



Orange Township Public Schools
 Park Avenue School
 Dr. Myron Hackett, Principal



Gerald Fitzhugh, II, Ed.D.
 Superintendent of Schools

Ms. April Stokes, Assistant Principal

**School Leadership Team
 Meeting Agenda/Minutes
 March 3, 2021**

Virtual Meeting Norms Review

- a) Assume good intentions'
- b) Monitor your airtime! Be succinct, concrete, and explicit when speaking.
- c) Refrain from using cell phones or computers for checking email or sending text messages except during breaks
- d) If there is an emergency, please mute and close your video.
- e) Video must be on at all times
- f) Listen to understand; and ask if you do not understand

Staff Members (Print Name)	Staff Members (Present)
Myron Hackett	<i>Myron Hackett</i>
April Stokes	<i>April Stokes</i>
Roshawna Minault	<i>Roshawna Minault</i>
Maria Beaghen	<i>Maria Beaghen</i>
Sandra Layton	<i>Sandra Layton</i>
Hailey Arbus	<i>Hailey Arbus</i>
Cynthia Walker	<i>Cynthia Walker</i>
Meredith Werbler	<i>Meredith Werbler</i>
Keisha Ashe	
Antoinett Hall	
Hailey Arbus	<i>Hailey Arbus</i>

Agenda Items

ASPS, Smart Goal 1- IReady - CYCLE 2 Reporting for Saturday/Afterschool Programs
 ASPS, Smart Goal 2- SRI - CYCLE 2 Reporting for Saturday/Afterschool Programs
 ASPS, Smart Goal 3 - SEL - Climate Surveys ?
 ASPS - Planning for 21-22 - Summer Program
 Budget Update, Dr. Hackett
 Other Business

Data Reporting

Grade Level	Standard	Student Tier	SLT Instructional recommendations
3	3.OA.A.2: Pre Assessment 1/19	Exceeding 4	Analyzing word problems to understand what the question is asking
		Met 7	Drawing various models (tape diagram, equal groups, arrays, etc.) to depict division problems
		Approaching 27	Reteaching the connection between multiplication and division Using concrete/virtual manipulatives to break down numbers into equal groupings
	3.OA.A.2: Post Assessment	Exceeding 10	Using the question to help create an answer statement that matches their work.
		Met 10	Making sure that all models are fully and properly labeled when showing work.
		Approaching 18	Transitioning of using concrete manipulatives to drawing visual models to solve problems

Notes

1. Pacing:
 - Second Grade is on pacing for ELA. Slightly behind on math
2. First Grade:
 - Students are struggling with reading and writing, but it is difficult to collect valid data due to an abundance of parental support.
3. Climate Surveys:
 - We have to check with Dr. Russo
4. ASPS - Planning for 21-22 - Summer Program
 - We held a meeting today to begin planning for the summer program
5. Re-entry to school
 - How are we going to deal with the trauma students are experiencing due to Covid?
 - Continue conducting morning meetings.
 - Can we add an SEL program to the budget? Teachers need tools for dealing with the difficult conversations that we will have.
 - Ms. Stokes suggested that Mrs. Arbus create an SEL calendar with optional daily activities.