



School Professional Development Plan (PDP) SY 24-25

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| District Name | School Name | Principal Name | Plan Begin/End Dates |
| Orange Public Schools | Forest Street Community School | Dr. Yancisca Loften-Cooke | September 1, 2024- June 30, 2025 |

1: Professional Learning Goals

| No. | Goal | Identified Group | Rationale/Sources of Evidence |
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| 1 | During the 2024-2025 school year, systems of support will be differentiated and tailored to meet the needs of individual teachers and administrators, and they will focus on the development of mathematical knowledge for teaching and related strategies. Therefore, the goal is to leverage resources and professional development support to attain a 5-percentage point increase in the number of students scoring proficient as measured by the NJSLA for students in grades 4 – 7 | Principal Assistant Principal K-7 Mathematics Teachers Supervisors of Mathematics Mathematics Coaches Math Interventionist | 2021-2022 NJSLA-M scores: Grade 3: 18.8% Grade 4: 17.5% Grade 5: 13.6% Grade 6: 15.1% Grade 7: 22.3% 2022-2023 NJSLA-M scores Grade 3: 17.8% Grade 4: 16.5% Grade 5: 15.8% Grade 6: 16.3% Grade 7: 19.3% |



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| <p>2 During the 2024-2025 school year, English language arts (ELA) teachers and building administrators will participate in grade level band professional development, implement curricula and reading and writing strategies with fidelity, and administer diagnostics and benchmarks to inform data driven tier 2 instruction as measured by 100% participation in embedded professional development, a 15% reduction in Grade 3 students reading below grade level, a 10 point increase on the district average NJSLA writing score, and an overall 10% increase on the NJSLA-ELA for respective grade spans.</p> | <p>Principal Assistant Principal LETRS Cohort III K-3rd grade ELA teachers ELA Supervisors ELA Coaches ESL/Bilingual Supervisor SE Supervisors Gr. K-7 ELA teachers</p> | <p>2021-2022 NJSLA - ELA scores Grade 3: 25% Grade 4: 31% Grade 5: 34% Grade 6: 36% Grade 7: 40%</p> <p>2022-2023 NJSLA-ELA scores Grade 3: 22.3% Grade 4: 31.4% Grade 5: 37.9% Grade 6: 33.2% Grade 7: 42.3%</p> |
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| <p>3</p> <ul style="list-style-type: none">● Continue to provide all teachers of ELL students with Sheltered English Instruction● Provide Restorative Practices training to all instructional staff● Continue to provide Digital Citizenship training to all staff to promote the responsible use of technology to learn, create and participate● Expand the integration of technology in our curricula to enhance the delivery of instruction and innovative content creation.● Continue to provide content area-embedded professional development, including strategies and methods for implementing content as well as re-establishing support in writing practices K-7.● Implement training to create integrated standards-based assessments that address interdisciplinary skills as well as content area NJSLS● Continue to provide training and professional development for all NJDOE Mandated trainings | <p>Continued data analysis to identify individual student needs, trends, school-level trends, and grade-level trends to revise activities as needed.</p> | <p>See above listed NISLA Scores (Math and ELA from 2021-2023)</p> |
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2: Professional Learning Activities



| PL Goal No. | Initial Activities | Follow-up Activities (as appropriate) |
|-------------|---|--|
| 1 | <ul style="list-style-type: none"> ● Reinforce Content & Language Routines across all K -7 classrooms ● Continue the use of Daily Anchor Tasks all K –7 classrooms ● Continue use of viable digital content platforms to support personalized learning districtwide (e.g., iReady) ● Leverage the expertise of coaches and supervisors to train staff on Intervention Support based upon NJSLA performance targets ● Implement a protocol for the continuous review of performance data to determine formats for revisiting non-mastered content. ● Institute a cross-sectional analysis process to monitor teaching and learning in classrooms and districtwide. ● Continue to institute a sustained professional development structure that engages all mathematics teachers as PLCs with a focus on facilitating Productive Struggle, Mathematical Discourse, Math Routines, and Task Analysis ● Continue to Implement formative assessments across all grade levels with embedded training on NCTM's Principles to Action ● Review of lesson plans alongside the curriculum documents to ensure pacing is evident. | <p>Continued data analysis to identify individual student needs, classroom trends, school level trends, and grade level trends to revise activities needed.</p> <p>School leadership, coaches and supervisors will continue to provide coaching support through coaching cycles to ensure added support.</p> <p>Walkthroughs will take place to identify trends analysis and allow for tailored professional development where needed.</p> |
| 2 | <ul style="list-style-type: none"> ● Professional development and coaching support of Writing Folders in grades K-7 for teachers and administrators ● Continued professional development and coaching support for grades K-7 teachers and administrators on Writing Folders ● Implementation and completion of LETRS course units 1-4 for Cohort IV of K-3 teachers ● Continue implementation of Learning Ally (assistive technology for developing readers to gain access to complex text) | <p>Continued data analysis to identify individual student needs, classroom trends, school level trends, and grade level trends to revise activities as needed.</p> |



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| <ul style="list-style-type: none">● Continued professional development for grades K-7 in language dives in writing instruction● Continued professional development for teachers on the new K-2 diagnostic assessments via Acadience● Implementation of Waggle as a blended learning platform in grade and continued implementation in grades K-2● PD sessions in LLC● Staff meetings to review state standards in Language, Literacy and Communication as well as the KDIs● CPT meetings teachers will review student work and the developmental continuum in LLC to create appropriate lessons for all learners● Instructional coaches will provide one on one support in lesson planning regarding these concepts● Lesson plans will demonstrate focused, intentional, and targeted activities in the LLC content area● K standards will be reviewed in ELA to ensure preschool teachers are familiar with the skills children will be exposed to in kindergarten. This will ensure proper alignment | |
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- Continue to provide all teachers of ELL students with Sheltered English Instruction
- Provide Restorative Practices training to all teachers
- Expand the integration of technology in our curricula to enhance the delivery of instruction and innovative content creation.
- Continue to provide content area-embedded professional development, including strategies and methods for implementing content
- Implement training to create integrated standards-based assessments that address interdisciplinary skills as well as content area NJSLs
- Continue to provide training and professional development for all NJDOE Mandated trainings

Continued data analysis to identify individual student needs, trends, school-level trends, and grade-level trends to revise activities as needed



3: Essential Resources

| Resources | Other Implementation Considerations |
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| <ol style="list-style-type: none">1. Frontline: Resource Library2. Voyager Sopris (LETRS)3. Houghton Mifflin Harcourt/Springboard4. Open Up Resources5. Kendall Hunt6. Illustrative Mathematics7. Rutgers University Center for Mathematics, Science, and Computer Educations8. Buck Institute for Education (BIE)9. Pearson10. Rutgers School of Public Health11. Montclair State University12. Creative Mathematics13. Seton Hall University14. Essex County Prosecutor's Office15. Independent consultants16. NJDOE CTE Department17. The College of New Jersey18. Rutgers School of Health Professions19. i-Ready20. ALEKS21. NJDOE22. Learning Ally23. PLTW24. MSUNER25. Bank Street College26. Dr. Helen Tinsley Institute for Multicultural Empowerment27. Creative Curriculum Preschool Curriculum Developers28. Waggle29. Acadience30. Cinema ED | |



4: Progress Summary

| PL Goal No. | Notes on Plan Implementation | Notes on Goal Attainment |
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Signature:

Principal Signature

Date