

Orange High School

Course Outline/Syllabus

Family Living

Mr. Greg Carr Email: Carrgreg@orange.k12.nj.us Room 120
Phone #: 973-677-4050 ext. 5112 Principals: Mr. Jason Belton

Course Description: This course focuses on developing skills in problem solving, interpersonal relationships, family management issues, sexual health & sexuality, and family life stages.

Course Objectives: Students will learn importance of forming & maintaining relationships with friends, family, and intimate partners. As relationships grow, students will learn about the stages of the family life cycle, & fetal development from conception to birth. Students will also learn about sexual health concepts, including contraception & STD prevention, and understanding sexuality.

Weekly Outline:

Weeks 1-2: Introduction & Chapter 18: Dating, Commitment, & Marriage

- Introduction to the course objectives & requirements.
- Students will review the course syllabus in class & with parent/guardian at home, understand course requirements, and classroom policies.
- Identify the characteristics of infatuation & mature love, describe the stages of a healthy relationship, and how a committed couple can deal with conflict.

Week 3-4: Chapter 19: Family Life

- Discuss the importance of family & the benefits a family provides to its members
- Identify the stages a family moves through & the goals of each.
- Discuss the importance of quality time with family & oneself, and describe ways of effective communication.
- Discuss issues that families with problems may go through, including divorce, codependency, & abuse.
- Describe how family life has changed over the years & discuss issues that today's families may face.

Weeks 5-7: Chapter 20: Conception through Parenting

- Discuss the responsibilities of parenting, the decision to have children, and risks associated with teen pregnancy.
- Understand the menstrual cycle & it's role in conception.
- Identify the stages of gestation & fetal development that occurs in each.
- Describe the stages of childbirth & identify elements of parenting.

Weeks 8-9: Chapter 21: Understanding Sexuality

- Discuss the nature of sexuality & sex.
- Discuss sexual activity & dispel sexual myths.

Week 10: Course Review & Final Exam

- Review course & prepare for final exam

Textbook:

- Glencoe “Health: Making Life Choices”
- Students will be given copies of the chapters to be covered, not a textbook.

Required Supplies:

1. **YOU MUST HAVE A WORKING OHS GMAIL ACCOUNT TO ACCESS GOOGLE CLASSROOM**
2. Pen, pencil, or some form of writing implement.
3. Notebook or binder
4. Any assignments or work needed for class on that given day.

Note: It is mandatory that each student have their textbook and notes in class every day.

Note: Parents/Guardians & administrators will have the right to look at the students’ notebooks at any time.

Grading Policy:

- Grades will be based on five weighted areas: tests, quizzes, class work, authentic assessments and homework. There will also be a Final Exam at the end of each marking period.

Homework:

- Homework will be given on a regular basis & will account for 10% of your total grades. Homework may vary from reading assignments to worksheets to short essays. Students are expected to turn in completed homework assignments on the day they are. Late assignments will not receive full credit.

Projects:

- Students will be expected to complete one authentic assessment during this course. This project may be done as a collaborative or individual assignment, depending on the make-up of the class. Students will be informed in detail about the project when the time nears. Authentic Assessment are worth 25% of your final grade.

Tests:

- Tests will occur at the end of each chapter covered in the course. Tests are 25% of total grade and will consist of True/False, Multiple Choice, Matching, Short Answer, and/or Essay questions.

Make-Up Policy:

- Students are responsible for any work missed when not in class. Students that have excused absences will be given up to a week to complete any missed work. Students with unexcused absences will be given one class to complete missed work or will not receive credit for that assignment.

Classroom Rules of Conduct:

- Students must be in class every day, on time and prepared. Students that arrive late to class must have a pass. Do Now assignments given at the start of class **will not** be given to students that are late & you will receive a zero for missing the assignment. **If you arrive after the bell, you are late!! If a Hall Sweep is called, you must get a pass from the appropriate location.** Students must be prepared for class, which includes a pen/pencil, notebook (if needed), and assignments. Students are prohibited from bringing the following items into class: **Food, Drinks, Cell Phones, iPod/MP3 players, PSP, or any other electronic devices.** Electronic devices must remain out of sight in a bag or pocket. Any student caught with an electronic device will receive a warning to put it away for the remainder of the class. Failure to do so will result in the device being confiscated until the end of the day. It is the student’s responsibility to retrieve the item at the end of the school day, or it will be turned over to an administrator. Derogatory or foul language directed at the teacher or other students will not be tolerated. Bathroom breaks will be permitted during class, but only when students have completed their work. Students must remain in their seats during class until the bell rings, unless given permission to move around. Cheating will not be tolerated in any form, and will be reported to the administration. All other school rules & policies apply in class, as well.

Academic Dishonesty Policy:

- Students & their parents/guardians are to refer to the Orange High School Student Handbook regarding the Academic Dishonesty Policy. Cheating will not be tolerated in this class.

Requirements to Receive Credit:

- No more than 4 unexcused absences
- All assignments, tests, quizzes, and/or projects are completed.
- A passing grade of 65 or better.

Note to Parents/Guardians:

- Parents & guardians are encouraged to view their child's grades through the Parent Portal found on the Orange Public Schools website. This site allows parents/guardians to monitor their child's academic progress anytime during the school year.
- This syllabus & other course related material is available online through my school website, found by clicking the Faculty link on the OHS website & then clicking on my name. The web address is also listed below.
- Parents are encouraged to contact me regarding any questions or concerns regarding your child in my class. The best way to contact me is through my email address or you can leave a message at 973-677-4050, ext. 5112. I will do my best to return emails and/or phone calls within 48 hours.

Important Websites:

- Orange Public Schools: <http://www.orange.k12.nj.us/orange/site/default.asp>
- Orange High School: <http://www.orange.k12.nj.us/ohs/site/default.asp>
- Genesis Parent Portal:
<http://www.orange.k12.nj.us/15471038143958360/site/default.asp?1547Nav=|&NodeID=357&1548Nav=|&NodeID=527>

COURSE OUTLINES/SYLLABUS AGREEMENT

I HAVE READ AND UNDERSTAND THE EXPECTATIONS OF THIS CLASS AS OUTLINED IN THIS SYLLABUS. I AGREE TO ABIDE BY THE RULES AND PROCEDURES ESTABLISHED BY THE INSTRUCTOR.

Student's Printed Name: _____

Student's Signature: _____

Date: _____

Parent/Guardian's Printed Name: _____

Parent/Guardian's Signature: _____

Date: _____

**Current Phone
Number:** _____

Current Email Address:

PLEASE RETURN THIS PAGE SIGNED!