

Minutes of **Tuesday, April 7, 2020 Virtual Public Board Meeting** of the Orange Board Of Education held at 7:30 p.m.

**Tyrone Tarver is presiding over tonight's Virtual Meeting.**

Ms. Guadalupe Cabido  
Ms. Brenda Daughtry  
Ms. Sueann Gravesande  
Mr. Derrick Henry  
Ms. Shawneque Johnson  
Ms. Cristina Mateo (**absent**)  
Mr. Siaka Sherif  
Mr. Tyrone Tarver  
Mr. Jeffery Wingfield

**ROLL CALL: (8) PRESENT (1) ABSENT**

**ALSO PRESENT:**

- Dr. Gerald Fitzhugh II, Superintendent of Schools
- Mrs. Shebra Dismuke, Executive Director of Human Resources
- Mr. Adekunle James, School Business Administrator/Board Secretary
- Ms. Jessika Kleen, School Board Attorney with the firm of Machado Law Group

In conformance with the **Board of Education Policy 0162 and Open Public Meeting Act, Chapter 231**, this is to announce that this Virtual Open Public Board Meeting of the Orange Board of Education is being convened with adequate notice. Notice of this meeting has been posted at the Administrative Office, filed with the City Clerk's Office of the City of Orange Township and delivered to the Orange Transcript, the Star Ledger and Local Talk.

The City of Orange Township Board of Education encourages the participation and input from members of the public at its board meetings. However, in accordance with Board Policy, verbal attacks against individual staff members or members of the Board are not permitted. Persons are encouraged to address the Board regarding comments relating to agenda items or issues concerning the educational process. Public comments are limited to one (1) per attendee for a maximum duration of three (3) minutes. Please be advised, this meeting is being recorded and live streamed via the internet. The Board of Education thanks you for your cooperation.

**FLAG SALUTE**

**PRESENTATIONS**

**Superintendent's Report/Science Assessment Results/Federal ESSA Performance Reports**

Dr. Gerald Fitzhugh II, Superintendent of Schools

**BOARD MINUTES**

March 16, 2020 – Special Closed Meeting  
**Moved by Shawneque Johnson. Seconded by Brenda Daughtry.**  
**ROLL CALL: (8) YEA (0) NAY (0) ABSTAIN**

March 17, 2020 - Closed Organization Meeting  
March 17, 2020 - Public Organization Meeting  
**Moved by Brenda Daughtry. Seconded by Jeffrey Wingfield.**  
**ROLL CALL: (8) YEA (0) NAY (0) ABSTAIN**

**BOARD COMMENTS**

- Roll Call was performed by Mr. James at 8:15 followed by the Flag Salute.
- The Board President welcomed everyone and asked for 10 seconds of silence for all who have passed due to Covid-19.
- The Board President requested Dr. Fitzhugh to render the Superintendent's Report for the month.
- Dr. Fitzhugh rendered his report, stating that the 2020 Senior Class has received \$15,448,774, in scholarships, \$1,401,082 more than SY 18-19. He added that scholarships continue to come in and he will give further updates when they do. He also reported that 4 students have received full scholarships to Vassar College, New Jersey City University, Hardwick College and Alabama St. University. Students have been accepted to Coppin St., Rutgers New Brunswick, Delaware State, St. Johns, etc., and will be featured on the website.
- Dr. Fitzhugh reported that the Plan for Instruction will be relaunched on April 20. There will also be a letter sent out regarding school closures. He also reported that self-care is being done with staff and students as well as virtual Spirit Days and performances by Visual Arts Students. He thanked staff and students for being engaged during this distance learning time.
- Dr. Powell and Ms. Harris rendered a presentation on Science and ESSA results from the 18-19 SY.
- Resolutions E20-006 to E20-008 were removed from the agenda.
- Mr. Sherif asked what was the overall improvement in the 2018-2019 ESSA results shown in resolution B20-010. Mr. Tarver and Dr. Fitzhugh addressed his concerns.
- The board discussed resolution G20-016. Mr. Tarver explained that the State Assembly passed a bill A-3901 for municipalities to seek permission from the State to defer tax levy payments to school districts.
- Ms. Kleen confirmed that it has not been voted into law yet.
- Mr. Sherif asked the reason for the bill. Ms. Kleen said it would be for tax relief for citizens. Mr. Sherif said it must be looked at closer because everyone is suffering financially. Mr. James said that we still must be able to pay the bills and staff.
- Mr. Tarver commented on resolution G20-015 stating Mr. Rodney West and Mr. Jason Cordes from the district IT Department will be improving the District's network capabilities and that he liked what he saw from the Technology Plan.
- Mr. Tarver asked Dr. Fitzhugh to report on the Grab and Go Breakfast and Lunch Program.

- Dr. Fitzhugh said the program began on March 17, 2020. We have condensed the amount of locations from 11 to 8 as of March 30, 2020. 8,655 students picked up breakfast and lunch as of April 3rd, 9,847 students as of today and we expect to reach 10,000 tomorrow. Information on the sites is available on the District website under the Covid-19 Resources page.
- Mr. Henry asked if there have been any leftovers issues with the Grab and Go program. Dr. Fitzhugh said there have been no issues.
- Mr. Sherif asked about the procedures for picking up lunches, stating that some parents have reported overcrowding. Dr. Fitzhugh said security has been enforcing the observation of social distancing and that there are no overcrowding issues. Mr. Tarver agreed with Dr. Fitzhugh's assessment.
- Mr. Tarver said that the city has stopped the use of crossing guards and asked that families take appropriate measures to escort smaller children to pick up meals.
- Dr. Fitzhugh added that students should go to the site closest to where they live and not to their home schools to pick up breakfast and lunch from the Grab and Go program.
- Mr. Sherif thanked the district staff, the board, and parents for working together during this time and hopes that we continue to do so till we see better days ahead.

#### **PUBLIC COMMENTS**

- Ms. Singleton asked, with the Governor closing schools indefinitely, will the senior prom and graduation be postponed until a later date? Will there be an Extended School Day program when this is over? Dr. Fitzhugh said we have not received a plan from the State as of yet so those events are not cancelled as of yet. We will listen for guidance from the Governor and Commissioner of Education and give updates when we receive information. He added that students will receive diplomas, Special Needs is planning virtual learning and the Extended School Day program will continue as planned.
- Ms. Kleen said the Extended School Day Program will continue to the extent possible. Ms. Daughtry said she saw a report mentioning Zoom graduations as an option. Mr. Sherif revisited Ms. Singleton's concerns and Dr. Fitzhugh addressed them.

#### **BOARD RESOLUTIONS**

##### **OLD BUSINESS**

##### **TABLED - E20-003 RESOLUTION TO APPROVE THE REQUEST OF THE CITY OF ORANGE TOWNSHIP, DEPARTMENT OF RECREATION, TO UTILIZE LINCOLN AVENUE SCHOOL TO HOST THEIR SUMMER CAMP**

**WHEREAS**, the City of Orange Township, Department of Recreation is requesting to utilize the following:

**LINCOLN AVENUE SCHOOL (10 Classrooms, Gym, Cafeteria,  
Teacher’s Lounge and Nurse’s Office, Dance and Media Center)**  
SUMMER CAMP  
**June 27, 2020 - August 25, 2020**  
7:00 a.m. – 6:00 p.m.

**NOW, THEREFORE, BE IT RESOLVED**, that the Orange Board of Education, as recommended by the Superintendent of Schools, hereby approves the request of the City of Orange Township, Department of Recreation, as indicated above and with the condition that all Board of Education events take precedence over the City of Orange Township’s usage and pending the signing of the Request to Use Facilities form, Hold Harmless Agreement and that the City of Orange is self-insured and all City of Orange programs are under umbrella liability insurance.

**TABLED - E20-005 RESOLUTION TO APPROVE THE REQUEST OF THE  
CITY OF ORANGE TOWNSHIP, DEPARTMENT OF  
RECREATION, TO UTILIZE OPA GYM TO HOST THEIR  
SUMMER BASKETBALL LEAGUE DURING INCLEMENT  
WEATHER**

**WHEREAS**, the City of Orange Township, Department of Recreation is requesting to utilize the following:

**OPA GYM**  
SUMMER BASKETBALL LEAGUE (DURING INCLEMENT WEATHER)  
**July 13, 2020 - August 21, 2020**  
**Monday - Friday**  
5:00 p.m. – 8:30 p.m.

**NOW, THEREFORE, BE IT RESOLVED**, that the Orange Board of Education, as recommended by the Superintendent of Schools, hereby approves the request of the City of Orange Township, Department of Recreation, as indicated above and with the condition that all Board of Education events take precedence over the City of Orange Township’s usage and pending the signing of the Request to Use Facilities form, Hold Harmless Agreement and that the City of Orange is self-insured and all City of Orange programs are under umbrella liability insurance.

**REMOVED - E20-006 RESOLUTION TO APPROVE THE REQUEST OF  
THE CITY OF ORANGE TOWNSHIP, DEPARTMENT OF  
RECREATION, TO UTILIZE BELL STADIUM TO HOST  
THEIR TRACK AND FIELD AND FOOTBALL PROGRAMS**

**WHEREAS**, the City of Orange Township, Department of Recreation is requesting to utilize the following:

**BELL STADIUM**  
TRACK AND FIELD AND FOOTBALL PROGRAMS  
**March 9, 2020 – June 12, 2020**  
**Monday - Friday**  
6:00 p.m. – 8:00 p.m.  
**Saturday Mornings and Sundays TBD**

**NOW, THEREFORE, BE IT RESOLVED**, that the Orange Board of Education, as recommended by the Superintendent of Schools, hereby approves the request of the City of Orange Township, Department of Recreation, as indicated above and with the condition that all Board of Education events take precedence over the City of Orange Township's usage and pending the signing of the Request to Use Facilities form, Hold Harmless Agreement and that the City of Orange is self-insured and all City of Orange programs are under umbrella liability insurance.

**REMOVED - E20-007      RESOLUTION TO APPROVE THE REQUEST OF  
THE CITY OF ORANGE TOWNSHIP, DEPARTMENT OF  
RECREATION, TO UTILIZE OPA GYM TO HOST THEIR  
TEEN DANCE**

**WHEREAS**, the City of Orange Township, Department of Recreation is requesting to utilize the following:

**OPA GYM**  
TEEN DANCE  
**Saturday, April 4, 2020**  
8:00 p.m. – 12:00 a.m.

**NOW, THEREFORE, BE IT RESOLVED**, that the Orange Board of Education, as recommended by the Superintendent of Schools, hereby approves the request of the City of Orange Township, Department of Recreation, as indicated above and with the condition that all Board of Education events take precedence over the City of Orange Township's usage and pending the signing of the Request to Use Facilities form, Hold Harmless Agreement and that the City of Orange is self-insured and all City of Orange programs are under umbrella liability insurance.

**REMOVED - E20-008      RESOLUTION TO APPROVE THE REQUEST OF  
THE CITY OF ORANGE TOWNSHIP, CITY CLERK'S OFFICE  
TO UTILIZE OPA CAFETERIA TO HOST THEIR VOTING  
MACHINE TRAINING**

**WHEREAS**, the City of Orange Township, City Clerk's Office, is requesting to utilize the following:

**OPA CAFETERIA**  
Voting Machine Training  
**Tuesday, April 28, 2020**  
6:00 p.m. – 8:00 p.m.

**NOW, THEREFORE, BE IT RESOLVED**, that the Orange Board of Education, as recommended by the Superintendent of Schools, hereby approves the request of the City of Orange Township, City Clerk's Office, as indicated above and with the condition that all Board of Education events take precedence over the City of Orange Township's usage and pending the signing of the Request to Use Facilities form, Hold Harmless Agreement and that the City of Orange is self-insured and all City of Orange programs are under umbrella liability insurance.

**A20-009      RESOLUTION TO APPROVE THE MEMORANDUM OF UNDERSTANDING (MOU) WITH KEAN UNIVERSITY FOR THE TEACHING THE HOLOCAUST/PREJUDICE REDUCTION COURSES**

**WHEREAS**, the Orange School District is committed to implementing the New Jersey Student Learning Standards for Social Studies/History, Amistad, and Holocaust and Genocide Studies; and,

**WHEREAS**, the Orange Public Schools are required to obtain approval from the Board of Education for the entering a partnership with Kean University to offer two graduate courses free of charge; and,

**WHEREAS**, the Orange Board of Education’s Curriculum Committee has reviewed the Memorandum of Understanding (MOU) at its March 31, 2020 meeting;

**NOW, THEREFORE BE IT RESOLVED**, the Orange Board of Education, on the recommendation of the Superintendent of Schools, approves the **MEMORANDUM OF UNDERSTANDING (MOU) WITH KEAN UNIVERSITY FOR THE TEACHING THE HOLOCAUST/PREJUDICE REDUCTION COURSES** for the 2020-2021 school year.

**Moved by Brenda Daughtry. Seconded by Sueann Gravesande.**  
**ROLL CALL: (8) YEA                      (0) NAY              (0) ABSTAIN**

**B20-006      RESOLUTION TO APPROVE BELINDA KOMARICA’S ACTION RESEARCH PROJECT EVALUATING THE EFFECTIVENESS OF COACHING IN A BLENDED LEARNING ENVIRONMENT**

**WHEREAS**, Belinda Komarica is seeking the approval from the Board of Education to execute her Action Research Project; and

**WHEREAS**, in order to qualify for the completion of the College of Saint Elizabeth’s Master’s Program in Educational Leadership, Ms. Komarica must complete an Action research project on a problem relevant to the practice of educational leadership that demonstrates application of the content of the program; and

**WHEREAS**, the purpose of Ms. Komarica’s Action Research project is to evaluate the effectiveness of those instructional coaching efforts that support a blended learning model and to determine the extent to which teachers have incorporated modeling strategies into their classroom lessons. In addition, she is attempting to assess the impact of instructional coaching directly on teacher growth and student learning within the Orange Public Schools; and

**WHEREAS**, the audience for the research project will be Grade 5 Mathematics teachers at Rosa Parks Community School; and

**WHEREAS**, the Data and Methods for the research project will be teacher surveys, coaching cycles, coaching observations, iReady data, and focus groups; and

**WHEREAS**, the request for Belinda Komarica’s Action Research Project for the completion of her Master’s Program in Educational Leadership has been reviewed by the Orange Board of Education’s Curriculum Committee.

**NOW, THEREFORE, BE IT RESOLVED**, upon the recommendation of the Superintendent, the Board of Education of the City of Orange Township hereby approves Ms. Komarica’s Action Research Project for the completion of her Master’s Program in Educational Leadership.

**Moved by Jeff Wingfield. Seconded by Siaka Sherif.**

**ROLL CALL: (8) YEA (0) NAY (0) ABSTAIN**

**B20-007 RESOLUTION TO APPROVE THE ADOPTION OF THE NEW STEM INNOVATION ACADEMY OF THE ORANGES COURSES (SY 2020-2021)**

**WHEREAS**, the STEM Innovation Academy plans to introduce a core of additional courses to 12<sup>th</sup> grade students in the 2020-2021 school year such to better prepare them for college and careers; and

**WHEREAS**, the following courses are dual enrollment offerings in partnership with NJIT under the Options program; and

|                    | <b>12<sup>th</sup></b>  |   |
|--------------------|---|---|
| <b>English</b>     | HUM 102: English Composition: Speaking, Writing, Thinking (3 college credits) | An introduction to writing using both primary and secondary sources and will be offered to students in Grade 12. While building on the skills you learned and practiced in HUM 101, HUM 102 asks you to develop research questions, find and cite sources, conduct your own primary research, and synthesize elements of research into coherent wholes. (Prereq: Successful completion of HUM 101)                        |
| <b>Mathematics</b> | MATH 112: Calculus II (4 college credits)                                     | Includes topics integration, applications of integration, series, exponential and logarithmic functions, transcendental functions, polar coordinates, and conic sections and will be offered to students in Grade 12. (Prereq: Successful completion of MTH 111)  |
| <b>Science</b>     | NJIT CHEM 125/125A General Chemistry I w/ Lab (5 Credits, 4 NJIT Credits)     | This full-year, dual enrollment course (w/NJIT) focuses introducing the basic concepts of chemistry, including chemical reactions and bonding, electronic and molecular structure, gases and thermochemistry. The lab experiments are designed to provide students with practical experience and train students with laboratory techniques/equipment common to chemistry laboratories<br>Prerequisite: Chemistry (Honors) |

**WHEREAS**, the cost to facilitate NJIT Options courses are offered to the Orange Public Schools at a reduced rate of \$150 per credit as per attested resolution A17-024; and program materials; and

**WHEREAS**, the following three courses are 4<sup>th</sup> year capstone courses offered through Project Lead the Way (PLTW); and

**WHEREAS**, the cost of the three additional PLTW offerings include materials (\$7000) and training/travel (\$13,500); all accounted for in the Academy’s 2020-2021 budget; and

|  | 12 <sup>th</sup>                          |  |
|--|---|--|
| <b>21<sup>st</sup> Century Life &amp; Careers Elective</b> | PLTW’s Cybersecurity                      | A full-year capstone course implemented in 12th grade on the Computer Science track. The design of the course exposes high school students to the ever growing and far reaching field of cybersecurity. Students accomplish this through problem-based learning, where students role-play as cybersecurity experts and train as cybersecurity experts do. (Prereq: Successful completion of AP CS A)   |
| <b>21<sup>st</sup> Century Life &amp; Careers Elective</b> | PLTW’s Biomedical Innovations             | A full year capstone course offered to students in grade 12 on the Biomedical Science track where students apply their knowledge and skills to answer questions or solve problems related to the biomedical sciences. Students design innovative solutions for the health challenges of the 21st century as they work through progressively challenging open-ended problems, addressing topics such as clinical medicine, physiology, biomedical engineering, and public health. (Prereq: Successful completion of MI) |
| <b>21<sup>st</sup> Century Life &amp; Careers Elective</b> | PLTW’s Engineering Design and Development | This is the capstone course for students in Grade 12 in the engineering track. It is an engineering research course in which students work in teams to design and develop an original solution to a valid open-ended technical problem by applying the engineering design process. The course applies and concurrently develops secondary level knowledge and skills in mathematics, science, and technology. (Prereq: Successful completion of POE)   |

**WHEREAS**, the following additional courses have been added to the STEM Innovation Academy of the Oranges coursework offerings; and



|   |   |   |
|---|---|---|
| <p><b>21<sup>st</sup> Century Life &amp; Careers Elective</b></p> | <p><b>12<sup>th</sup></b><br/> <b>Research Methods and Analysis</b><br/> <b>(2.5 Credits)</b></p> | <p>This course introduces students to quantitative and qualitative methods for conducting meaningful inquiry and research. The course will provide an overview of the important concepts of research design, data collection, statistical and interpretative analysis, and final report presentation. Students will gain an overview of research intent and design, methodology and technique, format and presentation, and data management and analysis informed by commonly used statistical methods. The course will develop each student's ability to use this knowledge in academic level research assignments<br/> Prerequisites: Successful completion of Algebra I and an introductory CS offering</p>  |
| <p><b>Science</b></p>   | <p><b>Physics (Honors)</b><br/> <b>(5 Credits)</b></p>  | <p>This course is designed for students who have developed a strong background in science. Coursework includes the study of classical mechanics, thermodynamics, electricity, magnetism and nuclear physics. Students will do extensive independent reading and writing assignments, including laboratory reports and research papers. The Honors Physics course emphasizes laboratory investigation (experiences in the laboratory, classroom, or the field that provides students with opportunities to interact directly with natural phenomena or with data collected by others using tools, materials, data collection techniques, and models (NRC 2006, p. 3)). Throughout the process, students design investigations, engage in scientific reasoning, manipulate equipment, record data, analyze results, and discuss their findings.<br/> Prerequisite: Successful completion of Algebra I</p> |

**WHEREAS**, the proposal for the new curricular programs in Grade 12 at the STEM Innovation Academy of the Oranges has been reviewed by the Orange Board of Education's Curriculum Committee;

**NOW, THEREFORE, BE IT RESOLVED**, upon the recommendation of the Superintendent, the Board of Education of the City of Orange Township hereby approves the new curricular programs in Grade 12 at the STEM Innovation Academy of the Oranges as a part of the 2020-2021 school year.

**Moved by Jeff Wingfield. Seconded by Siaka Sherif.**

**ROLL CALL: (8) YEA (0) NAY (0) ABSTAIN**

**B20-008 RESOLUTION TO UPDATE THE NEW STEM INNOVATION ACADEMY CURRICULUM DOCUMENTS FOR 2019-2020 SCHOOL YEAR**

**WHEREAS**, the STEM Innovation Academy promotes a focus on Early College whereby student learning is focused from grade nine on, through a four-year scope and sequence of high school and college coursework; and

**WHEREAS**, the STEM Innovation Academy curriculum documents for Units 2 and Unit 3 for the following courses were created/updated to reflect a progression of content across all core courses; and

|  | <b>9<sup>th</sup></b>                  | <b>10<sup>th</sup></b>                                  | <b>11<sup>th</sup></b>                             |
|--|--|---|--|
| <b>English</b>   | Political Studies: Honors English I    | The American Experience: Honors English II              | HUM 101  |
| <b>Mathematics</b>   | Integrated Mathematics I (Honors)      | Integrated Mathematics II (Honors)                      | Integrated Mathematics III (Honors)                |
|  | Integrated Mathematics II (Honors)     | Integrated Mathematics III (Honors)                     | MATH 111: Calculus I                               |
| <b>Science</b>   | Biomedical Science                     | Honors Chemistry  | AP Environmental Science                           |
| <b>History</b>   | Political Studies: Honors US History I | The American Experience: Honors US History II           | Honors World History I                             |
| <b>21<sup>st</sup> Century Life &amp; Careers Elective</b> | Introduction to Engineering and Design | Introduction to Computer Science                        | AP Computer Science A                              |
|  | Computing Ideas                        | Human Body Systems<br>Computer Integrated Manufacturing | Medical Interventions<br>Principles of Engineering |

**WHEREAS**, the proposal for the updated curricular documents for Unit 2 and Unit 3 at the STEM Innovation Academy of the Oranges has been reviewed by the Orange Board of Education’s Curriculum Committee.

**NOW, THEREFORE, BE IT RESOLVED**, upon the recommendation of the Superintendent, the Board of Education of the City of Orange Township hereby approves the updated curricular documents for Unit 2 and Unit 3 at the STEM Innovation Academy of the Oranges in the 2019-2020 school year.

**Moved by Jeff Wingfield. Seconded by Siaka Sherif.**

**ROLL CALL: (8) YEA (0) NAY (0) ABSTAIN**

**B20-009 RESOLUTION TO ADOPT THE ENTREPRENEURSHIP COURSE FOR 2020-2021**

**WHEREAS**, the Orange School District is committed to implementing 21<sup>st</sup> Century NJ Student Learning Standards in Career and Technical Education courses; and,

**WHEREAS**, the Orange School District is committed to implementing the New Jersey Student Learning Standards, Career Ready Standards, Technology Standards and 21<sup>st</sup> Century Themes and Skills; and,

**WHEREAS**, the Orange Public Schools are required to obtain approval from the Board of Education for the adoption of the Entrepreneurship Course; and,

**WHEREAS**, the Orange Board of Education's Curriculum Committee reviewed the course at the March 31 meeting and the New Jersey Department of Education approved the course in February for inclusion in the Entrepreneurship Career and Technical Education Program;

**NOW, THEREFORE BE IT RESOLVED**, the Orange Board of Education, on the recommendation of the Superintendent of Schools, approves the implementation of THE ENTREPRENEURSHIP COURSE FOR 2020-2021.

**Moved by Jeff Wingfield. Seconded by Siaka Sherif.**

**ROLL CALL: (8) YEA (0) NAY (0) ABSTAIN**

**B20-010 RESOLUTION TO ACCEPT THE 2019 STATE SCIENCE ASSESSMENT AND PERFORMANCE REPORT PRESENTATION**

**WHEREAS**, the Orange Board of Education is required to present the New Jersey Student Learning Assessment (NJSLA) score results to the public; and,

**WHEREAS**, the Curriculum and Instruction Department prepared and presented the 2019 NJSLA Science scores and analysis at the **April 7, 2020** public Orange Board of Education meeting; and

**WHEREAS**, the Curriculum and Instruction Department prepared and presented the 2019 Performance Report and analysis at the April 7, 2020 public Orange Board of Education meeting;

**NOW, THEREFORE BE IT RESOLVED**, the Orange Board of Education, on the recommendation of the Superintendent of Schools, approves the RESOLUTION TO ACCEPT THE 2019 STATE SCIENCE ASSESSMENT AND PERFORMANCE REPORT PRESENTATION.

**Moved by Brenda Daughtry. Seconded by Guadalupe Cabido.**

**ROLL CALL: (8) YEA (0) NAY (0) ABSTAIN**

**TABLED - B20-011 RESOLUTION TO APPROVE HMH INTO READING AS K-2 CURRICULAR RESOURCE FOR ENGLISH LANGUAGE ARTS**

**WHEREAS**, the Orange School District is committed to implementing the New Jersey Student Learning Standards, Career Ready Standards, Technology Standards and 21<sup>st</sup> Century Themes and Skills; and,

**WHEREAS**, the Orange Public Schools are required to obtain approval from the Board of Education for the adoption of the K-2 Curricular Resource HMH Into Reading materials and licenses; and,

**WHEREAS**, the Houghton Mifflin Harcourt K-2 program addresses the needs of differentiated learners; and,

**WHEREAS** request for proposals was published and publishing companies presented their programs to a committee of stakeholders, including general education teachers and supervisors, special education teachers and administrators, and English Language Learner teachers and administrators; and,

**WHEREAS**, the Orange Board of Education’s Curriculum Committee reviewed the curricular resource HMH Into Reading materials and licenses for grades K-2;

**NOW THEREFORE BE IT RESOLVED** that the Orange Board of Education, as recommended by the Superintendent of Schools, approves to the adoption of the K-2 Curricular Resource HMH Into Reading materials and licenses.

**Moved by Brenda Daughtry. Seconded by Derrick Henry.**  
**ROLL CALL: (8) YEA (0) NAY (0) ABSTAIN**

**C20-019 RESOLUTION TO APPROVE THE PAYMENT OF BILLS FOR MARCH 2020**

**WHEREAS**, the Orange School District request the payment of the attached detailed bills for March 2020, whose totals are summarized as follows:

| <u>FUNDS</u>                      | <u>CHECKS</u>       | <u>BILLS</u>          | <u>TOTALS</u>         |
|-----------------------------------|---------------------|-----------------------|-----------------------|
| Fund 11 - General Current Expense | \$177,496.00        | \$1,144,368.35        | \$1,321,864.35        |
| Fund 12 – Capital Outlay          | 67,091.38           | 19,489.00             | 86,580.38             |
| Fund 15 – Whole School Reform     | 55,360.16           | 7,517.33              | 62,877.49             |
| Fund 20 – Special Revenue Funds   | -12,530.76          | 618,610.71            | 606,079.95            |
| <b>Grand Total</b>                | <b>\$287,416.78</b> | <b>\$1,789,985.39</b> | <b>\$2,077,402.17</b> |

**NOW, THEREFORE, BE IT RESOLVED**, that the Orange Board of Education hereby approves the total payment of district bills in the amount of **\$2,077,402.17**, as presented by the Business Administrator/Board Secretary.

**Moved by Shawneque Johnson. Seconded by Guadalupe Cabido.**  
**ROLL CALL: (6) YEA (0) NAY (2) ABSTAIN – J. Wingfield, B. Daughtry**

**C20-020 RESOLUTION TO ACCEPT THE BOARD SECRETARY'S REPORT FOR THE MONTH OF FEBRUARY 2020**

**WHEREAS**, the School Business Administrator/Board Secretary, hereby submits the Board Secretary's Financial Report for the month of February 2020.

**NOW, THEREFORE, BE IT RESOLVED**, that the Orange Board of Education, after review of such report, hereby accepts the February 2020 Board Secretary's Financial Report, as presented by the Business Administrator/Board Secretary.

**BE IT FURTHER RESOLVED**, that a copy of this report be submitted to the New Jersey Department of Education, Essex County Office and kept on file in the Business Office

**Moved by Jeffrey Wingfield. Seconded by Gravesande**  
**ROLL CALL: (8) YEA (0) NAY (0) ABSTAIN**

**C20-021 RESOLUTION TO ACCEPT THE TREASURER OF SCHOOL FUNDS REPORT FOR THE MONTH OF FEBRUARY 2020**

**WHEREAS**, under statute regulations the Treasurer of School Funds is required to reconcile bank accounts and the Board Secretary Report and said reports have been submitted.

**NOW, THEREFORE, BE IT RESOLVED**, that the Orange Board of Education hereby accepts the Treasurer of School Funds Report for the month of February 2020, as presented by the Business Administrator/Board Secretary.

**BE IT FURTHER RESOLVED**, that a copy of this report be submitted to the New Jersey Department of Education, Essex County Office and kept on file in the Business Office.

**Moved by Jeffrey Wingfield. Seconded by Gravesande**

**ROLL CALL: (8) YEA (0) NAY (0) ABSTAIN**

**C20-022 RESOLUTION TO APPROVE THE BOARD OF EDUCATION'S MONTHLY CERTIFICATION OF BUDGETARY MAJOR ACCOUNT/FUND STATUS FOR FEBRUARY 2020**

**WHEREAS**, pursuant to N.J.A.C. 6:20-2.3(3), we (the Board) certify that as of February 2020, after review of the Board Secretary's Financial Report (appropriate sections) and upon consultation with appropriate Official, to the best of our knowledge, no major account of funds has been over-expended in violation of N.J.A.C. 6:20-1.13(b) and that sufficient funds are available to meet the district's financial obligations for the remainder of the fiscal year.

**NOW, THEREFORE, BE IT RESOLVED**, that the Orange Board of Education, hereby approves its Monthly Certification of Budgetary Major Account/Fund Status, presented by the Business Administrator/Board Secretary, as indicated above.

**Moved by Jeffrey Wingfield. Seconded by Gravesande**

**ROLL CALL: (8) YEA (0) NAY (0) ABSTAIN**

**C20-023 RESOLUTION TO APPROVE THE TRANSFER OF FUNDS (FUND 11) FOR THE 2019-2020 SCHOOL YEAR**

**WHEREAS**, the Orange School District requires budgetary transfers to meet the encumbrances for the 2019-2020 school year, as per the attached.

**NOW, THEREFORE, BE IT RESOLVED**, that the Orange Board of Education, as recommended by the Superintendent of Schools & the School Business Administrator hereby approves the Transfer of Funds.

**BE IT FURTHER RESOLVED**, that a copy of this report be submitted to the New Jersey Department of Education, Essex County Office, kept on file in the Business Office and that the 2019-2020 budget be adjusted accordingly.

**Moved by Jeffrey Wingfield. Seconded by Shawneque Johnson.**

**ROLL CALL: (8) YEA (0) NAY (0) ABSTAIN**

**D20-004 RESOLUTION TO ACCEPT THE \$100,000 BUILDING CAPACITY FOR CAREER PATHWAYS; A PILOT PROGRAM FOR COMPREHENSIVE HIGH SCHOOLS GRANT- YEAR**

**WHEREAS**, the Orange Board of Education approved the GRANT for the BUILDING CAPACITY FOR CAREER PATHWAYS; A PILOT PROGRAM FOR COMPREHENSIVE HIGH SCHOOL, Years 1, 2, 3, and 4; and,

**WHEREAS**, the BUILDING CAPACITY FOR CAREER PATHWAYS; A PILOT PROGRAM FOR COMPREHENSIVE HIGH SCHOOL five year plan (\$500,000.00) was developed, submitted, and approved by the New Jersey Department of Education, focusing on Career and Technical Education; and,

**WHEREAS**, the BUILDING CAPACITY FOR CAREER PATHWAYS; A PILOT PROGRAM FOR COMPREHENSIVE HIGH SCHOOL must be submitted for approval annually, according to the GRANT schedule; and,

**WHEREAS**, the fifth year of the BUILDING CAPACITY FOR CAREER PATHWAYS; A PILOT PROGRAM FOR COMPREHENSIVE HIGH SCHOOL, approved on the February 11, 2020 Orange Board of Education meeting, submitted to and approved by the NJDOE;

**NOW, THEREFORE BE IT RESOLVED**, that the Orange Board of Education accepts the \$100,000 grant for the BUILDING CAPACITY FOR CAREER PATHWAYS; A PILOT PROGRAM FOR COMPREHENSIVE HIGH SCHOOL GRANT-YEAR 5.

**Moved by Jeffrey Wingfield. Seconded by Siaka Sherif.**

**ROLL CALL: (8) YEA (0) NAY (0) ABSTAIN**

**G20-015 RESOLUTION TO APPROVE 2019-2022 TECHNOLOGY PLAN**

**WHEREAS**, the Orange Public Schools are required to obtain approval from the Board of Education for the 2019-2022 TECHNOLOGY PLAN; and,

**WHEREAS**, bids for providing professional development are necessary for some purchases because they are over the cost threshold; and,

**WHEREAS**, the Orange Board of Education Facilities Committee reviewed the 2019-2022 TECHNOLOGY PLAN at its April 6, 2020 meeting and now recommends acceptance of the plan; and,

**NOW, THEREFORE BE IT RESOLVED**, that the Orange Board of Education, on the recommendation of the Superintendent of Schools, approves the submission of the 2019-2022 TECHNOLOGY PLAN.

**Moved by Jeffrey Wingfield. Seconded by Shawneque Johnson.**

**ROLL CALL: (8) YEA (0) NAY (0) ABSTAIN**

**G20-016 RESOLUTION TO APPROVE BOARD OPPOSITION TO NJ ASSEMBLY BILL A-3902, WHICH ALLOWS THE DELAY IN TRANSMISSION OF QUARTERLY PROPERTY TAX REVENUE TO SCHOOL DISTRICTS**

**WHEREAS**, The New Jersey School Boards Association opposes A-3902, which would authorize the Department of Community Affairs to permit municipalities to delay the transmission of property tax revenues to school districts during gubernatorial-declared emergencies; and,

**WHEREAS**, public school buildings are closed during the current health emergency, the education of our students is taking place through remote learning and home instruction. Continued timely transmission of school property taxes is critical for the education process to continue without interruption; and,

**WHEREAS**, A-3902, which is designed to ease a financial burden on municipalities, would place a severe strain on school districts and the students and families that they serve; and,

**WHEREAS**, New Jersey's public schools are highly dependent on property tax revenue to support education programs. On average, local property taxes constitute 60% of public school revenue, with the percentage even greater in a significant number of districts. A delay in payments from municipalities will result in a financial crisis for school districts, seriously disrupting the educational process—and bringing it to a halt; and,

**WHEREAS**, although public school buildings are closed during the current health emergency, the education of our students is taking place through remote learning and home instruction. Continued timely transmission of school property taxes is critical for the education process to continue without interruption; and,

**WHEREAS**, under our state's current structure, municipalities are designated as the authorities to collect property taxes. But those taxes are levied for specific purposes—e.g., municipal, school, county, fire district—and these obligations must continue to be met; and,

**WHEREAS**, as currently written, A-3902, which is designed to ease a financial burden on municipalities, would place a severe strain on school districts and the students and families that they serve; and,

**WHEREAS**, NJSBA is committed to working with our state's lawmakers during this unprecedented crisis. However, we urge the Senate not to consider this legislation.

**NOW, THEREFORE BE IT RESOLVED**, that the Orange Board of Education approves the opposition to NJ Assembly Bill A-3902, which allows the delay in transmission of quarterly property tax revenue to school districts.

**Moved by Jeffrey Wingfield. Seconded by Sueann Gravesande.**

**ROLL CALL: (8) YEA (0) NAY (0) ABSTAIN**

#### **H. Case Numbers**

##### **Home Instruction Cases**

**#'s (none)**

##### **Out-of-District Placement Cases**

**#'s (none)**

##### **H.I.B Cases -**

**Substantiated #'s (none)**

#### **HUMAN RESOURCE AGENDA**

- Leaves of Absence
- Resignations
- Appointments
- Transfer
- Reassignment
- Other Personnel Actions
- Stipends
- For The Record

**Moved by Jeff Wingfield. Seconded by Guadalupe Cabido.**

**ROLL CALL: (8) YEA (0) NAY (0) ABSTAIN**

**DISTRICT MEETINGS**

Next scheduled meetings are as follows:

**Public**

- Facilities Committee Meeting – Monday, May 4, 2020 at 2:30 p.m., 451 Lincoln Avenue
- District Budget Virtual Hearing - May 5, 2020 at 7:00 p.m.
- Public Board Meeting – Tuesday, May 12, 2020 at 7:30 p.m., Administration Building, 451 Lincoln Avenue
- Curriculum Committee Meeting – Tuesday, April 28, 2020 at 3:30 p.m., 451 Lincoln Avenue
- Finance Committee Meeting – Thursday, May 7, 2020 at 5:30 p.m., 451 Lincoln Avenue

**Closed**

- Special Closed Meeting - Thursday, April 9, 2020 at 6:00 p.m. 451 Lincoln Avenue
- Human Resource Committee Meeting – Monday, May 11, 2020 at 5:30 p.m.

**CORRESPONDENCES**

Pursuant to N.J.S.A. 10:4-12 and in conformance with the Board of Education **Policy 0162 and Open Public Meeting Act, Chapter 231**, this is to announce that the Orange Board Of Education will hold its next regularly scheduled **Meeting on May 12, 2020** Closed Session at 6:00 p.m. and Public Session at 7:30 p.m. It is expected that the discussion undertaken in the closed session board meeting can be made public at the time official action is taken or when its confidentiality is no longer required.

Motion to adjourn Public Session.

**Moved by Derrick Henry. Seconded by Siaka Sherif.**

**ROLL CALL: (8) YEA (0) NAY (0) ABSTAIN**

**APPROVAL DATE: May 12, 2020**

**ATTESTED TO BY:**

  
\_\_\_\_\_  
**School Business Administrator / Board Secretary**