

**Teacher Schedule:**

**A Day**

Block 1	Block 2	Block 3	Block 4

**B Day**

Block 1	Block 2	Block 3	Block 4

**What is Biology?**

Biology is life. It is all around you all the time! Biology is the branch of science that deals with the study of living things.

**Course Objectives**

- ❖ Develop an understanding of and appreciation for biology.
- ❖ Create real-life connections between biology and the world in which we live.
- ❖ Practice and apply biological concepts through interactive learning activities, projects, independent study, group activities, lab experiments and more.
- ❖ Prepare for continued science education while further developing critical thinking skills.

**Rule**

- ❖ **No talking while the teacher is talking.**

**Class Procedures and Expectations**

- ❖ No talking while anyone else is talking (excluding group work scenarios).
- ❖ No cell phones – EVER!
  - This is your first and only warning.
  - Phone out in class? Zero grade earned for daily participation.
  - Out during tests/quizzes? Automatic earned grade of "0".
- ❖ No headphones, earbuds, food, drinks, hats, iPod, iPads or any other mobile or electronic device allowed in class.
- ❖ Keep it clean – clean language, clean desk and floor. Leave the room better than you found it.
- ❖ Bathroom - go before or after class.
- ❖ MUST have permission and pass to leave the room – no exceptions. MUST complete sign in and out sheet.
- ❖ Individual quarterly bathroom pass will be assigned to each student.
- ❖ Follow ALL school rules in the student handbook - they will be enforced.



❖ **YOU are responsible for YOU.**

- Be prompt.
  - Bell rings - in your seat.
  - 3 unexcused lates = a cut.
    - An unexcused late is any entrance into the room after the scheduled time of class start without a pass.
- Be prepared.
  - Have a personal writing utensil EVERY DAY.
  - Have all materials from supplies list ready for use.
- Be productive.
  - READ and FOLLOW DIRECTIONS!
  - DO YOUR WORK! Every assignment counts!
  - There is always something to do.
  - Have questions? Don't understand? Need help? ASK!
- Be polite and patient.
  - Respect everyone in the classroom ALL the time.
  - Inappropriate, negative behavior toward others will NEVER be tolerated.
  - Horseplay, play fighting, physical contact with any other student is NOT acceptable at ANY time in the classroom.
- Be positive.
  - Remember: *"It only seems impossible until it's done."* –Nelson Mandela.
  - Think positively about yourself, others and your school work.
  - You can and will succeed.



**KEEP  
CALM  
AND  
STUDY  
BIOLOGY**

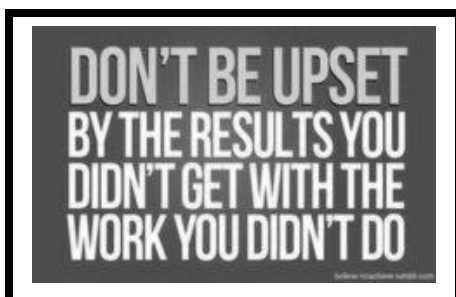
**Grading**

**YOU ARE NOT GIVEN YOUR GRADE – YOU EARN IT.**

Test	25%
Quizzes	20%
Classwork	20%
Authentic Assessment	25%
Homework	10%

**Homework, Classwork, Late Work**

- \***Homework** is due at the beginning of the class period.
- \***Classwork** is to be submitted to your assigned class bin by the end of the class period.
- \***Late Homework** may be turned in the next class for half-credit.
- \***Late Classwork** is not accepted.
- \***Late Labs/Activities** will lose 25% of the earned grade for each day late. Labs/Activities will not be accepted more than 4 days after the due date – including weekends.  
*Exceptions may be applied when determined.*
- \*If you **cut class**, you will earn a "0" for anything you missed with no option to make-up work, including tests.
- \*Extra Credit is available.
- \***Extra help is ALWAYS offered, just ask**





## Biology Contract

**I \_\_\_\_\_ have read the Biology class syllabus for the 2019-2020 school year and agree to conduct myself according to the guidelines set forth.**

I understand that I am responsible for my behavior, my school work and my earned grade.

I understand that any poor conduct will have consequences - phone call home, detention, discipline referral/write-up, etc.

I understand that lab conduct rules are set forth to ensure my safety as well as the safety of my fellow classmates.

I understand that all rules outlined in the student handbook apply to this class and are included in the guidelines of this syllabus.

I understand that I am not given a grade in biology class by my teacher, that the grades I receive I earn based on individual effort put forth on the opportunities for grades provided by my teacher.

I agree to cooperate to the fullest extent with my teacher and follow all verbal directions and written guidelines and expectations provided.

I agree to treat my teacher and classmates with respect at all times.

Student Name (printed): \_\_\_\_\_

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Teacher Name (printed): \_\_\_\_\_

Teacher Signature: \_\_\_\_\_

Date: \_\_\_\_\_

As the parent/guardian of the student above, I have read the Syllabus and understand that my student will be held responsible for conducting themselves appropriately in biology class and lab. I agree to the terms of the syllabus and also to the student/teacher understandings noted above. I understand that failure of my student to act accordingly will result in the consequences set forth.

Parent(s)/Guardian(s) Name (printed): \_\_\_\_\_

Parent(s)/Guardian(s) Signature: \_\_\_\_\_

Date: \_\_\_\_\_

***\*STUDENT COPY – to be kept in class notebook/binder with syllabus at all times\****

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Parent(s)/Guardian(s) Signature: \_\_\_\_\_

Date: \_\_\_\_\_

***\*TEACHER COPY – to be handed in to teacher\****