
	1 <sup>st</sup> MP	2 <sup>nd</sup> MP	3 <sup>rd</sup> MP	4 <sup>th</sup> MP

	Sept. 2018	Dec. 2018	Mar. 2019	June 2019
				

I have access to a laptop/computer with internet access at home Yes\_\_\_\_\_ No \_\_\_\_\_

**1st MP**

Based on our conference, I need to improve in the following area: (circle all which apply)

Paying attention in class

Effort on homework

Effort on tests/quizzes

Class participation

**2nd MP**

Based on our conference, I need to improve in the following area: (circle all which apply)

Paying attention in class

Effort on homework

Effort on tests/quizzes

Class participation

**3rd MP**

Based on our conference, I need to improve in the following area: (circle all which apply)

Paying attention in class

Effort on homework

Effort on tests/quizzes

Class participation

**4th MP**

Based on our conference, I need to improve in the following area: (circle all which apply)

Paying attention in class

Effort on homework

Effort on tests/quizzes

Class participation

# My Software Tracking Log

Place a sticker on the chart below each time you complete a topic. Use your Fast Track stickers when you fast track!

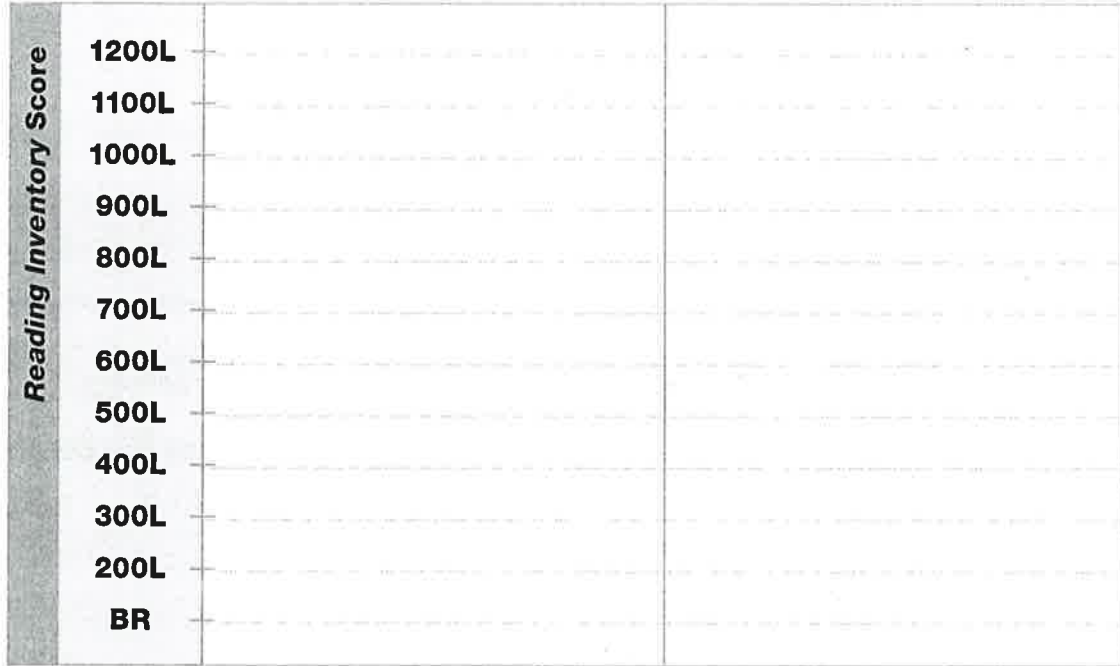
1	2	3	4	5	6	7	8	9	10	11	12	13
1.1	2.1	3.1	4.1	5.1	6.1	7.1	8.1	9.1	10.1	11.1	12.1	13.1
1.2	2.2	3.2	4.2	5.2	6.2	7.2	8.2	9.2	10.2	11.2	12.2	13.2
1.3	2.3	3.3	4.3	5.3	6.3	7.3	8.3	9.3	10.3	11.3	12.3	13.3
1.4	2.4	3.4	4.4	5.4	6.4	7.4	8.4	9.4	10.4	11.4	12.4	13.4
1.5	2.5	3.5	4.5	5.5	6.5	7.5	8.5	9.5	10.5	11.5	12.5	13.5
1.6	2.6	3.6	4.6	5.6	6.6	7.6	8.6	9.6	10.6	11.6	12.6	13.6
1.7	2.7	3.7				7.7	8.7		10.7	11.7		
1.8	2.8	3.8					8.8		10.8			

14	15	16	17	18	19	20	21	22	23	24	25
14.1	15.1	16.1	17.1	18.1	19.1	20.1	21.1	22.1	23.1	24.1	25.1
14.2	15.2	16.2	17.2	18.2	19.2	20.2	21.2	22.2	23.2	24.2	25.2
14.3	15.3	16.3	17.3	18.3	19.3	20.3	21.3	22.3	23.3	24.3	25.3
14.4	15.4	16.4	17.4	18.4	19.4	20.4	21.4	22.4	23.4	24.4	25.4
14.5	15.5	16.5	17.5	18.5	19.5	20.5	21.5	22.5	23.5	24.5	25.5
14.6			17.6		19.6	20.6	21.6			24.6	
14.7			17.7		19.7	20.7					

Name \_\_\_\_\_ Date \_\_\_\_\_

# My Reading Inventory Progress

Create a bar graph showing your Reading Inventory Lexile® scores. Set goals for improving your reading level.



**Test Date:**  
\_\_\_\_\_  
**Test Score:**  
\_\_\_\_\_

**Test Date:**  
\_\_\_\_\_  
**Test Score:**  
\_\_\_\_\_  
**Lexile Gain:**  
\_\_\_\_\_

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# Tracking My Own Learning





Student Name: \_\_\_\_\_ Homeroom: \_\_\_\_\_ #: \_\_\_\_\_

My score at the beginning: \_\_\_\_\_ My SRI goal: \_\_\_\_\_ By: \_\_\_\_\_

	SRI	Reading Plus	SPI	Systems 44			Date:	
Score							1	
Level							1	
Score							2	
Level							2	
Score							3	
Level							3	
Score							4	
Level							4	

**Effort Meter:**

Green: Great effort.  
 Blue: Good effort.  
 Yellow: Some effort.  
 Pink: Little effort.

### Reflection:

	What are you doing well?	What should you work on?
1		
2		
3		
4		

### Teacher's Reflection:

1	
2	
3	
4	

