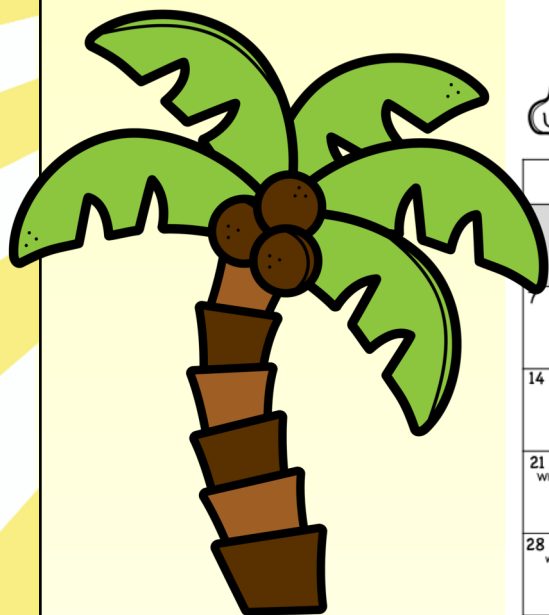


FREEBIE

PHONOLOGICAL

AWARENESS

2023 Summer Calendars



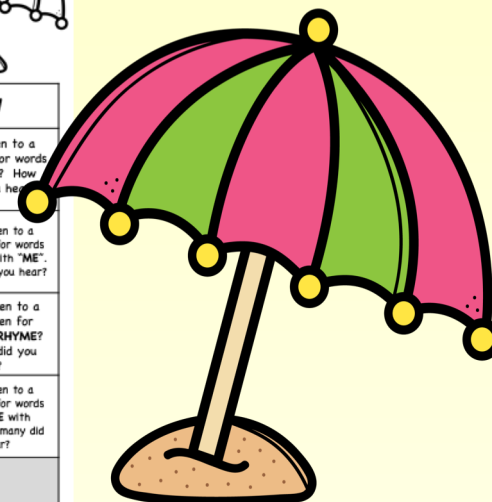
JUNE 2023

Phonological Awareness

Skills include: Rhyming, Syllable & Phoneme Identification



| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|---|---|--|--|
| | 1  How many words can you think of that rhyme with BEAR? | 2 A syllable is part of a word. Syllables are fun to tap and clap out. How many syllables are in these words? BUNNY - CAT POTATO - APPLE | 3 A phoneme is a single sound. What is the first sound you hear in these words? SUN - PENCIL - GO | 4 Read or listen to a book. Listen for words that RHyme ? How many did you hear? |
| Do these words Rhyme? BIRD- THIRD CUP - CUT FLOOR - MOP | 8  How many words can you think of that rhyme with CAT? | 9 What is the first syllable you hear in these words? SUNSCREEN LIFEGUARD JUMPROPE | 10 What is the middle sound you hear in these words? MAP - SUN - FEET CAR - BOAT - RAIN | 11 Read or listen to a book. Listen for words that RHyme with "ME". How many did you hear? |
| 14 Which word doesn't rhyme? MAP - MOP - TOP DISH - DIP - FISH | 15  How many words can you think of that rhyme with CAR? | 16 What is the middle syllable you hear in these words? HOLIDAY UMBRELLA AMUSEMENT | 17 What is the last sound you hear in these words? SUN - PENCIL - GO | 18 Read or listen to a book. Listen for words that RHyme ? How many did you hear? |
| 21 Which word doesn't rhyme? CAT - CAP - HAT PIG - WIG - PUG | 22  How many words can you think of that rhyme with TREE? | 23 What is the last syllable you hear in these words? BEACHBALL TELEPHONE BARBEQUE | 24 How many sounds do you hear in these words? SUN - BEACH SAND - WATER | 25 Read or listen to a book. Listen for words that RHyme with "BLUE". How many did you hear? |
| 28 Complete this sentence with a word that rhymes. I saw a frog sitting on a _____ | 29  How many words can you think of that rhyme with FROG? | 30 How many syllables are in these words? UMBRELLA - TUBE SAND - OCEAN | | |



Created by: Michelle Hinkle Ostrow M.S., CCC-SLP © Speech Rocks (2022)






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PHONOLOGICAL AWARENESS SUMMER PROGRAM



Dear parents/guardians:



Phonological awareness is the ability to hear sounds that make up words and spoken language. Phonological awareness skills are critical for children as they learn to read and write. As summer approaches, I would like to encourage you to help your child maintain his or her phonological awareness skills, as they have worked very hard this year on building their skills. Attached you will find calendars of daily activities intended to promote phonological awareness. Please take a few minutes at least 3-4 times weekly to focus on the skills. The activities within the calendars are intended to be brief and enjoyable. I thank you in advance for supporting your child's progress.



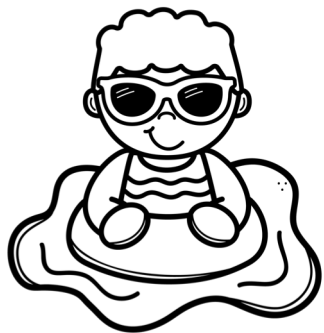
Most importantly, have a happy and safe summer ☺ Enjoy!!



Sincerely,






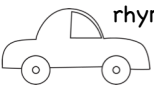

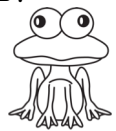


JUNE 2023



Phonological Awareness

Skills include: Rhyming, Syllable & Phoneme Identification

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|--|---|
| | | | 1 Rhyming words have the same sounds at the end. Do these words rhyme? BE - TREE CAN - GO | 2 A syllable is part of a word. Syllables are fun to tap and clap out. How many syllables are in these words? BUNNY - CAT POTATO - APPLE |
| 5 A phoneme is a single sound . What is the first sound you hear in these words? SUN - PENCIL - GO | 6  How many words can you think of that rhyme with CAT ? | 7 Read or listen to a book. Listen for words that RHyme ? How many did you hear? | 8 Do these words Rhyme? BIRD- THIRD CUP - CUT FLOOR - MOP | 9 How many syllables are in these words? UMBRELLA - TUBE SAND - OCEAN |
| 12 What is the middle sound you hear in these words? MAP - SUN - FEET CAR - BOAT - RAIN | 13  How many words can you think of that rhyme with CAR ? | 14 Read or listen to a book. Listen for words that RHyme with " ME ". How many did you hear? | 15 Which word doesn't rhyme? CAT - CAP - HAT PIG - WIG - PUG | 16 What is the first syllable you hear in these words? SUNSCREEN LIFEGUARD JUMPROPE |
| 19 What is the last sound you hear in these words? SUN - PENCIL - GO | 20  How many words can you think of that rhyme with TREE ? | 21 Read or listen to a book. Listen for words that RHyme ? How many did you hear? | 22 Do these words Rhyme? SUN- MOON SUN - FUN SUN - SUB | 23 What is the middle syllable you hear in these words? HOLIDAY UMBRELLA AMUSEMENT |
| 26 Complete this sentence with a word that rhymes. I saw a frog sitting on a _____. | 27  How many words can you think of that rhyme with FROG ? | 28 Read or listen to a book. Listen for words that RHyme with " BLUE ". How many did you hear? | 29 Which word doesn't rhyme? MAP - MOP - TOP DISH - DIP - FISH | 30 What is the last syllable you hear in these words? BEACHBALL TELEPHONE BARBEQUE |

JULY 2023

Phonological Awareness

Skills include: Word, Syllable, Phoneme segmenting and blending



**** When working on blending activities, make sure you pause after each syllable and sound. A dash "-" is used to help remind you.**

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|--|--|---|---|
| 3 Blending is putting syllables and sounds together. Blend these SYLLABLES together to make a word. BEACH - CHAIR | 4 Blend These SOUNDS together to make words. F - I - SH (fish) T - R - AI - N (train) M - I - L - K (milk) | 5 Blend these SYLLABLES together to make words. AIR - PLANE RAIN - BOW SAIL - BOAT SUN - SHINE | 6 Blend these SOUNDS together to make words. S - U - N (sun) B - EA - CH (beach) S - A - N - D (sand) | 7 Blend these SYLLABLES together to make words. PINE - AP - PLE TO - MA - TO AV - O - CA - DO PEP - PER |
| 10 Segmenting is breaking apart sentences and words? How many SYLLABLES do you hear in these words. Say each syllable out loud. FIREWORKS FOURTH | 11 Repeat this sentence. Clap/tap for each WORD you hear. How many times did you clap? I love to ride my bike. Today is Tuesday. | 12 How many SOUNDS do you hear in each word? Say each sound out loud. JUMP HOP SKIP DASH | 13 How many SOUNDS do you hear in each word? Say each sound out loud. CONE RIDE GRASS FLOWER | 14 How many SYLLABLES do you hear in these words. Say each syllable out loud. COCONUT PEACH KIWI GRAPES |
| 17 How many SOUNDS do you hear in each word? Say each sound out loud. CHIPS SNACK FRUIT APPLE | 18 Read or listen to a book. Listen for words that have only three SOUNDS ? What words did you hear? | 19 How many SYLLABLES do you hear in these words. Say each syllable out loud. BUBBLES STICK CANDY WATERMELON | 20 Repeat this sentence. Clap/tap for each WORD you hear. How many times did you clap? Can we go swimming? | 21 Read or listen to a book. Listen for one SYLLABLE words. How many did you hear? |
| 24 Blend These SOUNDS together to make words. T - OA - S - T (toast) S - U - MM - ER (summer) SH - A - R - K (Shark) S - T - I - CK (stick) | 25 Blend these SYLLABLES together to make words. DAI - SY CAR - NA - TION LI - LY SUN - FLOW - ER | 26 Repeat this sentence. Clap/tap for each WORD you hear. How many times did you clap? Watermelon is juicy. | 27 Repeat this sentence. Clap/tap for each WORD you hear. How many times did you clap? | 28 Read or listen to a book. Listen for two SYLLABLE words. How many did you hear? |
| 31 How many SOUNDS do you hear in each word? Say each sound out loud. CAMP - SLIDE POOL - DIVE | | | | |



I
LOVE
SUMMER



August 2023

Phonological Awareness

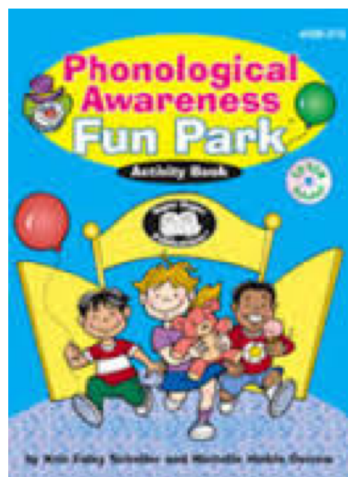
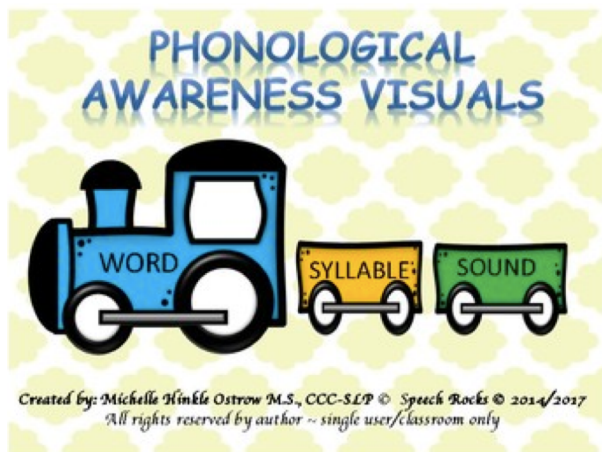
Skills include: Syllable, Phoneme deletion and manipulation

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|--|--|--|--|
| <p>** When you see letters isolated in lines (/b/), this is a signal to say the "sound" that the letter makes and NOT the letter itself.</p> | <p>1 Say CABIN Now say it again but don't say BIN</p> <p>Say SHOVEL. Now say it again but don't say SHOW</p> | <p>2 Change the middle sound in SIT to /a/ (sat)</p> <p>Change the middle sound in CUP to /E/ (keep)</p> | <p>3 Add /CH/ to the end of COW (couch)</p> <p>Add /B/ to the beginning of IN (bin)</p> | <p>4 Read or listen to a book. Listen for words that have the /T/ sound. Did you hear the sound in the beginning, middle or end of the word?</p> |
| <p>7 Say VEGETABLE Now say it again but don't say BLE</p> <p>Say PRINCIPAL Now say it again but don't say PRIN</p> | <p>8 Say BOOK Now say it again but don't say /K/</p> <p>Say PENCIL. Now say it again but don't say /P/</p> | <p>9 Say RECESS. Now say it again but don't say CESS</p> <p>Say CAFETERIA. Now say it again but don't say CAF</p> | <p>10 Say DESK Now say it again but don't say /D/</p> <p>Say PAPER. Now say it again but don't say /ER/</p> | <p>11 Read or listen to a book. Listen for words that have the /F/ sound. Did you hear the sound in the beginning, middle or end of the word?</p> |
| <p>14 Add /T/ to the end of BEE (beet)</p> <p>Add /D/ to the beginning of ICE (dice)</p> | <p>15 Say SAND Now say it again but don't say /S/</p> <p>Say JANITOR. Now say it again but don't say /JAN/</p> | <p>16 Change the first sound in THROW to /G/ (grow)</p> <p>Change the last sound in PEACH to /L/ (peel)</p> | <p>17 Add /S/ to the end of MY (mice)</p> <p>Add /S/ to the beginning of COOL (school)</p> | <p>18 Read or listen to a book. Listen for words that have the /CH/ sound. Did you hear the sound in the beginning, middle or end of the word?</p> |
| <p>21 Change the middle sound in PAINT to /oi/ (point)</p> <p>Change the middle sound in TAP to /A/ (tape)</p> | <p>22 Change the first sound in SINK to /TH/ (think)</p> <p>Change the last sound in TEAM to /TH/ (teeth)</p> | <p>23 Change the middle sound in BOAT to /oo/ (boot)</p> <p>Change the middle sound in SAIL to /E/ (Seal)</p> | <p>24 Say BEACHBALL Now say it again but don't say BALL</p> <p>Say STARFISH Now say it again but don't say STAR</p> | <p>25 Read or listen to a book. Listen for words that have the /G/ sound. Did you hear the sound in the beginning, middle or end of the word?</p> |
| <p>28 Say BUCKET. Now say it again but don't say /B/</p> <p>Say FISH. Now say it again but don't say /SH/</p> | <p>29 Say SCHOOL. Now say it again but don't say /S/</p> <p>Say TEACHER. Now say it again but don't say /R/</p> | <p>30 Change the first sound in FISH to /W/ (wish)</p> <p>Change the last sound in ROAD to /P/ (rope)</p> | <p>31 Change the first sound in PEAR to /CH/ (chair)</p> <p>Change the last sound in COACH to /T/ (coat)</p> | |

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Created by Michelle Hinkle Ostrow M.S., CCC-SLP

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