

Minutes of **Tuesday, August 14, 2018 Public Board Meeting** of the Orange Board Of Education held at 7:00 p.m., Administration Building, 451 Lincoln Avenue, Orange, New Jersey.

**Dr. Courtne Thomas is presiding over tonight's meeting.**

Mr. Jeffrey Wingfield  
Dr. Courtne Thomas  
Mr. Tyrone Tarver **(absent)**  
Mr. Siaka Sherif  
Ms. Cristina Mateo  
Mr. Jarteau Israel  
Ms. Rhoda Irodia  
Ms. Kyleesha Hill **(absent)**  
Mr. E. Lydell Carter **(absent)**

**ROLL CALL: (6) PRESENT (3) ABSENT**

**ALSO PRESENT:**

- Mr. Ronald C. Lee, Interim Superintendent of Schools
- Mrs. Shebra Dismuke HR Talent Officer
- Dr. Paula E. Howard, Deputy Superintendent of Schools
- Mr. Akindele Ayodele, Assistant School Business Administrator/Board Secretary
- Mr. Ronald Hunt, School Board Attorney with the firm of Hunt, Hamlin & Ridley

In conformance with the **Board of Education Policy 1120-1 and Open Public Meeting Act, Chapter 231**, this is to announce that this Public Board Meeting of the Orange Board of Education is being convened with adequate notice. Notice of this meeting has been posted at the Administrative Office, filed with the City Clerk's Office of the City of Orange Township and delivered to the Orange Transcript and the Star Ledger.

The City of Orange Township Board of Education encourages the participation and input from members of the public at its board meetings. However, in accordance with Board Policy, verbal attacks against individual staff members or members of the Board are not permitted. Persons are encouraged to address the Board regarding comments relating to agenda items or issues concerning the educational process. Public comments are limited to one (1) per attendee for a maximum duration of three (3) minutes. The Board of Education thanks you for your cooperation.

**FLAG SALUTE**

**PRESENTATIONS**

**Superintendent's Report**

Mr. Ronald Lee, Interim Superintendent of Schools

**District Facilities Presentation**

Mr. Adekunle James, Business Administrator/Board Secretary

**BOARD MINUTES**

July 10, 2018 - Closed Meeting

July 10, 2018 - Public Meeting

**Moved by Jeffrey Wingfield. Seconded by Cristina Mateo.**

**ROLL CALL: (6) YEA (0) NAY**

**BOARD COMMENTS**

- Roll Call was performed by Mr. James at 7:28pm followed by the Flag Salute A Facilities presentation was rendered by Mr. James.
- Mr. Lee rendered the Superintendent's Report stating that a 6-8 Alternative Twilight Program will be created at the current CIAO building with Therapy, Individual Counseling, Credit Recovery being done during the 2:00pm to 8:00pm period. Staffing for the program is currently being done. Using the Community School Model as part of strategic planning, Forest Elementary will have its name changed and start as a community school as well as OPA. He also mentioned the recommendation for some administrative changes. Mr. Lee mentioned the government's approval of 20 mins of recess for students on a daily basis. Mr. Lee wrote the Commissioner for guidance on the recess policy.

**PUBLIC COMMENTS**

- Danielson Hearing: Mr. Kevin Cushing (Park Ave. Kindergarten Teacher), representing himself, was given 5 minutes to represent himself regarding his denial of increment. He said he was frustrated and spoke about what he saw going on in the district. He believes it boils down to retaliation. He said he is dedicated and will not be intimidated by whatever is done, not even by threat of tenure charges.
- Brenda Daughtry said she sent information in July about her son and no response was heard about the issue. She mentioned about transportation and believes according to State's Law, she should have been reimbursed. She also reported about an IEP issue. Mr. Lee and Mr. James addressed her concerns.
- Charmaine Williams also commented about not being reimbursed for her son's transportation.
- Derrick Henry said he submitted an OPRA request and received no reply about the boiler repair. He spoke about building renovation and also requested a copy of the Facilities Presentation and asked whether there will be a tour of Phase II of the STEM renovation. Mr. Lee said there will be.
- Gloria Stewart commended Mr. James presentation and thanked him for the playground at Heywood. She also commended Mr. Lee. She asked for explanations of resolutions A18-058-059. Mr. Lee explained the resolutions to her and addressed her concerns.

**BOARD RESOLUTIONS**

**A18-051      RESOLUTION TO ENTER INTO A CONTRACT WITH  
DESIGNATED PRESCHOOL CENTERS TO PROVIDE A  
QUALITY EDUCATIONAL PROGRAM FOR 3 AND 4 YEAR  
OLD CHILDREN FOR THE 2018-2019 SCHOOL YEAR**

**WHEREAS**, all Universal districts are mandated to provide comprehensive educational services to all children who are either three or four years old by October 1, 2018 and whose parents or guardians reside in Orange, hereinafter referred to as eligible children, and

**WHEREAS**, the Board does not currently have the capacity to deliver this program, and

**WHEREAS**, area centers have the capacity to deliver comprehensive educational services to eligible children, and

**WHEREAS**, the Board wishes to build on the strengths and capacities of the centers, while at the same time assisting the providers with the improvement of their programs, and

**WHEREAS**, the participants wish to confirm in writing the terms of mutual and individual responsibilities related to the provision of comprehensive educational services to the eligible children of Orange (copy of a contract is attached).

**NOW, THEREFORE, BE IT RESOLVED**, that the Orange Board of Education enter into contract between the Orange Board of Education and the attached list of Preschool Providers for the 2018-2019 school year.

**Moved by Jeffrey Wingfield. Seconded by Rhoda Irodia.**

**ROLL CALL: (6) YEA (0) NAY (0) ABSTAIN**

**A18-052 RESOLUTION TO APPROVE THE HEALTH AND WELLNESS, LLC CONTRACT FOR THE POSITION OF SCHOOL PHYSICIAN FOR THE 2018-2019 SCHOOL YEAR**

**WHEREAS**, the Orange Board of Education shall appoint at least one school physician pursuant to the NJSA 18A:40-1; and

**WHEREAS**, the Orange Board of Education has developed the numerous services of said physicians in policy 5305 adopted March 2009; and

**WHEREAS**, the Health and Wellness, LLC is to be approved by the Orange Board of Education to provide an exclusive medical physician at a yearly rate of \$16,000

**NOW, THEREFORE BE IT RESOLVED**, that the Orange Board of Education approves the Health and Wellness, LLC contract for the position of school physician for the 2018-2019 school year.

**Moved by Jeffrey Wingfield. Seconded by Rhoda Irodia.**

**ROLL CALL: (6) YEA (0) NAY (0) ABSTAIN**

**A18-053 RESOLUTION TO APPROVE THE CONTRACT MIRIAM SKYDELL AND ASSOCIATES, LLC AND THE ORANGE BOARD OF EDUCATION TO CONDUCT PHYSICAL THERAPY ASSESSMENT SERVICES**

**WHEREAS**, the Orange Board of Education has agreed to contract with Miriam Skydell and Associates, LLC to conduct Physical Therapy Assessments at the rate of \$95.00 per evaluations for 2018-2019 school year; and

**WHEREAS**, the contract specifies the type of service to be provided for Physical Therapy Assessments; and

**WHEREAS**, a copy of the contract for this resolution is on file in the Department of Special Services.

**NOW, THEREFORE BE IT RESOLVED**, that the Orange Board of Education will enter into a contract agreement with Miriam Skydell and Associates, LLC to conduct Physical Therapy Assessments

**Moved by Jeffrey Wingfield. Seconded by Rhoda Irodia.**

**ROLL CALL: (6) YEA (0) NAY (0) ABSTAIN**

**A18-054 RESOLUTION TO APPROVE THE CONTRACT WITH PLATT PSYCHIATRIC ASSOCIATES, LLC. AND THE ORANGE BOARD OF EDUCATION TO PROVIDE PSYCHIATRIC CONSULTATIONS FOR THE 2018-2019 SCHOOL YEAR**

**WHEREAS**, the Orange Board of Education has agreed to contract with Platt Psychiatric Associates, LLC to conduct Psychiatric Consultations at the rate of \$635.00 per hour; and

**WHEREAS**, the contract specifies the type of service to be provided for Psychiatric Evaluations; and

**WHEREAS**, a copy of the contract for this resolution is on file in the Department of Special Services.

**NOW, THEREFORE BE IT RESOLVED**, that the Orange Board of Education will enter into a contract agreement with Platt Psychiatric Associates to provide Psychiatric Consultations for the 2018-2019 School Year.

**Moved by Jeffrey Wingfield. Seconded by Rhoda Irodia.**

**ROLL CALL: (6) YEA (0) NAY (0) ABSTAIN**

**A18-055 RESOLUTION TO APPROVE THE CONTRACT WITH TRY US HEALTHCARE SERVICES AND THE ORANGE BOARD OF EDUCATION TO PROVIDE NURSING SERVICES FOR THE 2018-2019 SCHOOL YEAR**

**WHEREAS**, the Orange Board of Education has agreed to contract Try Us Health Care Services to conduct Nursing Services at the rate of \$42.00 per hour for LPN and \$52.00 per hour for RN; and

**WHEREAS**, the contract specifies the type of service to be provided for Nursing Services; and

**WHEREAS**, a copy of the contract for this resolution is on file in the Department of Special Services.

**NOW, THEREFORE BE IT RESOLVED**, that the Orange Board of Education will enter into a contract agreement with Try us Health Care Services to provide Nursing Services for the 2018-2019 School Year.

**Moved by Jeffrey Wingfield. Seconded by Rhoda Irodia.**

**ROLL CALL: (6) YEA (0) NAY (0) ABSTAIN**

**A18-056 RESOLUTION TO APPROVE THE CONTRACT WITH EPIC HEALTH SERVICES, INC, AND THE ORANGE BOARD OF EDUCATION TO PROVIDE NURSING SERVICES FOR THE 2018-2019 SCHOOL YEAR**

**WHEREAS**, the Orange Board of Education has agreed to contract Epic Health Services, Inc, to conduct nursing services at the rate of \$55.00 per hour for RN and \$45.00 per hour for LPN; and

**WHEREAS**, the contract specifies the type of service to be provided by Epic Health Services, Inc.; and

**WHEREAS**, a copy of the contract for this resolution is on file in the Department of Special Services.

**NOW, THEREFORE BE IT RESOLVED**, that the Orange Board of Education enters into a contract agreement with Epic Health Services, Inc. to provide nursing services for the 2018-2019 School Year.

**Moved by Jeffrey Wingfield. Seconded by Rhoda Irodia.**

**ROLL CALL: (6) YEA (0) NAY (0) ABSTAIN**

**A18-057 RESOLUTION TO APPROVE THE CONTRACT WITH  
SUNBELT STAFFING AND THE ORANGE BOARD OF  
EDUCATION TO PROVIDE SPEECH LANGUAGE  
PATHOLOGY SERVICES FOR THE 2018-2019 SCHOOL  
YEAR**

**WHEREAS**, the Orange Board of Education has agreed to contract with Sunbelt Staffing to provide Speech Language Pathology Services at the rate of \$81.00; and

**WHEREAS**, the contract specifies the type of service to be provided for Speech Language Pathology Services; and

**WHEREAS**, a copy of the contract for this resolution is on file in the Department of Special Services.

**NOW, THEREFORE BE IT RESOLVED**, that the Orange Board of Education will enter into a contract agreement with Sunbelt Staffing to provide Speech Language Pathology Services for the 2018-2019 School Year.

**Moved by Jeffrey Wingfield. Seconded by Rhoda Irodia.**

**ROLL CALL: (6) YEA (0) NAY (0) ABSTAIN**

**A18-058 RESOLUTION TO APPOINT A DISTRICT ARCHITECT OF  
RECORDS FOR THE 2018-2019 SCHOOL YEAR ON A  
MONTH TO MONTH BASIS**

**WHEREAS**, there exists a need for the appointment of a Board Architect to provide services to oversee the design and construction of facility projects for the Orange School District; and

**WHEREAS**, funds are available in the 2018-2019 budget for this purpose and the Public Schools Contract Law defines such services as extraordinary unspecifiable professional service not subject to competitive bidding.

**NOW, THEREFORE, BE IT RESOLVED**, by the Orange Board of Education, hereby appoints the firm of **Di Cara/Rubino Architects, 30 Galesi Drive, Wayne, NJ, 07470**, as its *Board Architects* during the 2018-2019 school year, on a month to month basis.

**BE IT FURTHER RESOLVED**, that proposals for each project's cost be submitted to and approved by the Business Administrator prior to the commencement of the project.

**Moved by Jeffrey Wingfield. Seconded by Rhoda Irodia.**

**ROLL CALL: (6) YEA (0) NAY (0) ABSTAIN**

**A18-059 RESOLUTION TO APPOINT A BOARD FINANCIAL ADVISER  
FOR THE ISSUANCE OF PROPOSED DISTRICT BONDS**

**WHEREAS**, there exists a need for the appointment of a Board Financial Advisor to provide services to oversee the issuance of bonds for the Orange School District; and

**NOW, THEREFORE, BE IT RESOLVED**, by the Orange Board of Education, hereby appoints the firm of **Phoenix Advisors, LLC, 4 West Park Street, Bordentown, NJ, 08505**, as its *Board Financial Advisor* during the 2018-2019 school year.

**Moved by Jeffrey Wingfield. Seconded by Rhoda Irodia.**

**ROLL CALL: (6) YEA (0) NAY (0) ABSTAIN**

**A18-060 RESOLUTION TO APPROVE THE FOOD SERVICE  
MANAGEMENT CONTRACT WITH CHARTWELLS FOR THE  
2018-2019 SCHOOL YEAR**

**WHEREAS**, there exists a continued need to provide food services management in the district; and

**WHEREAS**, Chartwells will implement a free universal breakfast at all of the District's schools; and

**WHEREAS**, the Orange Board of Education approves a one (1) year service contract agreement with Chartwells Food Service Management Company; and

**WHEREAS**, the New Jersey Department of Agriculture, Bureau of Child Nutrition Programs, requires that the Board approves its food service management contract to include the following Contract language:

Management Fee in an amount equal Ninety-eight Thousand and 00/100 Dollars (\$98,000.00) per year payable in ten equal installments of Nine Thousand Eight Hundred and 00/100 Dollars (\$9,800.00)

**NOW, THEREFORE, BE IT RESOLVED**, that the Orange Board of Education hereby approves the food service management contract with Chartwells for the 2018-2019 school year, as per the indicated language and amount stated above.

**Moved by Jeffrey Wingfield. Seconded by Rhoda Irodia.**

**ROLL CALL: (6) YEA (0) NAY (0) ABSTAIN**

**A18-061 RESOLUTION TO APPROVE A SIDEBAR AGREEMENT WITH  
THE ORANGE EDUCATION ASSOCIATION AND THE  
ORANGE BOARD OF EDUCATION**

**WHEREAS**, the Orange Education Association and the Orange Board of Education have reached a sidebar agreement stipulating a modification to the current agreement (July 1, 2018 – June 30, 2021); and,

**WHEREAS**, effective July, 1, 2018 the aforementioned agreement will be amended under Schedule B Categories E, F, and D – Stipend Schedules. The titles for stipends under Category E will be amended as indicated on the attachment; and,

**WHEREAS**, under Category F the stipend amounts have been reallocated as indicated on the attachment; and,

**WHEREAS**, there are four (4) new stipend positions added to Schedule D of the current agreement as indicated on the attachment; and,

**WHEREAS**, these modifications will take effect on July 1, 2018; unless, otherwise noted.

**NOW, THEREFORE BE IT RESOLVED**, the Interim Superintendent recommends the acceptance of the sidebar agreement between the Orange Education Association and the Orange Board of Education, effective July 1, 2018.

**Moved by Jeffrey Wingfield. Seconded by Rhoda Irodia.**

**ROLL CALL: (6) YEA            (0) NAY            (0) ABSTAIN**

**B18-008        RESOLUTION TO APPROVE THE ADOPTION OF THE  
SUPPLEMENTAL SCIENCE PROGRAM LAB-AIDS (GRADE  
10 HONORS CHEMISTRY IN THE STEM INNOVATION  
ACADEMY OF THE ORANGES)**

**WHEREAS**, The Orange School District is committed to implementing the Common Core State Standards, the Next Generation Science Standards and Project-Based Learning in the STEM Innovation Academy of the Oranges; the Lab-Aids program is a supplemental program that provides innovative lab-ware, allowing students to simulate working in a Chemistry-based laboratory environment throughout the year. The Lab-Aids program provides scientific equipment that allows students to experience Chemistry through unique labs, projects and activities that would typically be found outside of traditional Chemistry curricula. The Lab-Aids program also allows students to experience Advanced Placement Chemistry lessons, labs and projects, which will help to promote a successful transition into Advanced Placement Chemistry during their high school careers. It enhances current Discovery Education-based Honors Chemistry curriculum with respect to academic rigor, student engagement, and student-lead, collaborative project-based learning, fulfilling the goal of providing students, underrepresented in STEM college majors and careers, with practical and relevant learning experiences necessary for successful transitions to college, career and industry; providing Lab-Aids activities curricular support, and

**WHEREAS**, the Model Curriculum has been adopted by the Orange Board of Education; and

**WHEREAS**, the Orange Public Schools are required to obtain approval from the Board of Education for the application of Program adoption for the LAB-AIDS FOR \$15,650 (PROFESSIONAL DEVELOPMENT, PROGRAM MATERIALS AND SUPPORT), and

**WHEREAS**, the Orange Board of Education's Curriculum Committee has also reviewed and now recommends the acceptance of Lab-Aids Program as an enhancement to the current Discovery Education-based curricula and assessment, and

**NOW, THEREFORE, BE IT RESOLVED**, that the Orange Board of Education approves the implementation and application of the LAB-AIDS PROGRAM, for the 2018-2019 school year.

**Moved by Jeffrey Wingfield. Seconded by Cristina Mateo.**

**ROLL CALL: (6) YEA      (0) NAY      (0) ABSTAIN**

**B18-009      RESOLUTION TO APPROVE THE ADOPTION OF PROJECT  
LEAD THE WAY GATEWAY TO TECHNOLOGY PROGRAM IN  
GRADES 6 & 7 AT HEYWOOD AVENUE SCHOOL**

**WHEREAS**, Project Lead The Way (PLTW) is a non-profit organization that develops STEM curricula for use by US elementary, middle, and high schools incorporating hands-on experience and a well-structured training program for teachers. PLTW programs create a stimulating learning environment and prepare teachers to engage their students in hands-on experiences that allow them to become immersed in real-world learning. Research demonstrates that PLTW students outperform their peers in school, are better prepared for post-secondary studies, and are more likely to consider careers as scientists, technology experts, engineers, mathematicians, healthcare providers, and researchers compared to their non-PLTW peers. Starting PLTW Gateway To Technology at a young age develops the excitement about PLTW and STEM-related fields. More importantly, 31% of PLTW students study engineering compared to the 8% national average; and

**WHEREAS**, the District's long-term vision is to get students excited about math and science at an early age and eventually develop a larger pool of students who are prepared for the STEM-related fields; and

**WHEREAS**, the program components in PLTW Gateway To Technology will involve

App Creators: This unit will expose students to computer science by computationally analyzing and developing solutions to authentic problems from the areas of health, environment, emergency preparedness, education, community service and school culture through mobile app development, and will convey the positive impact of the application of computer science to other disciplines and to society.

Green Architecture: Today's students have grown up in an age of "green" choices. In this unit, students learn how to apply this concept to the fields of architecture and construction by exploring dimensioning, measuring, and architectural sustainability as they design affordable housing units using Autodesk's® 3D architectural design software.; and

**WHEREAS**, the cost to facilitate PLTW GATEWAY TO TECHNOLOGY inclusive of training, accommodation, stipends, equipment and material is \$6900.00; and

**WHEREAS**, Heywood Avenue School will support and advance the development and use of assessments (diagnostic, formative, summative, authentic) that measure student achievement based on the Next Generation Science and Engineering Practices, Technological Literacy, Mathematics, National Health Science and English Language Arts Standards; use the data resulting from these assessments to enhance teaching and learning and prepare students adequately to acquire 21<sup>st</sup> Century skills; and



**WHEREAS**, the Orange Public Schools is required to obtain approval from the Board of Education for the application of Program adoption for PLTW GATEWAY TO TECHNOLOGY at Heywood Avenue School, and

**NOW, THEREFORE, BE IT RESOLVED**, that the Orange Board of Education approves the implementation and application of PLTW GATEWAY TO TECHNOLOGY at Heywood Avenue School, for the 2018-2019 school year.

**Moved by Jeffrey Wingfield. Seconded by Cristina Mateo.**

**ROLL CALL: (6) YEA (0) NAY (0) ABSTAIN**

**B18-010 RESOLUTION TO APPROVE THE ADOPTION OF PROJECT  
LEAD THE WAY LAUNCH 4 & 5 PROGRAM IN GRADES 4-5  
AT THE ROSA PARKS COMMUNITY SCHOOL**

**WHEREAS**, Project Lead The Way (PLTW) is a non-profit organization that develops STEM curricula for use by US elementary, middle, and high schools incorporating hands-on experience and a well-structured training program for teachers. PLTW programs create a stimulating learning environment and prepare teachers to engage their students in hands-on experiences that allow them to become immersed in real-world learning. Research demonstrates that PLTW students outperform their peers in school, are better prepared for post-secondary studies, and are more likely to consider careers as scientists, technology experts, engineers, mathematicians, healthcare providers, and researchers compared to their non-PLTW peers. Starting PLTW Launch at a young age develops excitement about PLTW and STEM-related fields. More importantly, 31% of PLTW students study engineering compared to the 8% national average; and

**WHEREAS**, the District's long-term vision is to get students excited about math and science at an early age and eventually develop a larger pool of students who can filter into STEM-related fields; and

**WHEREAS**, the program components in PLTW Launch 4 will involve

Collisions: Students discover the relationship between the speed of an object and the energy of that object, as well as predict the transfer of energy as a result of a collision between two objects. The design problem is for students to they apply their knowledge and skills to develop a vehicle restraint system;

Conversions: Students identify and explain how energy can be converted to meet a human need or want. The design problem is to move donated food from a truck to a food pantry.

Computer Systems: In this exploration of how computers work, students investigate reaction time as a measure of nervous system function; how to diagnose concussions and create a reaction-time computer program to assess a baseline before a concussion occurs. Students apply what they have learned to build their own reaction-time measurement devices on tablets.

Human Brain: Students discover how signals passing from cell to cell allow us to receive stimuli from the outside world, transmit this information to the brain for processing, and then send out a signal to generate a response. Students work as part of a team to design, plan, and create a video or podcast to educate children on identifying and preventing concussions; and

**WHEREAS**, the program components in PLTW Launch 5 will involve

Robotics and Automation: Students explore a variety of robotic components as they build and test mobile robots that may be controlled remotely. They are tasked with designing a mobile robot that can remove hazardous materials from a disaster site.

Robotics and Automation: Students expand their understanding of robotics as they explore mechanical design and computer programming. This module focuses on developing skills needed to build and program autonomous robots and are tasked with designing an automatic-guided vehicle to deliver supplies to a specific area in a hospital without being remotely controlled by a person.

Infection Detection: Students explore transmission of infection, agents of disease, and mechanisms the body uses to stay healthy. Students tackle the design problem by examining evidence to deduce the agent of infection, the likely source of the outbreak, and the path of transmission through a school.

Infection Modeling and Simulation: In this module, students investigate models and simulations and applying their new understandings to program their own models and collect data by running simulations with different parameters; and

**WHEREAS**, the cost to facilitate PLTW LAUNCH 4 and PLTW LAUNCH 5 inclusive of training, accommodation, stipends, equipment and material is \$2165.00 and \$4550.00 respectively; and

**WHEREAS**, Rosa Parks Community School will support and advance the development and use of assessments (diagnostic, formative, summative, authentic) that measure student achievement based on the Next Generation Science and Engineering Practices, Technological Literacy, Mathematics, National Health Science and English Language Arts Standards; use the data resulting from these assessments to enhance teaching and learning and prepare students adequately to acquire 21<sup>st</sup> Century skills; and

**WHEREAS**, the Orange Public Schools is required to obtain approval from the Board of Education for the application of Program adoption for PLTW LAUNCH 4 and PLTW LAUNCH 5 at Rosa Parks Community School, and

**NOW, THEREFORE, BE IT RESOLVED**, that the Orange Board of Education approves the implementation and application of PLTW LAUNCH 4 and PLTW LAUNCH 5 at Rosa Parks Community School, for the 2018-2019 school year.

**Moved by Jeffrey Wingfield. Seconded by Cristina Mateo.**

**ROLL CALL: (6) YEA (0) NAY (0) ABSTAIN**

**B18-011 RESOLUTION TO APPROVE THE ADOPTION OF PROJECT  
LEAD THE WAY GATEWAY TO TECHNOLOGY PROGRAM IN  
GRADES 6 & 7 AT PARK AVENUE SCHOOL**

**WHEREAS**, Project Lead The Way (PLTW) is a non-profit organization that develops STEM curricula for use by US elementary, middle, and high schools incorporating hands-on experience and a well-structured training program for teachers. PLTW programs create a stimulating learning environment and prepare teachers to engage their students in hands-on experiences that allow them to become immersed in real-world learning. Research demonstrates that PLTW students outperform their peers in school, are better prepared for post-secondary studies, and are more likely to consider careers as scientists, technology experts, engineers, mathematicians, healthcare providers, and researchers compared to their non-PLTW peers. Starting PLTW Gateway To Technology at a young age, develops the excitement about PLTW and STEM-related fields. More importantly, 31% of PLTW students study engineering compared to the 8% national average; and

**WHEREAS**, the District's long-term vision is to get students excited about math and science at an early age and eventually develop a larger pool of students who are prepared for the STEM-related fields; and

**WHEREAS**, the program components in PLTW Gateway To Technology will involve

App Creators: This unit will expose students to computer science by computationally analyzing and developing solutions to authentic problems from the areas of health, environment, emergency preparedness, education, community service and school culture through mobile app development, and will convey the positive impact of the application of computer science to other disciplines and to society.

Design and Modeling: Students discover the design process and develop an understanding of the influence of creativity and innovation in their lives. They are then challenged and empowered to use and apply what they've learned throughout the unit to design a therapeutic toy for a child who has cerebral palsy; and

**WHEREAS**, the cost to facilitate PLTW GATEWAY TO TECHNOLOGY inclusive of training, accommodation, stipends, equipment and material is \$8200.00; and

**WHEREAS**, Park Avenue School will support and advance the development and use of assessments (diagnostic, formative, summative, authentic) that measure student achievement based on the Next Generation Science and Engineering Practices, Technological Literacy, Mathematics, National Health Science and English Language Arts Standards; use the data resulting from these assessments to enhance teaching and learning and prepare students adequately to acquire 21<sup>st</sup> Century skills; and

**WHEREAS**, the Orange Public Schools is required to obtain approval from the Board of Education for the application of Program adoption for PLTW GATEWAY TO TECHNOLOGY at Park Avenue School, and

**NOW, THEREFORE, BE IT RESOLVED**, that the Orange Board of Education approves the implementation and application of PLTW GATEWAY TO TECHNOLOGY at Park Avenue School, for the 2018-2019 school year.

**Moved by Jeffrey Wingfield. Seconded by Cristina Mateo.**

**ROLL CALL: (6) YEA            (0) NAY            (0) ABSTAIN**

**B18-012            RESOLUTION TO APPROVE THE ADOPTION OF PROJECT  
LEAD THE WAY PROGRAM IN GRADES 9-12 AT THE STEM  
ACADEMY OF THE ORANGES**

**WHEREAS**, Project Lead The Way (PLTW) is a non-profit organization that develops STEM curricula for use by US elementary, middle, and high schools incorporating hands-on experience and a well-structured training program for teachers. Each course follows prescribed curricula which includes assessments and rubrics for grading. PLTW programs create a stimulating learning environment and prepare teachers to engage their students in hands-on experiences that allow them to become immersed in real-world learning. Their programs empower students to develop in-demand skills to pursue rewarding careers, solve important challenges, and contribute to global progress. Through PLTW pathways in engineering and biomedical science, students acquire technical skills, and learn to solve problems, think critically and creatively, communicate, and collaborate which are relevant to any career or role they undertake. Students find PLTW programs relevant, inspiring, engaging, and foundational to their future success. Research demonstrates that PLTW students outperform their peers in school, are better prepared for post-

secondary studies, and are more likely to consider careers as scientists, technology experts, engineers, mathematicians, healthcare providers, and researchers compared to their non-PLTW peers. More importantly, 31% of PLTW students study engineering compared to the 8% national average; and

**WHEREAS,** the STEM Academy of the Oranges is adopting an engineering/biomedical track including, PLTW COMPUTER INTEGRATED MANUFACTURING and PLTW HUMAN BODY SYSTEMS in grade 10; and

**WHEREAS,** the program components include

Computer Integrated Manufacturing: This course illuminates the manufacturing processes, product design, robotics, and automation. Students develop their knowledge and skills of Computer Aided Design and Manufacturing to produce products using a Computer Numerical Controlled (CNC) mill and Human Body Systems (HBS): Students examine the interactions of body systems as they explore identity, communication, power, movement, protection, and homeostasis. Students design experiments, investigate the structures and functions of the human body, and use data acquisition software to monitor body functions such as muscle movement, reflex and voluntary action, and respiration. Exploring science in action, students build organs and tissues on a skeletal manikin, work through interesting real world cases, and often play the role of biomedical professionals to solve medical mysteries.

**WHEREAS,** the cost to facilitate PLTW COMPUTER INTEGRATED MANUFACTURING, PLTW HUMAN BODY SYSTEMS inclusive of training, accommodation, stipends, equipment and material is \$26,960 and \$ 21,605 respectively; and

**WHEREAS,** The STEM Academy of the Oranges will support and advance the development and use of assessments (diagnostic, formative, summative, authentic) that measure student achievement based on the Next Generation Science and Engineering Practices, Technological Literacy, Mathematics, National Health Science and English Language Arts Standards that will be graded and reported in Genesis; use the data resulting from these assessments to enhance teaching and learning and prepare students adequately to achieve End-of-Course scores between 4-9 which can be converted to college credits; and

**WHEREAS,** the Orange Public Schools is required to obtain approval from the Board of Education for the application of Program adoption for PLTW COMPUTER INTEGRATED MANUFACTURING, PLTW HUMAN BODY SYSTEMS at the STEM Academy of the Oranges, and

**NOW, THEREFORE, BE IT RESOLVED,** that the Orange Board of Education approves the implementation and application of PLTW COMPUTER INTEGRATED MANUFACTURING and PLTW HUMAN BODY SYSTEMS at the STEM Academy of the Oranges, for the 2018-2019 school year.

**Moved by Jeffrey Wingfield. Seconded by Cristina Mateo.**

**ROLL CALL: (6) YEA (0) NAY (0) ABSTAIN**

**B18-013 RESOLUTION TO APPROVE THE INSTRUCTIONAL SERVICES AGREEMENT FOR TITLE I (NCLB/ESSA) SCHOOL YEAR 2018- 2019 WITH ESSEX REGIONAL EDUCATIONAL SERVICES COMMISSION (ESERC)**

**WHEREAS**, the district is required to provide Title I services to all eligible residents of Orange who are enrolled in non-public schools within the district and surrounding districts, in accordance with P.L. 107-110, Elementary and Secondary School Improvement Act (NCLB/ESSA);

**NOW THEREFORE, BE IT RESOLVED**, that the Orange Board of Education contracts with the Essex Regional Education Services Commission to provide educational services for eligible Orange Title I students who are attending non-public schools.

**Moved by Jeffrey Wingfield. Seconded by Cristina Mateo.**

**ROLL CALL: (6) YEA (0) NAY (0) ABSTAIN**

**B18-014 RESOLUTION TO APPROVE THE IMPLEMENTATION OF THE SUPPLEMENTAL PROGRAM, *STEPS TO ADVANCE*, FOR STRUGGLING STUDENTS WITH IEP'S IN GRADES 2-8.**

**WHEREAS**, the Orange School District is committed to implementing NJ Student Learning Standards (NJSLS) in English Language Arts; and,

**WHEREAS**, THE SUPPLEMENTAL PROGRAM, *STEPS TO ADVANCE*, addresses the reading and writing NJSLS by scaffolding instruction with meaningful practice to build content vocabulary, language and comprehension to gradually build to grade level texts; and,

**WHEREAS**, the Orange Board of Education's Curriculum Committee has also reviewed *STEPS TO ADVANCE* on July 31, 2018 and now recommends the acceptance of the implementation of *STEPS TO ADVANCE* as a supplemental program;

**NOW, THEREFORE BE IT RESOLVED**, the Orange Board of Education approves the implementation and application of ***STEPS TO ADVANCE***, for the 2018-2019 school year.

**Moved by Jeffrey Wingfield. Seconded by Cristina Mateo.**

**ROLL CALL: (6) YEA (0) NAY (0) ABSTAIN**

**B18-015 RESOLUTION TO APPROVE THE ALTERNATIVE PROGRAM FOR GRADES 6-8 AND TO APPROVE THE RESTRUCTURING OF THE CAREER AND INNOVATION ACADEMY OF ORANGE (GRADES 9-12) TO A TWILIGHT PROGRAM AT ORANGE HIGH SCHOOL**

**WHEREAS**, the Orange School District has an approved alternative program for grades 9-12; and

**WHEREAS**, a comprehensive longitudinal data analysis has been completed regarding the effectiveness of at risk student outcomes, grades 6-12; and,

**WHEREAS**, the Orange School District is committed to career and college readiness for all students; and

**WHEREAS**, the grades 6-8 program will be conducted at 123 Cleveland Avenue from 8:00 a.m.-3:00 p.m. with 7:30 a.m. busing provided, and the grades 9-12 program will be conducted at Orange High School from 2:00 p.m.-7:45 p.m.; and,

**WHEREAS**, the Orange Board of Education's Curriculum Committee reviewed the criteria for enrollment in the programs, the services provided, and the curriculum offerings;

**NOW, THEREFORE BE IT RESOLVED**, that the Orange Board of Education approves the ALTERNATIVE PROGRAM FOR GRADES 6-8 AND THE RESTRUCTURING OF THE CAREER AND INNOVATION ACADEMY OF ORANGE (GRADES 9-12) TO A TWILIGHT PROGRAM AT ORANGE HIGH SCHOOL.

**Moved by Jeffrey Wingfield. Seconded by Cristina Mateo.**

**ROLL CALL: (6) YEA (0) NAY (0) ABSTAIN**

**B18-016 RESOLUTION TO ESTABLISH AN ADDITIONAL LEARNING LANGUAGE DISABILITIES (MILD) CLASS FOR STUDENTS WITH LEARNING DISABILITIES AT CLEVELAND AVENUE SCHOOL**

**WHEREAS**, the Orange Board of Education has designed programs to meet the needs of students with learning disabilities; and

**WHEREAS**, program and data review indicate there is a need to establish an additional Learning Language Disabilities (mild) class to address the increase number of students whose specific needs meet the criteria of this program.

**NOW, THEREFORE BE IT RESOLVED**, that the Orange Board of Education approves an additional Learning Language Disabilities (Mild) class for students with Learning Disabilities at Cleveland Avenue School.

**Moved by Jeffrey Wingfield. Seconded by Cristina Mateo.**

**ROLL CALL: (6) YEA (0) NAY (0) ABSTAIN**

**B18-017 RESOLUTION TO APPROVE THE ADOPTION OF TEALS PROGRAM FOR THE STEM INNOVATION ACADEMY OF THE ORANGES**

**WHEREAS**, TEALS (Technology Education and Literacy in Schools) is a proven program that pairs trained computer science professionals from across the technology industry with classroom teachers to team-teach computer science.

**WHEREAS**, on March 13, 2018 the Orange Public Schools received notice that we were "moving forward with TEALS partnership in collaboration [with the] STEM Innovation Academy of the Oranges in the 2018-19 school year".

**WHEREAS**, The Orange School District is committed to adopt the TEALS program, for the STEM Innovation Academy to serve as the Introduction to Computer Science course; and

**WHEREAS**, The TEALS program will be piloted in the 2018-2019 school year, will be taught by Orange Public Schools employee, Guillermo Ithier and co-taught by assigned TEALS Industry professionals using the Co-Teach model of TEALS support:

- **TEALS Volunteer:** Ram Mangat
- **TEALS Volunteer:** Shreyas Ramanujam
- **TEALS Volunteer:** Winnie Howe

**WHEREAS**, the course will be Introduction to Computer Science using the following curriculum links:

Curriculum Links

The Intro to CS curriculum in Snap can be found here:

<https://tealsk12.gitbooks.io/introduction-to-computer-science/content/>

Python can be found here: <https://tealsk12.gitbooks.io/2nd-semester-introduction-to-computer-science/content/>

**WHEREAS, Summer Training occurred as follows**

Saturday, June 9th, 2018

10am-6pm

11 Times Square, NY, NY 10036

Saturday, July 14th, 2018

10am-6pm

11 Times Square, NY, NY 10036

**WHEREAS**, the Orange Public Schools is required to obtain approval from the Board of Education for the adoption of the TEALS program for the STEM Innovation Academy of the Oranges; and

**WHEREAS**, the Orange Board of Education's Curriculum Committee has also reviewed and now recommends the acceptance of the TEALS program;

**NOW, THEREFORE, BE IT RESOLVED**, that the Orange Board of Education approves the implementation and application of THE ADOPTION OF THE TEALS PROGRAM FOR THE STEM INNOVATION ACADEMY OF THE ORANGES for the 2018-2019 school year.

**Moved by Jeffrey Wingfield. Seconded by Cristina Mateo.**

**ROLL CALL: (6) YEA (0) NAY (0) ABSTAIN**

**C18-044 RESOLUTION TO APPROVE THE PAYMENT OF BILLS FOR JULY 2018**

**WHEREAS**, the Orange School District request the payment of the attached detailed bills for July 2018, whose totals are summarized as follows:

| <b><u>FUNDS</u></b>               | <b><u>CHECKS</u></b>  | <b><u>BILLS</u></b>   | <b><u>TOTALS</u></b>  |
|-----------------------------------|-----------------------|-----------------------|-----------------------|
| Fund 11 - General Current Expense | \$403,938.49          | \$2,282,168.37        | \$2,686,106.86        |
| Fund 13 - Special Schools         | 8,631.03              | 1,422.56              | 10,053.03             |
| Fund 15 - Whole School Reform     | 86,930.79             | 102,599.04            | 189,529.83            |
| Fund 20 - Special Revenue Funds   | 98,008.35             | 190,361.83            | 288,370.18            |
| Fund 30 - Capital Projects        | 0.00                  | 140,174.15            | 140,174.15            |
| Fund 50 - Enterprise Fund         | 563,729.23            | 0.00                  | 563,729.23            |
| <b>Grand Total</b>                | <b>\$1,161,237.89</b> | <b>\$2,716,725.95</b> | <b>\$3,877,963.84</b> |

**NOW, THEREFORE, BE IT RESOLVED**, that the Orange Board of Education hereby approves the total payment of district bills in the amount of **\$3,877,963.84**

**Moved by Jeffrey Wingfield. Seconded by Rhoda Irodia.**

**ROLL CALL: (6) YEA (0) NAY (0) ABSTAIN**

**C18-045      RESOLUTION TO ACCEPT THE BOARD SECRETARY'S  
REPORT FOR THE MONTH OF JUNE 2018**

**WHEREAS**, the School Business Administrator/Board Secretary, hereby submits the Board Secretary's Financial Report for the month of June 2018.

**NOW, THEREFORE, BE IT RESOLVED**, that the Orange Board of Education, after review of such report, hereby accepts the June 2018 Board Secretary's Financial Report.

**BE IT FURTHER RESOLVED**, that a copy of this report be on file in the Business Office

**Moved by Jeffrey Wingfield. Seconded by Rhoda Irodia.**

**ROLL CALL: (6) YEA      (0) NAY      (0) ABSTAIN**

**C18-046      RESOLUTION TO ACCEPT THE TREASURER OF SCHOOL  
FUNDS REPORT FOR THE MONTH OF JUNE 2018**

**WHEREAS**, under statute regulations the Treasurer of School Funds is required to reconcile bank accounts and the Board Secretary Report and said reports have been submitted.

**NOW, THEREFORE, BE IT RESOLVED**, that the Orange Board of Education hereby accepts the Treasurer of School Funds Report for the month of June 2018.

**Moved by Jeffrey Wingfield. Seconded by Rhoda Irodia.**

**ROLL CALL: (6) YEA      (0) NAY      (0) ABSTAIN**

**C18-047      RESOLUTION TO APPROVE THE BOARD OF EDUCATION'S  
MONTHLY CERTIFICATION OF BUDGETARY MAJOR  
ACCOUNT/FUND STATUS FOR  
JUNE 2018**

**WHEREAS**, pursuant to N.J.A.C. 6:20-2.3(3), we (the Board) certify that as of June 2018, after review of the Board Secretary's Financial Report (appropriate sections) and upon consultation with appropriate Official, to the best of our knowledge, no major account of funds has been over-expended in violation of N.J.A.C. 6:20-1.13(b) and that sufficient funds are available to meet the district's financial obligations for the remainder of the fiscal year.

**NOW, THEREFORE, BE IT RESOLVED**, that the Orange Board of Education, hereby approves its Monthly Certification of Budgetary Major Account/Fund Status, as indicated above.

**Moved by Jeffrey Wingfield. Seconded by Rhoda Irodia.**

**ROLL CALL: (6) YEA      (0) NAY      (0) ABSTAIN**

**C18-048      RESOLUTION TO APPROVE THE TRANSFER OF FUNDS  
(FUND 11) FOR THE 2018-2019 SCHOOL YEAR**

**WHEREAS**, the Orange School District requires budgetary transfers to meet the encumbrances for the 2018-2019 school year, as per the attached.

**NOW, THEREFORE, BE IT RESOLVED**, that the Orange Board of Education hereby approves the Transfer of Funds.



**BE IT FURTHER RESOLVED**, that the 2018-2019 budget be adjusted accordingly.

**Moved by Jeffrey Wingfield. Seconded by Rhoda Irodia.**

**ROLL CALL: (6) YEA (0) NAY (0) ABSTAIN**

**E18-024 RESOLUTION TO APPROVE THE REQUEST OF THE CITY OF ORANGE TOWNSHIP, FIRE DEPARTMENT, TO UTILIZE ORANGE HIGH SCHOOL PARKING LOT TO HOST THEIR 2<sup>nd</sup> ANNUAL FIRE SAFETY OPEN HOUSE**

**WHEREAS**, the City of Orange Township, Fire Department is requesting to utilize the following:

**ORANGE HIGH SCHOOL PARKING LOT**  
*2<sup>nd</sup> Annual Fire Safety Open House*  
**Saturday, September 15, 2018**  
**11:00 a.m.**

**NOW, THEREFORE, BE IT RESOLVED**, that the Orange Board of Education, hereby approves the request of the City of Orange Township, Fire Department, as indicated above and with the condition that all Board of Education events take precedence over the City of Orange Township, Fire Department's usage and pending the signing of the Request to Use Facilities form.

**Moved by Jeffrey Wingfield. Seconded by Rhoda Irodia.**

**ROLL CALL: (6) YEA (0) NAY (0) ABSTAIN**

**E18-025 RESOLUTION TO APPROVE THE REQUEST OF ORANGE BENGALS POP WARNER FOOTBALL/CHEER ORGANIZATION TO UTILIZE BELL STADIUM TO HOST THEIR FOOTBALL GAMES**

**WHEREAS**, the Orange Bengals Pop Warner Football/Cheer Organization is requesting to utilize the following:

**BELL STADIUM**  
*FOOTBALL GAMES*  
**FRIDAY, August 24, 2018**  
5:00 P.M. – 9:00 P.M.  
**SATURDAYS, August 25, 25 & September 8 & 27, 2018**  
8:00 A.M. – 8:00 P.M.  
**SUNDAYS, August 26, September 9, 23, 30 & October 7, 21, 28, 2018**  
8:00 A.M. – 8:00 P.M.

**NOW, THEREFORE, BE IT RESOLVED**, that the Orange Board of Education, hereby approves the request of the Orange Bengals Pop Warner Football/Cheer Organization, as indicated above, pending the necessary signing of the Hold Harmless Agreement, proof of insurance coverage, completion of the Request for Use of District Facilities form and the payment of any fees negotiated or established by the Business Administrator.

**Moved by Jeffrey Wingfield. Seconded by Rhoda Irodia.**

**ROLL CALL: (6) YEA (0) NAY (0) ABSTAIN**

**F18-033      RESOLUTION TO APPROVE THE ORANGE PUBLIC  
SCHOOL'S HARASSMENT, INTIMIDATION AND BULLYING  
(HEREAFTER "H.I.B.") HANDBOOK**

**WHEREAS**, the Orange Public School District (hereafter "District") is in compliance with N.J.A.C.6A: 16-7.1 Code of Student Conduct policies and procedure; and

**WHEREAS**, the district has developed a Harassment, Intimidation and Bullying (hereafter "H.I.B.") handbook pursuant to N.J.A.C. 6A:16-7.1 and 7.9; and

**WHEREAS**, the handbook is to be available to parents, students, school staff and the community-at-large.

**NOW, THEREFORE BE IT RESOLVED**, that the Orange Board of Education approves the district's H.I.B. handbook for public issue, hard copy and electronically (via district website) for public access.

**Moved by Jeffrey Wingfield. Seconded by Rhoda Irodia.**

**ROLL CALL: (6) YEA      (0) NAY      (0) ABSTAIN**

**F18-034      RESOLUTION TO APPROVE THE DISTRICT CODE OF  
STUDENT CONDUCT MANUAL**

**WHEREAS**, the Orange Board of Education Policy 5600 states that the Board of Education must develop a Code of Student Conduct Manual; and

**WHEREAS**, a District Committee was convened to develop the Code of Student Conduct Manual in 2014 and it was submitted and approved by the Curriculum Committee.

**NOW, THEREFORE BE IT RESOLVED**, that the Orange Board of Education approve the district Code of Student Conduct Manual.

**Moved by Jeffrey Wingfield. Seconded by Rhoda Irodia.**

**ROLL CALL: (6) YEA      (0) NAY      (0) ABSTAIN**

**F18-035      RESOLUTION TO APPROVE DISTRICT-WIDE  
WORKSHOPS/CONFERENCES**

**WHEREAS**, the Orange Board of Education seeks to expand educational opportunities by providing alternative non-traditional experiences.

**NOW, THEREFORE BE IT RESOLVED**, that the Orange Board Of Education approves the Field Trips as per attached summary.

**Moved by Jeffrey Wingfield. Seconded by Rhoda Irodia.**

**ROLL CALL: (6) YEA      (0) NAY      (0) ABSTAIN**

**F18-036      RESOLUTION TO APPROVE DISTRICT-WIDE FIELD TRIPS**

**WHEREAS**, the Orange Board of Education seeks to expand educational opportunities by providing alternative non-traditional experiences.

**NOW, THEREFORE BE IT RESOLVED**, that the Orange Board of Education approves the field trips as per the attached summary.

**Moved by Jeffrey Wingfield. Seconded by Rhoda Irodia.**

**ROLL CALL: (6) YEA      (0) NAY      (0) ABSTAIN**

**F18-037      RESOLUTION TO ADOPT VARIOUS STATE MANDATED,  
DISTRICT NEW AND REVISED POLICIES (FIRST  
READING)**

**WHEREAS**, the Orange Board of Education is required by the State of New Jersey, Department of Education, to adopt and implement for all Public Schools within the district the following new and revised policies:

- P & R 1550      Equal Employment/Anti-Discrimination Practices (M) (**Revised**)
- P 2431      Athletic Competitions (M) (**Revised**)
- R 2431.2      Medical Examination Prior to Participation on a School-Sponsored Interscholastic or Intramural Team or Squad (M) (**Revised**)
- P 2431.8      Varsity Letters for Interscholastic Extracurricular Activities (M) (**New**)
- P & R 5350      Student Suicide Prevention (M) (**Revised**)
- P 5533      Student Smoking (M) (**Revised**)
- P 5535      Passive Breath Alcohol Sensor Device (**Revised**)
- P & R 5561      Use of Physical Restraint and Seclusion Techniques for Students with Disabilities(M) (**Revised**)
- P 8462      Reporting Potentially Missing or Abused Children (M) (**Revised**)
- P 8561      Procurement Procedures for School Nutrition Programs (**New**)
- P 5512      Harassment, Intimidation, and Bullying (M) (**Revised**)
- P & R 1613      Disclosure and Review of Applicant's Employment History (M) (**New**)
- P 1581      Victim of Domestic or Sexual Violence Leave (M)

**NOW, THEREFORE, BE IT RESOLVED**, that the Orange Board of Education approves the above mentioned new and revised policies for the Orange Public School District (First Reading)

**Moved by Jeffrey Wingfield. Seconded by Rhoda Irodia.**

**ROLL CALL: (6) YEA      (0) NAY      (0) ABSTAIN**

**F18-038      RESOLUTION TO APPROVE A VOLUNTARY SICK BANK  
PROGRAM FOR DISTRICT EMPLOYEES FOR THE 2018-  
2019 SCHOOL YEAR**

**WHEREAS**, the District desires to continue the implementation of a Voluntary Sick Bank Program for District employees to donate sick days to employees who meet the guidelines of the Sick Bank Program; and

**WHEREAS**, employees may voluntarily participate in the program by donating their personal sick days per the guidelines of the Sick Bank Program; and

**WHEREAS**, employees who are applying to the Voluntary Sick Bank Program will be required to exhaust their available sick, personal business and/or vacation days prior to applying to the Voluntary Sick Bank; and

**WHEREAS**, the recipient of the donated personal sick days will be required to submit an application with medical documentation and be approved by a Voluntary Sick Bank Committee, who will review the detailed medical documentation to substantiate the employee's illness/injury and approve the number of sick bank days to be allocated; and

**WHEREAS**, guidelines have been reviewed and revised by the Sick Bank Committee for the Voluntary Sick Bank Program, herewith attached.

**NOW, THEREFORE BE IT RESOLVED**, upon the recommendation of the Interim Superintendent, the Board of Education of the City of Orange Township, hereby approves the continuation of a Voluntary Sick Bank Program for the 2018-2019 School year.

**Moved by Jeffrey Wingfield. Seconded by Rhoda Irodia.**

**ROLL CALL: (6) YEA (0) NAY (0) ABSTAIN**

**G18-020 RESOLUTION TO APPROVE THE NAME CHANGE OF THE  
FOREST ELEMENTARY SCHOOL TO FOREST STREET  
COMMUNITY SCHOOL**

**WHEREAS**, the Forest Elementary community has requested the name of the school to be changed to Forest Street Community School, and;

**WHEREAS**, the Orange Board of Education has established its fourth community school at Forest Elementary school, and;

**WHEREAS**, the Orange Board of Education desires to change the current name of the Forest Elementary School to the Forest Street Community School, and;

**NOW, THEREFORE, BE IT RESOLVED**, upon recommendation of the Superintendent and facilities Committee that the Forest Elementary School be renamed the Forest Street Community School.

**Moved by Jeffrey Wingfield. Seconded by Rhoda Irodia.**

**ROLL CALL: (6) YEA (0) NAY (0) ABSTAIN**

**H. Case Numbers**

**Home Instruction Cases**

**#'s (none)**

**Out-of-District Placement Cases**

**#'s (none)**

**H.I.B Cases**

**Substantiated #'s (none)**

**HUMAN RESOURCE AGENDA**

- ☐ Leaves of Absence
- ☐ Separations: Resignations/Rescissions
- ☐ Appointments
- ☐ Transfers
- ☐ Reassignments
- ☐ Other Personnel Actions
- ☐ Stipends
- ☐ For The Records

**Moved by Jeffrey Wingfield. Seconded by Cristina Mateo.**

**ROLL CALL: (6) YEA (0) NAY (0) ABSTAIN**

**DISTRICT MEETINGS**

- ❑ Next scheduled meetings are as follows:

**Public**

- Facilities Committee Meeting – Monday, September 10, 2018 at 2:30 p.m., 451 Lincoln Avenue
- Special Public Board Meeting – Tuesday, August 28, 2018 at 7:00 p.m., Administration Building, 451 Lincoln Avenue
- Curriculum Committee Meeting – TBD, 2018 at 5:00 p.m., 451 Lincoln Avenue

**Closed**

- Human Resource Committee Meeting – Monday, September 10, 2018 at 4:00 p.m.

**CORRESPONDENCES**  
**COMMITTEE REPORTS**  
**BOARD COMMENTS**

Pursuant to N.J.S.A. 10:4-12 and in conformance with the Board of Education Policy 1120-1 **and Open Public Meeting Act, Chapter 231**, this is to announce that the Orange Board Of Education will hold its next regularly scheduled **Meeting** on **September 11, 2018** Closed Session at 5:30 p.m. and Public Session at 7:00 p.m. It is expected that the discussion undertaken in the closed session board meeting can be made public at the time official action is taken or when its confidentiality is no longer required.

Motion to adjourn Public Session.

**Moved by Jeffrey Wingfield. Seconded by Jarteau Isreal.**

**ROLL CALL: (6) YEA (0) NAY (0) ABSTAIN**

**APPROVAL DATE: September 11, 2018**

**ATTESTED TO BY:**

  
\_\_\_\_\_  
**School Business Administrator/  
Board Secretary**

