

School Management Team
Thursday, August 30, 2012
10:30-12:30
Minutes

I. Reviewed test data

II. Staff Expectations

- A. Replace Staff Expectations with our FISH Philosophy
- B. Ms. White created FISH Philosophy poster and bookmarks

III. Unpacking District Results Template

A. Analyzing the programs implemented for LAL, Math and Science. The programs strengths and needs as well as the instructor's strengths and needs.

B. Elements lacking

- 1. Everyday math-lacked high order reasoning
- 2. Journeys-Not structured, skills are unable to be taught in-depth
- 3. FOSS-need all materials for implementation, effective and enjoyable activities/lessons.

C. Stage of Implementation

- 1. Math-New program beginning at certain grade levels requires pre-requisites which interfere with implementation.

D. Scheduling

- 1. Interference of implementation due to interruption of schedule
- 2. Journeys- insufficient amount of time to implement skills.
- 3. Breakfast program in classroom interrupts literacy block.
- 4. Recommendation: Hold breakfast-K-2 Cafeteria and 3-7 in the multipurpose room.

E. Instructional Support

- 1. Open the idea of before school program
- 2. Need teachers to implement the program
- 3. Afterschool program- teachers developed own program, no materials were given.
- 4. Saturday program did not occur-no staff available

F. Evaluations

- 1. Correlate to student achievement
- 2. Administrators will be in the classroom more often

G. Discipline and Behavior

- 1. Suspensions were minimal this past school year
- 2. Proceed with in school suspension

