Title/Description	Logistics			
Student Programming: CODING VIRTUAL REALITY!!! Description Coding brought to life through virtual and augmented technology!!! Students will understand the difference between Virtual Reality and Augmented Reality and how they can be used for learning. Students will also learn how coding and programming can be used to support everyday real-world activities. Students will code their own worlds in Virtual Reality using Co-Space. Students will create a mobile app using Thunkable and Google Sites.		July 1 - July 29 , 2021; N Monday – Thursday 4 weeks Grades 3-5 12:30 PM - Grades 6-8 2:00 PM-3:	2:00 PM	
Content # of Student	ts # of Sections	# of Teachers	Location	Projected Cost
Technology 15 per session	on 2	1	Virtual/Remote	

Title/Description			Logistics		
causes you to have bra sidewalk? Find answers about while we will exp like Kahoot. We will al		ly cook an egg on the e always wondered ogether through games rned using different	July 1 – July 29 , 2021; Monday – Thursday 4 weeks Grades 3-5 12:30 PM-2 Grades 6-8 2:00 PM -3	::00 PM	
Content	# of Students	# of Sections	# of Teachers	Location	Projected Cost
Technology	15	2 sections	1	Virtual	

Title/Description			Logistics		
Student Programming: Cultures around the World Description Students will use technology to research a variety of cultures and create projects both online and with materials to create a visual of what they have learned.		July 1 - July 29, 2021; No program July 5 Monday – Thursday 4 weeks Grades 3-5 12:30 PM-2:00 PM Grades 6-8 2:00 PM -3:30 PM			
Content	# of Students	# of Sections	# of Teachers	Location	Projected Cost
Technology/Social Studies	18 per session	2 sections	1	Virtual	

Title/Description			Logistics		
create a newsletter. Su		s from all subject areas	July 1 - July 29, 2021; N Monday – Thursday 4 weeks Grades 6-8 12:30 PM -		
Content	# of Students	# of Sections	# of Teachers	Location	Projected Cost
ELA	20	1	1	Virtual or Forest	

			Logistics		
choose a topic, researc	: ood argument on timely t ch the topic, and learn to ise arguments. Listening	defend or oppose the	July 1 - July 29, 2021; N Monday – Thursday 4 weeks Grades 6-8 12:30 PM –	, ,	
Content	# of Students	# of Sections	# of Teachers	Location	Projected Cost
ELA /Social Studies	20 each session	2	1	Virtual or Forest	

Title/Description			Logistics:		
exploring various art m	will create fun and intere naterials. Students will h and explore new materi	one in are previously	July 1 - July 29, 2021; N Monday – Thursday 4 weeks Grades 3-5 12:30 PM - Grades 6-8 2:00 PM –	2:00 PM	
Content	# of Students	# of Sections	# of Teachers	Location	Projected Cost
Visual Art	15	1	1	Rosa Parks	

Title/Description			Logistics		
Student Programming: Chorus Camp Grades Description: Vocal camp hone in on more advance their ability to sing as particular and the rehearsal	ed vocal techniques and ort of a choir. Students w	continue develop ill perform popular	July 1 - July 29, 2021; N Monday – Thursday 4 weeks Grades 3-5: 12:30 PM Grades 6-8: 2:30 PM	- 2:00 PM	
Content	# of Students	# of Sections	# of Teachers	Location	Projected Cost
Vocal Music	20	1	1	Park Avenue School Chorus Room	

Title/Description			Logistics		
Administrator: Summer Interdisciplinary Clubs/Cyber Camp					
Description: The Summer Camp Supervisor is responsible for coordinating the summer camps. The responsibilities include but are not limited to the following: coordinate and schedule classes, ensure classes are engaging and rigorous, attendance, and parent contacts.		July 1 – July 29 12:00 P August 2- August 26 8:			
Content	# of Students	# of Sections	# of Teachers	Location	Projected Cost
Cross Curricular	350	2	NA	District	

Title/Description			Logistics		
Description: The Technology Smacked day program. Fifty tead and will receive refresh sessions promotes new All participants are expetheir colleagues during This PLC filled up in less PD facilitators will be atteachers who are still he programs. The facilitators provide tools and refresher course.	down is a virtual profess chers will be trained on a recourses on current to a tools that have costs as ected to turnkey what the Common Planning Times than 5 hours and there vailable after the 2-day paying difficulty with appoint the PD for 50 teachers of the policy	ional development 2- new technology tools iols. None of the PD sociated with them. ney have learned to and faculty meetings. is a waiting list. The program to work with lying the technology on new technology	June 29 and 30, 2021 9:00 – 12:00		
Content	# of Teachers	# of Sections	# of Instructors	Location	Projected Cost
Cross-Curricular	50	1	8	Virtual	

Title/Description			Logistics		
Description Preparation for AP Unit	pment: AP Summer Prep United States History, World History (Modern), sh, French, and Psychology. Readings and writing hasized.		August 2021; by Teacher Dates and Times are determined by the number of students taking more than one AP class.		
Content	# of Students	# of Sections	# of Teachers	Location	Projected Cost
United States History World History (Modern) Music Theory Spanish French Psychology	135	6	6	Virtual	

			Logistics		
Title: Curriculum Writing Description: The follow VPA Third Year courses CTE new standards Social Studies electives Health/PE new standards	ving subject areas need o new standards	curriculum updates.	July 1 – August 15, 202 Virtual	1	
Content	# of Students	# of Sections	# of Teachers	Location	Projected Cost
VPA, CTE, PE/Health, and Social Studies	NA	NA	21	Virtual	

l electives			
CICCLIVES			

Credit Recovery Program

Note: All credit recovery offerings are dependent upon student enrollment

Title: CREDIT RECOVERY (Virtual)

Mondays - Fridays

Student Hours (Section 1): 8:30am - 10am Student Hours (Section 2): 10:30am - 12noon

Mathematics Courses:

June 29 - July 31; M - F; No school July 3

5 weeks (M - F)

Student Hours: 8:30am - 12noon Teacher Hours: 8:30am - 1pm

(for office hours/planning/problem solving)

Course	Number of Sections	Number of Teachers
Algebra I	2-3	2
Algebra II	1	1
Geometry	1	1
Course	Number of Sections	Number of Teachers
Biology	2	1
Chemistry	1	1
Physics	2-3	1-2

Title: CREDIT RECOVERY (Virtual)	June 29 - July 31; M - F; No school July 3		
Mondays - Fridays	5 weeks (M - F)		
Student Hours (Section 1): 8:30am - 10am	Student Hours: 8:30am - 12noon		
Student Hours (Section 2): 10:30am - 12noon	Teacher Hours: 8:30am – 1pm		
	(for office hours/planning/problem	solving)	
English Courses			
Course	Number of Sections	Number of Teachers	
Course	Nulliber of Sections	Nulliber of reactiers	
Eng I	1-2	1	
		1 1	
Eng I	1-2	1 1 1-2	

Title: CREDIT RECOVERY (Virtual) Mondays - Fridays Student Hours (Section 1): 8:30am - 10am Student Hours (Section 2): 10:30am - 12noon Social Studies Courses		5 weeks (M - F) Student Hours: 8:30am - 12n Teacher Hours: 8:30am – 1p	June 29 - July 31; M - F; No school July 3 5 weeks (M - F) Student Hours: 8:30am - 12noon Teacher Hours: 8:30am - 1pm (for office hours/planning/problem solving)	
Course		Number of Sections	Number of Teachers	
Global		1	1	
USI		2-3	1-2	
US II		3-4	2	
Economics		1-2	1	

Title: CREDIT RECOVERY (Virtual) Mondays - Fridays Student Hours (Section 1): 8:30am - 10am Student Hours (Section 2): 10:30am - 12noon Health & Physical Education Courses		5 weeks (M - F) Student Hours: 8:30am - 12 Teacher Hours: 8:30am - 1	June 29 - July 31; M - F; No school July 3 5 weeks (M - F) Student Hours: 8:30am - 12noon Teacher Hours: 8:30am - 1pm (for office hours/planning/problem solving)	
Course		Number of Sections	Number of Teachers	
First Aid		1-2	1	
Driver's Ed/Safety		3-4	1-2	
Family Living		3-4	1-2	
PE I-IV		3-4	1-2	
Health				

Title: CREDIT RECOVERY (Virtual) Mondays - Fridays Student Hours (Section 1): 8:30am - 10am Student Hours (Section 2): 10:30am - 12noon Business/CTE Courses		June 29 - July 31; M - F; No school July 3 5 weeks (M - F) Student Hours: 8:30am - 12noon Teacher Hours: 8:30am – 1pm (for office hours/planning/problem solving)		
Course			Number of Sections	Number of Teachers
Financial Literacy			2-3	1-2
CTE Course			1	1

Title: CREDIT RECOVERY (Virtual)				
Mondays - Fridays		June 29 - July 31; M - F; No school July 3		
Student Hours (Section 1): 8:30am - 10am		5 weeks (M - F)		
Student Hours (Section 2): 10:30am - 12noon		Student Hours: 8:30am - 12noon		
			Teacher Hours: 8:30am – 1pm	
World Languag	World Language Courses		(for office hours/planning/problem solving)	
Course			Number of Sections	Number of Teachers
Spanish I			1	1
Spanish II			1	1
French II			1	1

Title: CREDIT RECOVERY (Virtual)		June 29 - July 31; M - F; No school July 3	
Mondays - Fridays		5 weeks (M - F)	
Student Hours (Section 1): 8:30am - 10am		Student Hours: 8:30am - 12noon	
Student Hours (Section 2): 10:30am - 12noon		Teacher Hours: 8:30am – 1pm	
		(for office hours/planning/problem solving)	
VPA Courses			
Course		Number of Sections	Number of Teachers
VPA		1	1

Note: Administrators is needed as follows:

ADMINISTRATORS	RESPONSIBILITIES	
	 Provides oversight of all Summer Programs in Mathematics, 	
	Science, STEM	
	 Maintains student/teacher attendance. 	
	 Ensures quality of instruction and daily lesson design. 	
	 Visits all Synchronous Instruction Models daily 	
	 Engages teachers in weekly CPTs. 	
	 Facilitates communication between home and school. 	
	 Monitor's student participation and engagement 	
	 Monitor's student progress 	
	 Provides daily updates to the Director. 	