



School Professional Development Plan (PDP) SY 24-25

District Name	School Name	Principal Name	Plan Begin/End Dates
Orange Public Schools	Lincoln Avenue School	Patrick Yearwood	September 1, 2024-June 30, 2025

1: Professional Learning Goals

No.	Goal	Identified Group	Rationale/Sources of Evidence
1	By June 2025 60% of students in grade K-7 will meet or exceed their projected growth goal as measured by the i-Ready benchmark assessment in mathematics.	GE, SE, ELL	2023 – 2024 Spring Diagnostic Data (Math iReady): Grade K: 4% Grade 1: 0% Grade 2: 3% Grade 3: 1% Grade 4: 3% Grade 5: 5% Grade 6: 12% Grade 7: 4%
2	By June 2025 60% of all students in grades 1-7 will meet or exceed their i-Ready growth goals in ELA.	GE, SE, ELL	2023 – 2024 Spring Diagnostic Data (ELA iReady): Grade K: 14% Grade 1: 2% Grade 2: 9% Grade 3: 14% Grade 4: 3% Grade 5: 6% Grade 6: 17% Grade7: 17%
3	There will be a 2% decrease in the number of attendance when compared with 2024-2025 data.	All students	9% of our students were Chronically absent this school year. This has a profound impact on student achievement. Children who do not come to school on a regular basis may not reap the benefits from a developmentally appropriate curriculum and may gain critical foundational skills.
4	By June 2025, 5% increase over the 2024 scores on the 2025 NJSLA Science assessment in grade 5.	GE, SE, ELL	2022-23 NJSLA Science Score 5 th : 10.8% met or exceeded



2: Professional Learning Activities

PL Goal No.	Initial Activities	Follow-up Activities (as appropriate)
1	In 2024-2025 school year we will work with district administration to support our Open Up math curriculum for Grades K-5 with a targeted focus on Extended Construction Response Questions.	Analyze individual and class data to create and use for small group instruction to address gaps in student learning. Continue to monitor class data and create targeted small groups to address specific difficulties when answering an extended construction response questions.
2	Development and implementation of K-2 intervention support for students in the area of ELA.	Analyze observation trends and faculty feedback to determine job embedded professional development needs to strengthen classroom instruction and best practices specifically in developing support for Acadience data analysis and implementation of curricular phonics slides.
3	Development and implementation of a school wide character education and positive behavior program to support positive behavior, attendance support and intervention support for students.	Develop monthly calendar events to entice student attendance such as school spirit days especially on low attendance days such as early
4	In the 2024-2025 school year we will work with district administration to support our science curriculum with a targeted focus on 5 th grade students.	Analyze individual and class data from NJSLA data to use for targeted small groups for science investigations. Utilize pairings within group to create student supports in each group investigation. Utilize embedded focus questions and corresponding journal responses to support an increase in Science NJSLA data for 5 th grade students. Continue to monitor progress through class data on benchmarks in Edulastic and Inner Orbit.

3: Essential Resources

PL Goal No.	Resources	Other Implementation Considerations
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1	Analyze observation trends and faculty feedback to determine job embedded professional development needs to strengthen classroom instruction and best practices.	<ul style="list-style-type: none">• Availability of content supervisors to support teachers.• Tracking student progress to assess impact of new math curriculum.
2	Professional development and coaching support in the effective implementation of small group instruction in grades K- 7.	<ul style="list-style-type: none">• Monitor student groups to see effectiveness of small groups• Availability of content supervisors to support teachers.
3	Provide professional development based on observed walk through trends and data to help inform instruction.	<ul style="list-style-type: none">• Administrators should identify teachers who must view model lessons by colleagues.

4: Progress Summary

PL Goal No.	Notes on Plan Implementation	Notes on Goal Attainment
1		
2		
3		

Signature:

Principal Signature

Date