

Orange Public Schools

Central Elementary School: Title I School Parent and Family Engagement Policy

Central Elementary School is a Title I school. As such, Title I, Part A regulations require that each school served under Title I, Part A jointly develop with and distribute to parents of participating children, a written involvement policy agreed on by the parents that describes the requirements of the Elementary and Secondary Education Act (ESEA) section 1116. Parent and Family Engagement (c) through (f) as listed below.

C. Policy Involvement

At Central Elementary School, we will:

1. Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of our school's participation under this part and to explain the requirements of this part, and the right of our parents to be involved;

The annual meeting will be held in September of each school year in our common meeting space (i.e. auditorium, school cafeteria, school media center, gymnasium)

2. Offer a flexible number of meetings, such as meetings in the morning, afternoon or evening, and provide, with funds provided under this part, childcare, or home visits, as such services relate to parent and family engagement;

- a. Meetings will be held at various times of the day to include early morning (i.e. after student drop-off), afternoon (i.e. prior to student pick-up), and in the evening (i.e. after 6 pm) to accommodate the schedules of our parents. Childcare will be offered. Home visits will be conducted as needed.

3. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy;

- a. Develop and disseminate surveys as a means of collecting information for use in the development and refinement of the School Parent & Family Engagement Policy
- b. Engage parents and other key stakeholders in roundtable discussions and town hall meetings led by the School Principal
- c. Engage parents in monthly parent meetings designed to promote two-way communication involving student academic learning and school-based programming (ex: School Leadership Committee meetings, PTO meetings, Chat and Chew events, etc.)

4. Provide parents of participating children —

(A) Timely information about programs under this part;

- b. Provide assistance to parents to better understand testing and alternative assessment by providing parent workshops, interactive parent events, and individual parent conferences
- c. Provide assistance to parents to better understand student performance expectations by providing parent workshops, interactive parent events, and individual parent conferences

2. Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parent and family engagement by:

- a. Disseminate monthly parent letters in the core content area
- b. Offer annual family nights in an array of academic areas (Mathematics, ELA, STEM, etc.)
- c. Offering multiple opportunities throughout the year to train parents on technologies used in support of instructional programming
- d. Offering multi-session workshops and webinars to improve parents understanding of social emotional learning and related supports

3. Shall educate teachers, pupil services personnel, principals, other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

- a. Engage parents and other key stakeholders in roundtable discussions and town hall meetings led by the School Principal
- b. Engage parents in monthly parent meetings designed to promote two-way communication involving student academic learning and
- c. Districtwide programming (ex: School Leadership Committee meetings, PTO meetings, Chat and Chew events, etc.)
- d. Collaborate with the Office of Innovation and Community Engagement to ensure parents awareness of and engagement in district level programming and resources.

4. Shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children;

- a. Engage parents and other key stakeholders in roundtable discussions and town hall meetings led by the Building Principal