

Minutes of **Tuesday, August 13, 2019 Public Board Meeting** of the Orange Board Of Education held at 7:00 p.m., Administration Building, 451 Lincoln Avenue, Orange, New Jersey.

**Jeffrey Wingfield is presiding over tonight's meeting.**

Mr. Jeffrey Wingfield  
Dr. Courtne Thomas **(Absent)**  
Mr. Tyrone Tarver  
Mr. Siaka Sherif **(Absent)**  
Ms. Cristina Mateo  
Ms. Kyleesha Hill  
Mr. Derrick Henry  
Ms. Brenda Daughtry **(Absent)**  
Mr. E. Lydell Carter **(Absent)**

**ROLL CALL: (5) PRESENT (4) ABSENT**

**ALSO PRESENT:**

- Dr. Gerald Fitzhugh II, Superintendent of Schools
- Mrs. Shebra Dismuke, Human Resources Talent Officer
- Mr. Adekunle James, School Business Administrator/Board Secretary
- Mr. Akindele Ayodele, Assistant School Business Administrator/Board Secretary
- Mr. Ronald Hunt, School Board Attorney with the firm of Hunt, Hamlin & Ridley

In conformance with the **Board of Education Policy 1120-1 and Open Public Meeting Act, Chapter 231**, this is to announce that this Public Board Meeting of the Orange Board of Education is being convened with adequate notice. Notice of this meeting has been posted at the Administrative Office, filed with the City Clerk's Office of the City of Orange Township and delivered to the Orange Transcript and the Star Ledger.

The City of Orange Township Board of Education encourages the participation and input from members of the public at its board meetings. However, in accordance with Board Policy, verbal attacks against individual staff members or members of the Board are not permitted. Persons are encouraged to address the Board regarding comments relating to agenda items or issues concerning the educational process. Public comments are limited to one (1) per attendee for a maximum duration of three (3) minutes. The Board of Education thanks you for your cooperation.

**FLAG SALUTE**

**PRESENTATIONS**

**Superintendent's Report**

Dr. Gerald Fitzhugh II, Superintendent of Schools

**BOARD MINUTES**

July 9, 2019 - Closed Meeting  
July 9, 2019 - Public Meeting  
July 16, 2019 - Special Closed Minutes  
July 16, 2019 - Special Public Minutes  
August 6, 2019 - Special Closed Minutes

**Moved by Tyrone Tarver. Seconded by Cristina Mateo.**

**ROLL CALL: (3) YEA (0) NAY (2) ABSTAIN – B. Daughtry, C. Mateo**

**BOARD COMMENTS**

- Roll Call was performed by Mr. James at 7:15 pm followed by the Flag Salute.
- Dr. Fitzhugh II rendered a short presentation "Good to Great." He informed the public that a copy of the presentation will be on the District's website. He announced that there will be a Superintendent's Meet and Greet on August 22, 2019 at Lincoln Avenue School from 6 to 8 pm. He also informed the Public about the Administrative Retreat taking place at Seton Hall University from August 12<sup>th</sup> to August 16<sup>th</sup>. He spoke on the review of the District's curriculum.
- Dr. Fitzhugh II informed the public about the Emergency Aid Application filed with the State of New Jersey Department of Education, (Uploaded on the State's website prior to the deadline of August 9, 2019) stating that a resolution has been put on tonight's agenda regarding this.
- Ms. Joan Purkiss reviewed the new website with the public.
- Mr. Tarver commended the Superintendent and his team for work done on the new curriculum for the District.
- Ms. Hill thanked Ms. Dismuke, the HR team and Directors for jobs well done.
- Mr. Wingfield also thanked Dr. Fitzhugh and his team.
- Mr. Tarver reported on Facilities stating that a boiler at OPA collapsed. He also reported on the HR Committee and thanked Ms. Dismuke.
- Mr. Henry also thanked Ms. Dismuke on filling vacancies, he also thanked Dr. Fitzhugh, Mr. James, and his team for the Emergency Aid Applications filed in a timely fashion.

**PUBLIC COMMENTS** (none)

**BOARD RESOLUTIONS**

**A19-057      RESOLUTION      TO      APPROVE      THE INSTRUCTIONAL  
SERVICES      AGREEMENT      FOR      TITLE      I  
(NCLB/ESSA) SCHOOL YEAR 2019-2020 WITH ESSEX  
REGIONAL EDUCATIONAL SERVICES COMMISSION  
(ERESC)**

**WHEREAS**, the district is required to provide Title I services to all eligible residents of Orange who are enrolled in non-public schools within the district and surrounding districts, in accordance with P.L. 107-110, Elementary and Secondary School Improvement Act (NCLB/ESSA);

**WHEREAS**, the ESSA requires 1.25% of the total allocation to be set aside for the thirty-nine non-public students who reside within the district, which amounts to \$26,134 including:

			<b>Allocation Amount</b>
Educational Services			\$10,000.00
Supplies			\$15,873.00
Parent Involvement			\$ 261.00

**NOW THEREFORE, BE IT RESOLVED**, that the Orange Board of Education contracts with the Essex Regional Education Services Commission to provide educational services for eligible Orange Title I students who are attending non-public schools.

**Moved by Jeffrey Wingfield. Seconded by Kyleesha Hill.**

**ROLL CALL: (5) YEA (0) NAY (0) ABSTAIN**

**A19-058 RESOLUTION TO CONTRACT WITH SOURCE4TEACHERS  
FOR THE 2019-2020 SCHOOL YEAR**

**WHEREAS**, the Orange Board of Education acknowledges the necessity to provide adequate coverage and continuity of instruction in the absence of the regularly scheduled teacher through the employing of certified substitutes; and

**WHEREAS**, the Orange Board of Education desires to maintain an effective and efficient system for the deployment of certified substitutes; and

**WHEREAS**, the Orange Board of Education desires to provide an updated system for recording staff absences for both certified and non-certified staff members; and

**WHEREAS**, Source4Teachers, LLC is a recognized company in the business of providing substitute teachers for school districts, as well as, other related staffing services; inclusive but not limited to tracking staff attendance, placing substitutes, tracking substitute refusal and acceptance dates, providing reports daily, monthly, quarterly and yearly and on an as needed basis; and

**WHEREAS**, Source4Teachers, LLC will abide and comply with all local, state and federal guidelines in the operation and implementation of policy and procedures in public schools; and

**WHEREAS**, Source4Teachers, LLC will be responsible for the hiring, training, supervision, assignment, personnel records and payment of substitutes for the Orange School District as specified in the attached Agreement; and

**WHEREAS**, the Orange Board of Education entered into an initial Agreement to contract with Source4Teachers for the 2013-2014 School Year and has been satisfied with their performance.

**NOW, THEREFORE, BE IT RESOLVED**, that the Orange Board enter into an addendum to the Contractual agreement with Source4Teachers, LLC (addendum attached) to provide attendance and substitute services for the 2019-2020 School Year, effective July 1, 2019 through June 30, 2020.

**Moved by Jeffrey Wingfield. Seconded by Kyleesha Hill.**

**ROLL CALL: (5) YEA (0) NAY (0) ABSTAIN**

**A19-059 RESOLUTION TO EXTEND THE CONTRACT AGREEMENT  
FOR ARCHITECT OF RECORD WITH YEZZI ASSOCIATES  
FOR THE 2019-2020 SCHOOL YEAR ON A  
MONTH-TO-MONTH BASIS**

**WHEREAS**, there exists a need to continue the utilization of the services of a Board Engineer and Architect to provide services to oversee the design and construction of a few facility projects on a month to month basis for the Orange School District; and

**WHEREAS**, for this purpose and the Public Schools Contract Law defines such services as extraordinary unspecifiable professional service not subject to competitive bidding, Yezzi Associates currently oversees the Construction of Parking Lot on Board property at 386 and 396 Clarendon Place Orange NJ, the Repaving of district lots at Forest, Oakwood and former CIAO School Lots, Installation of playground and equipment at Scholars Academy, Central Elm School, Forest street School, and Oakwood Ave School, and the Installation of Boilers at Oakwood Ave School, Central Elm School and Orange Preparatory Academy (OPA); and

**WHEREAS**, the Superintendent of Schools and the Business Administrator, upon review of the current projects as listed above and numerous inconsistencies and non-responsiveness with the performance and services of Yezzi Associates, have recommended to the Board to limit the services of Yezzi Associates, strictly to the completion of the above mentioned projects, and no other district project should be assigned to Yezzi Associates, nor should any district assigned consultants subcontract with Yezzi Associates; and

**NOW, THEREFORE, BE IT RESOLVED**, that the Orange Board of Education, hereby approves the recommendation of the Superintendent of Schools and the Business Administrator, as relates to the district services of the firm of **Yezzi Associates Architects Planners**, 18 Washington St., P.O. Box 1638, Toms River, N.J. 08754, as its *Board Architects* of records.

**Moved by Jeffrey Wingfield. Seconded by Kyleesha Hill.**

**ROLL CALL: (5) YEA (0) NAY (0) ABSTAIN**

**A19-060 RESOLUTION TO APPROVE THE CONTRACT WITH DR. ANDRE J. FRANCOIS PH.D. BILINGUAL CHILD STUDY TEAM AND THE ORANGE BOARD OF EDUCATION TO CONDUCT BILINGUAL ASSESSMENTS FOR THE 2019-2020 SCHOOL YEAR**

**WHEREAS**, the Orange Board of Education has agreed to contract with Dr. Andre J. Francois Ph.D. Bilingual Child Study Team to provide contracted services to conduct Bilingual Evaluation Assessments at the rate of \$900.00 per evaluations and translations at \$80.00 per page; and

**WHEREAS**, the contract specifies the type of service to be provided for Bilingual Assessments; and

**WHEREAS**, a copy of the contract for this resolution is on file in the Department of Special Services.

**NOW, THEREFORE BE IT RESOLVED**, that the Orange Board of Education will enter into a contract agreement with Dr. Andre J. Francois, Ph.D. Bilingual Child Study Team to conduct Bilingual Assessments for the 2019-2020 School Year.

**Moved by Jeffrey Wingfield. Seconded by Kyleesha Hill.**

**ROLL CALL: (5) YEA (0) NAY (0) ABSTAIN**

**A19-061 RESOLUTION TO APPROVE HELPING HANDS FOR CHILDREN, LLC (HHFC) AND THE ORANGE BOARD OF EDUCATION TO PROVIDE SCHOOL BASED SOCIAL WORK SERVICES FOR THE 2019-2020 SCHOOL YEAR**

**WHEREAS**, the Orange Board of Education has agreed to contract with Helping Hands for Children to provide School based Social Work services at the rate of \$75.00 per hour with a maximum of 35 hours; and

**WHEREAS**, the contract specifies the type of service to be provided for Neurological Assessments; and

**WHEREAS**, a copy of the contract for this resolution is on file in the Department of Special Services.

**NOW, THEREFORE BE IT RESOLVED**, that the Orange Board of Education will enter into a contract agreement with Helping Hands for Children for the 2019-2020 School Year.

**Moved by Jeffrey Wingfield. Seconded by Kyleesha Hill.**  
**ROLL CALL: (5) YEA (0) NAY (0) ABSTAIN**

**A19-062 RESOLUTION TO APPROVE THE CONTRACT WITH C.I.T.E ASL SERVICES LLC, AND THE ORANGE BOARD OF EDUCATION TO PROVIDE SIGN LANGUAGE INTERPRETING SERVICES FOR THE DEAF FOR THE 2019-2020 SCHOOL YEAR**

**WHEREAS**, the Orange Board of Education has agreed to contract with C.I.T.E ASL Services LLC, Inc. to provide Sign Language Interpretation at the rate of \$75.00 per hour at a minimum of two hours per session for the 2019-2020 School year; and

**WHEREAS**, the contract specifies the type of service to be provided for Sign Language Interpreting Services for the Deaf; and

**WHEREAS**, a copy of the contract for this resolution is on file in the Department of Special Services.

**NOW, THEREFORE BE IT RESOLVED**, that the Orange Board of Education will enter into a contract agreement with C.I.T.E ASL Services LLC to provide Sign Language Interpretation Services for the Deaf for the 2019-2020 School Year.

**Moved by Jeffrey Wingfield. Seconded by Kyleesha Hill.**  
**ROLL CALL: (5) YEA (0) NAY (0) ABSTAIN**

**A19-063 RESOLUTION TO APPROVE THE HEALTH AND WELLNESS, LLC CONTRACT FOR THE POSITION OF SCHOOL PHYSICIAN FOR THE 2019-2020 SCHOOL YEAR**

**WHEREAS**, the Orange Board of Education shall appoint at least one school physician pursuant to the NJSA 18A:40-1; and

**WHEREAS**, the Orange Board of Education has developed the numerous services of said physicians in policy 5305 adopted March 2009; and

**WHEREAS**, the Health and Wellness, LLC is to be approved by the Orange Board of Education to provide an exclusive medical physician at a yearly rate of \$16,000

**NOW, THEREFORE BE IT RESOLVED**, that the Orange Board of Education approves the Health and Wellness, LLC contract for the position of school physician for the 2019-2020 school year.

**Moved by Jeffrey Wingfield. Seconded by Kyleesha Hill.**

**ROLL CALL: (5) YEA (0) NAY (0) ABSTAIN**

**A19-064 RESOLUTION TO APPROVE A CONTRACTUAL AGREEMENT WITH RETHINK PROFESSIONAL SERVICES PROVIDING ABA SERVICES FOR AUTISTIC STUDENTS FOR THE 2019-2020 SCHOOL YEAR**

**WHEREAS**, the Orange Township School District has implemented several self-contained autism classes; and

**WHEREAS**, Rethink is an online program that promotes teacher's use of research-based ABA strategies for addressing individual academic, behavioral, and other educational needs; and

**WHEREAS**; Rethink promote teachers' use of data-based decision making for student individualized plans and provides a universal platform for measuring student progress on individual goals; and

**WHEREAS**, Rethink provides standardized tools to track IEP progress and ensure district-wide data compliance, step by step behavior planning to help teachers manage challenging behaviors in the classroom effectively, and automatically generate data-based reports that will track everything from staff utilization and student progress that will allow school district leaders to evaluate program effectiveness and student outcome.

**NOW, THEREFORE BE IT RESOLVED**, that the Orange Board of Education enters into a contractual agreement with Rethink Professional Services providing ABA services for autistic students at a cost of \$19,971.00 for the 2019-2020 School year.

**Moved by Jeffrey Wingfield. Seconded by Kyleesha Hill.**

**ROLL CALL: (5) YEA (0) NAY (0) ABSTAIN**

**B19-015 RESOLUTION TO APPROVE 2019-2020 ORANGE BOARD OF EDUCATION MENTOR PLAN**

**WHEREAS**, the Orange Public Schools are required to obtain approval from the Board of Education for the submission of the 2019-2020 MENTOR PLAN to the Essex County Office of the New Jersey Department of Education; and,

**WHEREAS**, the School Improvement Panel from each Orange Public School must fulfill its obligation to new teachers under AchieveNJ and TEACHNJ; and,

**WHEREAS**, the Orange Board of Education's Curriculum Committee has also reviewed the NJDOE's requirements for a Mentor Plan;

**NOW, THEREFORE BE IT RESOLVED**, that the Orange Board of Education approves the submission of the ORANGE BOARD OF EDUCATION MENTOR PLAN for the 2019-2020 school year.

**Moved by Jeffrey Wingfield. Seconded by Kyleesha Hill.**

**ROLL CALL: (5) YEA (0) NAY (0) ABSTAIN**

**B19-016      RESOLUTION      TO      ACCEPT      RENEWAL      OF  
CROSS-CURRICULAR ONLINE PROGRAMS 2019-2020**

**WHEREAS**, the Orange Public Schools are required to obtain approval from the Board of Education for renewing curricular materials; and,

**WHEREAS**, the Orange Board of Education is dedicated to providing Multi-Tiered Systems of Support to promote academic excellence; and,

**WHEREAS**, Newsela, Readorium, Vocabulary/Spelling City, DBQ Online, Dreambox, and Rosetta Stone have been proven to increase student achievement in a variety of subject areas; and,

**WHEREAS**, the Orange Board of Education's Curriculum Committee has reviewed the descriptions and costs of these programs, funded through ESSA budgets;

**NOW, THEREFORE BE IT RESOLVED**, that the Orange Board of Education approves the submission of the **RENEWAL OF CROSS-CURRICULAR ONLINE PROGRAMS** for the 2019-2020 school year.

**Moved by Jeffrey Wingfield. Seconded by Kyleesha Hill.**

**ROLL CALL: (5) YEA                      (0) NAY              (0) ABSTAIN**

**B19-017      RESOLUTION TO APPROVE THE IMPLEMENTATION OF  
"YES YOU CAN" IN HEALTH CLASSES**

**WHEREAS**, the Orange School District is committed to implementing NJ Student Learning Standards (NJSLS) in Health/Physical Education; and,

**WHEREAS**, From the Start/Yes You Can addresses the NJSLS for teen sexual risk avoidance, healthy family formations, character education, and contraceptives; and,

**WHEREAS**, Mtolivescognj and the NJ Physicians Advisory Group have been approved by the State of New Jersey to implement the program through a grant; and,

**WHEREAS**, the Orange Board of Education's Curriculum Committee has also reviewed the curriculum on July 30, 2019 and now recommends the acceptance of the implementation of FROM THE START/YES YOU CAN curriculum;

**NOW, THEREFORE BE IT RESOLVED**, the Orange Board of Education approves the implementation and application of **YES YOU CAN**, for the 2019-2020 school year.

**Moved by Jeffrey Wingfield. Seconded by Kyleesha Hill.**

**ROLL CALL: (5) YEA                      (0) NAY              (0) ABSTAIN**

**B19-018      RESOLUTION TO ADOPT THE UPDATED myWORLD  
SOCIAL STUDIES SERIES FOR GRADES KINDERGARTEN  
THROUGH GRADE 4**

**WHEREAS**, the Orange School District is committed to increasing student achievement in literacy across the curriculum; and,

**WHEREAS**, the Orange School District is committed to implementing the New Jersey Student Learning Standards: Social Studies; and,



**WHEREAS**, the results of the myWorld social studies series has been updated to reflect more interactive online supplemental materials; and,

**WHEREAS**, the work-texts that were approved by the Orange Board of Education in 2014 are no longer available; and,

**WHEREAS**, the Orange Board of Education Curriculum Committee reviewed the series at the July 30, 2019 meeting;

**NOW, THEREFORE BE IT RESOLVED**, that the Orange Board of Education approves the implementation and application of THE UPDATED myWORLD SOCIAL STUDIES SERIES FOR GRADES KINDERGARTEN THROUGH GRADE 4 for the 2019-2020 through 2025-2026 school years.

**Moved by Jeffrey Wingfield. Seconded by Kyleesha Hill.**

**ROLL CALL: (5) YEA (0) NAY (0) ABSTAIN**

**B19-019 RESOLUTION TO APPROVE THE ADOPTION OF AN  
ACCELERATED 7<sup>TH</sup> GRADE MATH COURSE OFFERING**

**WHEREAS**, the Accelerated 7<sup>th</sup> Grade Math course is designed to compact essential 7<sup>th</sup> and 8<sup>th</sup> grade math content into one academic year while retaining coherence that builds from 6<sup>th</sup> grade. The additional content demands a faster pace of instruction and learning.

**WHEREAS**, the Accelerated 7<sup>th</sup> Grade Math course will serve as the foundation for mathematically inclined students who wish to advance their mathematical knowledge. Additionally, the Accelerated 7<sup>th</sup> Grade Math course could potentially serve as a feeder for students to take Algebra I as 8<sup>th</sup> graders and AP Calculus during their high-school tenure.

**WHEREAS**, the Accelerated 7<sup>th</sup> Grade Math course will be offered during the school day and will run the full year.

**WHEREAS**, the schedule requirements of the Accelerated 7<sup>th</sup> Grade Math course is no different than the Mathematics 7 course offered across the district. The class is conducted one block every school day for the length of the school year.

**WHEREAS**, the content will be delivered using current board approved curriculum, programs and materials.

**WHEREAS**, the Accelerated 7<sup>th</sup> Grade Math course runs at no additional cost to the district.

**WHEREAS**, the selection process looks to identify capable, high performing math students through careful analysis of student performance over time on district wide assessments, standardized state assessments as well as takes into consideration teacher/school recommendations.

**WHEREAS**, the Accelerated 7<sup>th</sup> Grade Math course will be offered at the following school sites:

- Cleveland Street School
- Forest Street Community School
- Lincoln Avenue School
- Rosa Parks Community School
- Park Avenue School



**WHEREAS**, the proposal for the Accelerated 7th Grade Math course in the five aforementioned schools has been reviewed by the Orange Board of Education's Curriculum Committee.

**NOW, THEREFORE, BE IT RESOLVED**, upon the recommendation of the Superintendent, the Board of Education of the City of Orange Township hereby approves the Accelerated 7<sup>th</sup> Grade Math course in the five aforementioned schools in the 2019-2020 school year.

**Moved by Jeffrey Wingfield. Seconded by Kyleesha Hill.**

**ROLL CALL: (5) YEA                      (0) NAY              (0) ABSTAIN**

**B19-020      RESOLUTION TO APPROVE THE US OF IREADY (CURRICULUM ASSOCIATES)**

Costs vary by individual schools' site license.

**WHEREAS**, iReady is an online platform that provides differentiated instructional supports for students in grades K – 8.

**WHEREAS**, the District uses iReady in Mathematics to integrate diagnostic and standards aligned-assessments and other tools such to address students' individual needs in mathematics.

**WHEREAS**, iReady provides teachers with recommended student grouping profiles, class profiles, and a comprehensive student profile that contain information on 4 domains: Numbers and Operations, Algebra and Algebraic Thinking, Measurement and Data, and Geometry. All profiles contain "Tools for Instruction" to utilize during small group instruction

**WHEREAS**, the associated costs vary depending on individual schools' site license determined by student enrollment.

**WHEREAS**, the proposal for the use of iReady districtwide as a diagnostic, formative, and summative assessment platform has been reviewed by the Orange Board of Education's Curriculum Committee.

**NOW, THEREFORE, BE IT RESOLVED**, upon the recommendation of the Superintendent, the Board of Education of the City of Orange Township hereby approves the use of iReady districtwide as a diagnostic, formative, and summative assessment platform.

**Moved by Jeffrey Wingfield. Seconded by Kyleesha Hill.**

**ROLL CALL: (5) YEA                      (0) NAY              (0) ABSTAIN**

**B19-021      RESOLUTION TO APPROVE THE ADVANCED TOPICS IN ALGEBRA I COURSE**

**WHEREAS**, improving a student's overall proficiency in Algebra I will help students to be successful in future mathematics courses and increase their overall college readiness. A passing score on the Algebra I NJSLA is also one of NJ's requirements for high school graduation.

**WHEREAS**, Advanced Topics in Algebra I is a 5-credit course offered at Orange High School and designed to give students an extended trajectory in Algebra I. Algebra I is a foundational course for all higher levels of mathematics; and

**WHEREAS**, students who have successfully completed Algebra I but have an NJSLA Algebra I score between 715 and 749 are eligible to take the course; and

**WHEREAS**, this course covers advanced Algebraic concepts that build upon:

**Quadratic Functions and Relationships**

- Exploring quadratic functions
- Comparing linear and quadratic functions
- Domain, range, zeros, and intercepts
- Factored form of a quadratic function
- Investigating the vertex of a quadratic function
- Vertex form of a quadratic function
- Parabola Project
- Transformations of quadratic functions

**Polynomial Operations and Solving Quadratic Equations**

- Adding and Subtracting Polynomials
- Multiplying Polynomials
- Factoring Polynomials
- Solving Quadratics by Factoring
- Special Products
- Approximating & Rewriting Radicals/Solving by Taking Square root
- Completing the Square
- Quadratic Formula
- Systems of Equations (linear and quadratic)

**Sequences and Exponential Functions**

- Intro to sequences
- Writing Arithmetic and Geometric Sequences
- Sequences as functions
- Comparing Linear and Exponential Functions
- Graphs of Exponential Functions
- Exponential Modeling

**WHEREAS**, the cost is negligible as the course relies on pre-existing and pre-approved district resources including but not limited to staff, texts, curriculum resources, etc. (Note: A scope and sequence will be developed that delineates suggested coverage of topics and pacing); and

**WHEREAS**, the proposal for the Advanced Topics in Algebra I course has been reviewed by the Orange Board of Education's Curriculum Committee.

**NOW, THEREFORE, BE IT RESOLVED**, upon the recommendation of the Superintendent, the Board of Education of the City of Orange Township hereby approves the Advanced Topics in Algebra I course as a part of the 2019-2020 Secondary Programs of Study in the 2019-2020 school year.

**Moved by Jeffrey Wingfield. Seconded by Kyleesha Hill.**

**ROLL CALL: (5) YEA (0) NAY (0) ABSTAIN**

**B19-022      RESOLUTION TO APPROVE THE ADOPTION OF NEW CURRICULAR PROGRAMS IN GRADES 9-12 AT THE STEM INNOVATION ACADEMY OF THE ORANGES**

**WHEREAS**, STEM Innovation Academy promotes a focus on Early College whereby student learning is targeted starting at grade nine; through a four-year scope and sequence of high school and college coursework; and

**WHEREAS**, In June of 2017, the Orange Public Schools district entered into a formal agreement with the New Jersey Institute of Technology (NJIT). The purpose of the agreement was to define the procedures for a non-exclusive program providing Orange's qualified high school students from the STEM Innovation Academy of the Oranges with the opportunity to take college courses to accrue up to forty college credits during the regular academic year. Courses are taken at the STEM Innovation Academy of the Oranges; pending the availability of qualified faculty at the school, and access to specialized equipment and facilities. These credits include general university requirements (GURs) and some first and second year major requirements all of which are generally transferable to most two- and four-year colleges in the U.S. Students will encounter a course of study that is under continual scrutiny in order to ensure that it meets current academic standards, provides a core education to produce the most highly prepared students and is delivered by enthusiastic instructors using innovative and effective methods.

**WHEREAS**, the STEM Innovation Academy of the Oranges currently offers a core of 9<sup>th</sup> and 10<sup>th</sup> grade coursework such to prepare students for early college courses and other rigorous course experiences; and

	9 <sup>th</sup>	10 <sup>th</sup>
<b>English</b>	Political Studies: Honors English I	The American Experience: Honors English II
<b>Mathematics</b>	Integrated Mathematics I (Honors) Integrated Mathematics II (Honors)	Integrated Mathematics II (Honors) Integrated Mathematics III (Honors)
<b>Science</b>	Biomedical Science/Honors Biology	Honors Chemistry
<b>History</b>	Political Studies: Honors US History I	The American Experience: Honors US History II
<b>Art/World Language</b>	Digital Design I	Digital Design II
<b>21<sup>st</sup> Century Life &amp; Careers Elective</b>	Introduction to Engineering and Design	Introduction to Computer Science or Human Body Systems or Computer Integrated Manufacturing
<b>Physical Education/Health</b>	PE/Health I	PE/Health II

**WHEREAS**, the STEM Innovation Academy of the Oranges plans to introduce a core of additional courses to 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup> grade students in the 2019-2020 school year such to better prepare them for early college courses and other rigorous course experiences, to include

	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup> (New)
<b>English</b>			HUM 101
<b>Mathematics</b>		New: MATH 110 PreCalculus	Integrated Mathematics III (Honors) or MATH 125: Calculus I
<b>Science</b>			EVSC 125 or AP Environmental Science
<b>History</b>			Honors World History I
<b>Art/World Language</b>			Spanish I/II
<b>21<sup>st</sup> Century Life &amp; Careers Elective</b>	New: Computing Ideas		AP Computer Science A or Medical Interventions or Principles of Engineering
<b>Physical Education/Health</b>			PE/Health III

**WHEREAS**, the following courses are dual enrollment offerings in partnership with NJIT under the Options program:

HUM 101 (3 college credits)  
MATH 125 (4 college credits)  
EVSC 125 (3 college credits)  
MATH 110 (4 college credits)

**WHEREAS**, the following courses are afforded via the Advanced Computer Science grant awarded in the 2018-2019 school year:

- Computing Ideas (Code HS)
- AP Computer Science A (Code HS)

**WHEREAS**, the cost to facilitate NJIT Options courses are offered to the Orange Public Schools at a reduced rate of \$150 per credit as per attested resolution A17-024; and program materials; and

**WHEREAS**, the cost of the Computer Science offerings covered under the Advanced Computer Science grant; and

**WHEREAS**, the proposal for the new curricular programs in grades 9-12 at the STEM Innovation Academy of the Oranges has been reviewed by the Orange Board of Education's Curriculum Committee.

**NOW, THEREFORE, BE IT RESOLVED**, upon the recommendation of the Superintendent, the Board of Education of the City of Orange Township hereby approves the new curricular programs in grades 9-12 at the STEM Innovation Academy of the Oranges as a part of the 2019-2020 Secondary Programs of Study in the 2019-2020 school year.

**Moved by Jeffrey Wingfield. Seconded by Kyleesha Hill.**

**ROLL CALL: (5) YEA                      (0) NAY              (0) ABSTAIN**

**B19-023          RESOLUTION TO APPROVE THE SCHOLARS MIDDLE  
SCHOOL (GRADES 6-8) PROGRAM**

**WHEREAS**, the Scholars MS Program is designed in the model of NJIT's Summer STEM Camp where students have the opportunity to engage in an Engineering track, Mathematics/Science course (which supports the track), Humanities, and Technology/Presentation. The vision of the Scholars Program is to provide students with increased exposure in trending topics such as coding (computational literacy) and 3D design using CAD programs; and

**WHEREAS**, the Scholars MS Program will operate as a feeder for students interested in future STEM-related endeavors and potentially provides pathways for students considering admission to the STEM Innovation Academy of Orange; and

**WHEREAS**, the Scholars MS Program for Grades 6-8 will run full year at the STEM Innovation Academy of Orange starting on or about September 30<sup>th</sup>, 2019 and concluding on or about June 5<sup>th</sup>, 2020; and

**WHEREAS**, the weekly breakdown for the Scholars MS Program is as follows:

- Grade 6 on Wednesdays
- Grade 7 on Fridays
- Grade 8 on Tuesdays; and

**WHEREAS**, for grades 6 & 7 the specific services will be delivered through PICO, an online platform that will deliver, through the support of a Virtual Teacher's Assistant, Bionics and Aerospace respectively, and PLTW's App Creators course for grade 8; and

**WHEREAS**, the costs will be PICO: approximately \$20,518 (covers all materials, training for teachers, and live virtual support to the district); App Creators: approximately \$6000 (Grant Funded and Transportation Costs).

**WHEREAS**, transportation will be provided to and from the program; and

**WHEREAS**, the recruitment/application process is reflective of the district's current scholars process for elementary students invoking testing, student review of performance records, etc.

**WHEREAS**, the proposal for the Scholars MS (Grades 6-8) Program has been reviewed by the Orange Board of Education's Curriculum Committee.

**NOW, THEREFORE, BE IT RESOLVED**, upon the recommendation of the Superintendent, the Board of Education of the City of Orange Township hereby approves the Scholars MS (Grades 6-8) Program at the STEM Innovation Academy of the Oranges in the 2019-2020 school year.

**Moved by Jeffrey Wingfield. Seconded by Kyleesha Hill.**

**ROLL CALL: (5) YEA (0) NAY (0) ABSTAIN**

**B19-024 RESOLUTION TO APPROVE THE ADOPTION OF PROJECT  
LEAD THE WAY'S GATEWAY TO TECHNOLOGY PROGRAM  
AT ROSA PARKS COMMUNITY SCHOOL**

**WHEREAS**, Project Lead the Way (PLTW) is a non-profit organization that develops STEM curricula for use by US elementary, middle, and high schools incorporating hands-on experience and a well-structured training program for teachers. PLTW programs create a stimulating learning environment and prepare teachers to engage their students in hands-on experiences that allow them to become immersed in real-world learning. Research demonstrates that PLTW students outperform their peers in school, are better prepared for post-secondary studies, and are more likely to consider careers as scientists, technology experts, engineers, mathematicians, healthcare providers, and researchers compared to their non-PLTW peers. Starting PLTW Gateway to Technology at a young age develops the excitement about PLTW and STEM-related fields. More importantly, 31% of PLTW students study engineering compared to the 8% national average; and

**WHEREAS**, the District's long-term vision is to get students excited about mathematics and science at an early age and eventually develop a larger pool of students who are prepared for STEM-related fields; and

**WHEREAS**, the District currently offers PLTW and other STEM-related courses at the elementary, middle-, and high school levels (see appendix); with 2 PLTW programs currently implemented at Rosa Parks Community School in grades 4 and 5; and

**WHEREAS**, the program components in PLTW's Gateway to Technology (Grade 6) will involve

The Science of Technology: In this unit, students apply the concepts of physics, chemistry, and nanotechnology to activities and projects, including making ice cream, cleaning up an oil spill, and discovering the properties of nano-materials; and

**WHEREAS**, the cost to facilitate PLTW GATEWAY TO TECHNOLOGY inclusive of training, accommodation, stipends, equipment and materials is approximately \$6900.00; and

**WHEREAS**, Rosa Parks Community School will support and advance the development and use of assessments (diagnostic, formative, summative, authentic) that measure student achievement based on the Next Generation Science and Engineering Practices, Technological Literacy, Mathematics, National Health Science and English Language Arts Standards; use the data resulting from these assessments to enhance teaching and learning and prepare students adequately to acquire 21<sup>st</sup> Century skills; and

**WHEREAS**, the proposal for the expansion of the PLTW adoption of the GATEWAY program at Rosa Parks Community School has been reviewed by the Orange Board of Education's Curriculum Committee.

**NOW, THEREFORE, BE IT RESOLVED,** upon the recommendation of the Superintendent, the Board of Education of the City of Orange Township hereby approves the expansion of the PLTW adoption of the GATEWAY program at Rosa Parks Community School in the 2019-2020 school year.

Appendix: Current STEM offerings (2018-2019)

**2018-2019 STEM COURSES**

School	Teacher	Theme	Program	Course Name	Grade Levels	Schedules	# of students
STEM	K. Geraghty	TBD	PLTW	Introduction to Engineering & Design	9, 10	M – F; Block 1-3	51
STEM	A. Henry	TBD	PLTW	Principles of Biomedical Science	9	M – F; Block 1-6	100
STEM	A. Henry	TBD	PLTW	Human Body Systems	10	M – F; Block 1	20
STEM	D. Jones	TBD	PLTW	Computer Integrated Manufacturing	10	M – F; Block 1	6
STEM	I. Guillermo	TBD	TEALS	Intro to Computer Science	10	M – F; Block 1	15
OHS	A. Atkinson-Jones	TBD	Creative Learning Systems	Smart Lab III STEM	10-12	A & B Days; Block 1,3,4	103
OHS	S. Nikolaidis	TBD	PLTW	Intro to Engineering Design	11, 12	A & B Days; Block 1-2	31
OHS	J. Okoth	TBD	College Board	AP Computer Science Principles	1,112	A Days; Block 1	20
OPA	A. Smith	Come Together	Creative Learning Systems	SmartLab 8	8	A Days; Block 1-6	49
OPA	A. Smith	Come Together	Creative Learning Systems	SmartLab I	9	B Days; Block 1-5	43
HEY	E. Lurie	Broadening the STEM Experience along 3 pathways	PLTW	PLTW Green Architecture	7	T-R; Block 1-2	38
HEY	E. Lurie	Broadening the STEM Experience along 3 pathways	PLTW	PLTW APP Creator	6	T-R; Block 1-2	43
PAS	A. Berrio	Coding & Engineering	PLTW	PLTW APP Creator	6	M-F; Block 3AB	11
PAS	A. Berrio	Coding & Engineering	PLTW	PLTW Design and Modeling	7	M-F; Block 1-2	12
RPCS	C. Gill	Science & Technology	PLTW	Launch	4	A & B Days; Block 1, 3, 4	136
RPCS	A. Edwards	Science & Technology	PLTW	Launch	5	A Days; Block 1, 4 B Days; Block 1, 3, 4	94
Scholars	G. Ithier	TBD	Creative Learning Systems	SmartLab	6, 7	W&R	30
Scholars	K. Geraghty	TBD	In-House	3-D Printing & Design/TSA	8	Thursdays	17
Scholars	I. Hanson	TBD	Engineering	Bionics	6	Wednesdays	12
Scholars	K. Geraghty	TBD	Engineering	Land Vehicles	7	Fridays	18

**Moved by Jeffrey Wingfield. Seconded by Kyleesha Hill.**  
**ROLL CALL: (5) YEA (0) NAY (0) ABSTAIN**

**B19-025 RESOLUTION TO APPROVE THE ADOPTION OF PROJECT LEAD THE WAY'S LAUNCH PROGRAM IN GRADE 5 AT HEYWOOD AVENUE SCHOOL**

**WHEREAS,** Project Lead the Way (PLTW) is a non-profit organization that develops STEM curricula for use by US elementary, middle, and high schools incorporating hands-on experience and a well-structured training program for teachers. PLTW programs create a stimulating learning environment and prepare teachers to engage their students in hands-on experiences that allow them to become immersed in real-world learning. Research demonstrates that PLTW students outperform their peers in school, are better prepared for post-secondary studies, and are more likely to consider careers as scientists, technology experts, engineers, mathematicians, healthcare providers, and researchers compared to their non-PLTW peers. Starting PLTW's Launch Program at a young age develops the excitement about PLTW and STEM-related fields. More importantly, 31% of PLTW students study engineering compared to the 8% national average; and



**WHEREAS**, the District's long-term vision is to get students excited about mathematics and science at an early age and eventually develop a larger pool of students who are prepared for STEM-related fields; and

**WHEREAS**, the District currently offers PLTW and other STEM-related courses at the elementary, middle-, and high school levels (see appendix); with 2 PLTW programs currently implemented at Heywood Avenue School in grades 6 and 7; and

**WHEREAS**, the program components in PLTW's Launch (Grade 5) will involve

Infection Detection: Students explore transmission of infection, agents of disease, and mechanisms the body uses to stay healthy. Through a simulation, they compare communicable and non-communicable diseases. In the design problem, Suzi comes down with a fever and sore throat, and her friends wonder how this illness might have spread across the school. Students tackle the design problem by examining evidence to deduce the agent of infection, the likely source of the outbreak, and the path of transmission through a school. They design and run an experiment related to limiting the spread of germs and apply results to propose appropriate prevention methods; and

**WHEREAS**, the cost to facilitate PLTW's Launch program inclusive of training, accommodation, stipends, equipment and materials is approximately \$6900.00; and

**WHEREAS**, Heywood Avenue School will support and advance the development and use of assessments (diagnostic, formative, summative, authentic) that measure student achievement based on the Next Generation Science and Engineering Practices, Technological Literacy, Mathematics, National Health Science and English Language Arts Standards; use the data resulting from these assessments to enhance teaching and learning and prepare students adequately to acquire 21<sup>st</sup> Century skills; and

**WHEREAS**, the proposal for the expansion of the PLTW adoption of the LAUNCH program at Heywood Avenue School has been reviewed by the Orange Board of Education's Curriculum Committee.

**NOW, THEREFORE, BE IT RESOLVED**, upon the recommendation of the Superintendent, the Board of Education of the City of Orange Township hereby approves the expansion of PLTW adoption of the LAUNCH program at Heywood Avenue School in the 2019-2020 school year.

2018-2019 STEM COURSES

School	Teacher	Theme	Program	Course Name	Grade Levels	Schedules	# of students
STEM	K. Gernghy	TBD	PLTW	Introduction to Engineering & Design	9, 10	M - F; Block 1-3	51
STEM	A. Henry	TBD	PLTW	Principles of Biomedical Science	9	M - F; Block 1-6	100
STEM	A. Henry	TBD	PLTW	Human Body Systems	10	M - F; Block 1	20
STEM	D. Junius	TRN	PLTW	Computer Integrated Manufacturing	10	M - F; Block 1	6
STEM	I. Guillermo	TBD	TEALS	Intro to Computer Science	10	M - F; Block 1	15
OHS	A. Atkinson-Jones	TBD	Creative Learning Systems	Smart Lab III STEM	10-12	A & B Days; Block 1,3,4	103
OHS	S. Nikolaidis	TBD	PLTW	Intro to Engineering Design	11, 12	A & B Days; Block 1-2	81
OHS	J. Oloth	TBD	College Board	AP Computer Science Principles	1,11,12	A Days; Block 1	20
OPA	A. Smith	Come Together	Creative Learning Systems	SmartLab II	8	A Days; Block 1-6	49
OPA	A. Smith	Come Together	Creative Learning Systems	SmartLab I	9	B Days; Block 1-5	43
HEY	E. Lurie	Broadening the STEM Experience along 3 pathways	PLTW	PLTW Green Architecture	7	T-R; Block 1-2	38
HEY	E. Lurie	Broadening the STEM Experience along 3 pathways	PLTW	PLTW APP Creator	6	T-R; Block 1-2	43
PAS	A. Berrio	Coding & Engineering	PLTW	PLTW APP Creator	6	M-F; Block 3AB	11
PAS	A. Berrio	Coding & Engineering	PLTW	PLTW Design and Modeling	7	M-F; Block 1-2	12
WPLS	E. Lill	Science & Technology	PLTW	Launch	4	A&B Days; Block 1, 3, 4	126
WPLS	E. Lill	Science & Technology	PLTW	Launch	5	A Days; Block 1, 4 B Days; Block 1, 3, 4	94
WPCS	A. Edwards	Science & Technology	PLTW	Launch	6, 7	W&H	30
Scholars	G. Miller	TBD	Creative Learning Systems	SmartLab	8	Thursdays	17
Scholars	K. Gernghy	TBD	In-House	3-D Printing & Design/TSA	8	Wednesdays	12
Scholars	L. Hanson	TBD	Engineering	Dinoflex	6	Fridays	18
Scholars	K. Gernghy	TBD	Engineering	Land Vehicles	7		

Moved by Jeffrey Wingfield. Seconded by Kyleesha Hill.  
ROLL CALL: (5) YEA (0) NAY (0) ABSTAIN

**B19-026 RESOLUTION TO APPROVE THE ADOPTION OF NEW PROJECT LEAD THE WAY PROGRAMS IN GRADES 9-12 AT THE STEM ACADEMY OF THE ORANGES**

**WHEREAS**, Project Lead The Way (PLTW) is a non-profit organization that develops STEM curricula for use by US elementary, middle, and high schools incorporating hands-on experience and a well-structured training program for teachers. Each course follows prescribed curricula which includes assessments and rubrics for grading. PLTW programs create a stimulating learning environment and prepare teachers to engage their students in hands-on experiences that allow them to become immersed in real-world learning. Their programs empower students to develop in-demand skills to pursue rewarding careers, solve important challenges, and contribute to global progress. Through PLTW pathways in engineering and biomedical science, students acquire technical skills, and learn to solve problems, think critically and creatively, communicate, and collaborate which are relevant to any career or role they undertake. Students find PLTW programs relevant, inspiring, engaging, and foundational to their future success. Research demonstrates that PLTW students outperform their peers in school, are better prepared for post-secondary studies, and are more likely to consider careers as scientists, technology experts, engineers, mathematicians, healthcare providers, and researchers compared to their non-PLTW peers. More importantly, 31% of PLTW students study engineering compared to the 8% national average; and

**WHEREAS**, the STEM Innovation Academy of the Oranges plans to adopt 2 additional PLTW courses supporting the engineering and biomedical engineering tracks – PLTW's PRINCIPLES OF ENGINEERING and PLTW's MEDICAL INTERVENTIONS in grade 11; and

**WHEREAS**, the Medical Interventions course is an honors level, 10 credit course for students on the Biomedical Science track and who have successfully completed of The Human Body Course. In this course, students will follow the life of a fictitious family as they investigate how to prevent, diagnose, and treat disease.

Students will explore how to detect and fight infection; screen and evaluate the code in human DNA; evaluate cancer treatment options; and prevail when the organs of the body begin to fail. Through real-world cases, students will be exposed to a range of interventions related to immunology, surgery, genetics, pharmacology, medical devices, and diagnostics.

**WHEREAS**, the Principles of Engineering course is an honors level, 10 credit course for students on the Mechanical Engineering track and who have successfully completed the Computer Integrated-Manufacturing course. In this course, students explore a broad range of engineering topics, including mechanisms, the strength of structures and materials, and automation through problems and projects that engage and challenge. Students develop skills in problem solving, research, and design while learning strategies for design process documentation, collaboration, and presentation. Topics studied in this honors-level curriculum are taught at an accelerated pace, and are extended and explored in greater depth using real life projects incorporated into each marking cycle.

**WHEREAS**, the cost to facilitate PLTW's PRINCIPLES OF ENGINEERING and PLTW's MEDICAL INTERVENTIONS in grade 11 inclusive of training, accommodation, stipends, equipment and material is \$26,788 and \$ 8,000 respectively; and

**WHEREAS**, The STEM Academy of the Oranges will support and advance the development and use of assessments (diagnostic, formative, summative, authentic) that measure student achievement based on the Next Generation Science and Engineering Practices, Technological Literacy, Mathematics, National Health Science and English Language Arts Standards that will be graded and reported in Genesis; use the data resulting from these assessments to enhance teaching and learning and prepare students adequately to achieve End-of-Course scores between 4-9 which can be converted to college credits; and

**WHEREAS**, the proposal for the adoption of PLTW's MEDICAL INTERVENTIONS, and PLTW's PRINCIPLES OF ENGINEERING at the STEM Academy of the Oranges has been reviewed by the Orange Board of Education's Curriculum Committee.

**NOW, THEREFORE, BE IT RESOLVED**, upon the recommendation of the Superintendent, the Board of Education of the City of Orange Township hereby approves the adoption of PLTW's MEDICAL INTERVENTIONS and PLTW's PRINCIPLES OF ENGINEERING courses at the STEM Innovation Academy of the Oranges in the 2019-2020 school year.

**Moved by Jeffrey Wingfield. Seconded by Kyleesha Hill.**  
**ROLL CALL: (5) YEA (0) NAY (0) ABSTAIN**

**B19-027 RESOLUTION TO APPROVE THE DISTRICT'S  
PARTICIPATION IN THE NEW JERSEY STEM INNOVATION  
FELLOWSHIP**

**WHEREAS**, the New Jersey STEM Innovation Fellowship brings outstanding teachers from across the state together to explore innovative STEM teaching practices and share what they learn with others. The fellowship is a teacher-leadership program open to experienced elementary teachers working in New Jersey public schools; and

**WHEREAS**, eligibility requirements are as follows:

- Currently licensed to teach elementary school (grades K-5)
- Teach math K-5 in a NJ public school
- 4+ years of experience
- Currently a classroom teacher or instructional coach; and

**WHEREAS**, the following Orange Public School mathematics teachers have been accepted:

- Ms. Tyarra Hunter – 5<sup>th</sup> / 6<sup>th</sup> Grade Math Teacher at Forest Street School
- Ms. Jamilah Rawls – 4<sup>th</sup> Grade Math & Science Teacher at Heywood Avenue School; and

**WHEREAS**, the program requirements include:

- Attending the summer institute & fellowship kickoff, August 22 & 23, 2019, hosted at Montclair State University
- Attending monthly after-school meetings at one of the participating universities in NJ: northern region (MSU), central region (Princeton), or southern region (Rowan)
- Assisting in data collection efforts, which will include submitting video and student work samples, completing surveys, writing reflections, and participating in interviews, to support assessment and continual improvement of the fellowship; and

**WHEREAS**, those applicants selected to participate in the fellowship receive a \$5,000 stipend and join a supportive learning community where they will learn about an innovative, research-based math teaching practice alongside talented teachers from other New Jersey districts and schools; and

**WHEREAS**, the proposal for the partnership with the New Jersey STEM Innovation Fellowship program has been reviewed by the Orange Board of Education's Curriculum Committee.

**NOW, THEREFORE, BE IT RESOLVED**, upon the recommendation of the Superintendent, the Board of Education of the City of Orange Township hereby approves the partnership with the New Jersey STEM Innovation Fellowship program in the 2019-2020 school year.

**Moved by Jeffrey Wingfield. Seconded by Kyleesha Hill.**

**ROLL CALL: (5) YEA (0) NAY (0) ABSTAIN**

**B19-028 RESOLUTION TO APPROVE THE MATH LAB 10 COURSE**

**WHEREAS**, Math Lab 10 is a 2.5-credit course offered to Grade 10 students. The course is designed to provide additional supports to Grade 10 students in Mathematics and acts as a lab that supports college-readiness. Within this model, teacher teams co-plan data driven lessons using multiple student data points such to provide supports and personalized learning formats; and

**WHEREAS**, this lab provides Tier II and Tier III supports that complement the following Grade 10 courses:

- Advanced Topics in Algebra I
- Functions and Modeling

**WHEREAS**, this course covers advanced Algebraic and Geometric concepts that build upon NJSLA-preparation, PSAT/SAT preparation, and ACT preparation; and

**WHEREAS**, the associated costs are negligible as the course relies on pre-existing and pre-approved district resources including but not limited to staff, texts, curriculum resources, etc. (Note: A recommended scope and sequence will be developed that delineates suggested coverage of topics and pacing); and

**WHEREAS**, the proposal for the Math Lab 10 course has been reviewed by the Orange Board of Education's Curriculum Committee.

**NOW, THEREFORE, BE IT RESOLVED**, upon the recommendation of the Superintendent, the Board of Education of the City of Orange Township hereby approves the Math Lab 10 course as a part of the 2019-2020 Secondary Programs of Study in the 2019-2020 school year.

**Moved by Jeffrey Wingfield. Seconded by Kyleesha Hill.**

**ROLL CALL: (5) YEA (0) NAY (0) ABSTAIN**

**B19-029 RESOLUTION TO APPROVE THE UPGRADED CURRICULUM MATERIALS FOR THE STEM INNOVATION ACADEMY OF THE ORANGES**

**WHEREAS**, STEM Innovation Academy promotes a focus on Early College whereby student learning is focused from grade nine on, through a four-year scope and sequence of high school and college coursework; and

**WHEREAS**, In July, 2019, the STEM Innovation Academy course syllabi and curriculum documents from Unit 1 were updated to reflect improvement in practice and teaching approaches in the following areas:

	9 <sup>th</sup>	10 <sup>th</sup>
<b>English</b>	Political Studies: Honors English I	The American Experience: Honors English II
<b>Mathematics</b>	Integrated Mathematics I (Honors) Integrated Mathematics II (Honors)	Integrated Mathematics II (Honors) Integrated Mathematics III (Honors)
<b>Science</b>	Biomedical Science/Honors Biology	Honors Chemistry
<b>History</b>	Political Studies: Honors US History I	The American Experience: Honors US History II
<b>Art/World Language</b>	Digital Design I	Digital Design II
<b>21<sup>st</sup> Century Life &amp; Careers Elective</b>	Introduction to Engineering and Design	Introduction to Computer Science or Human Body Systems or Computer Integrated Manufacturing

**WHEREAS**, the Orange Board of Education's Curriculum Committee has also reviewed the course materials; and

**NOW, THEREFORE, BE IT RESOLVED**, that the Orange Board of Education approves the upgraded curriculum materials to be used at the STEM Innovation Academy of the Oranges, for the 2019-2020 school year.

**WHEREAS**, the proposal for the upgraded curriculum materials for the STEM Innovation Academy of the Oranges has been reviewed by the Orange Board of Education's Curriculum Committee.



**NOW, THEREFORE, BE IT RESOLVED**, upon the recommendation of the Superintendent, the Board of Education of the City of Orange Township hereby approves the upgraded curriculum materials for the STEM Innovation Academy of the Oranges in the 2019-2020 school year

**Moved by Jeffrey Wingfield. Seconded by Kyleesha Hill.**

**ROLL CALL: (5) YEA (0) NAY (0) ABSTAIN**

**B19-030 RESOLUTION TO APPROVE THE ADOPTION OF THE  
UPGRADED FULL OPTION SCIENCE SYSTEM (FOSS) NGSS  
PROGRAM FOR GRADES K – 5 DISTRICTWIDE**

**WHEREAS**, the Next Generation Science Standards (NGSS) were adopted by the State Board of Education of New Jersey on July 9, 2014. The State later adopted the New Jersey Student Learning Standards for Science (NJSLSS), which is based entirely on the NGSS, in the Spring of 2016. These K-12 standards are guidelines, or goals, that reflect what a student should know and be able to do and as such, are rich in content and practice and arranged in a coherent manner across disciplines. The NGSS is based on the Framework for K-12 Science Education developed by the National Research Council; and

**WHEREAS**, the Full Option Science System (FOSS) Program design is based on learning progressions that provide students with opportunities to investigate core ideas in science in increasingly complex ways over time. As such, it starts with the intuitive ideas that primary students bring with them and provides experiences that allow students to develop more sophisticated understanding as they grow through the grades. The target goal for FOSS students is to know and use scientific explanations of the natural world and the designed world; to understand the nature and development of scientific knowledge and technological capabilities; and to participate productively in Scientific and Engineering practices. The units covered in the K-5 scope and sequence are as follows:

Grade	Physical Science	Earth Science	Life Science
5	Mixtures and Solutions	Earth and Sun	Living Systems
4	Energy	Soils, Rocks, and Landforms	Environments
3	Motion and Matter	Water and Climate	Structures of Life
2	Solids and Liquids	Pebbles, Sand, and Silt	Insects and Plants
1	Sound and Light	Air and Weather	Plants and Animals
K	Materials and Motion	Animals Two by Two	

The FOSS program also provides all teachers with a complete, cohesive, flexible, easy-to-use science program that reflects current research on teaching and learning, including student discourse, argumentation, writing to learn, and reflective thinking, as well as teacher use of formative assessment to guide instruction. It uses effective instructional methodologies, including active learning to investigate natural phenomena, use of scientific practices, focus questions to guide exploration and sense-making of phenomena, working in collaborative groups, multisensory strategies, integration of literacy, appropriate use of digital technologies, and making connections to students' lives, including the outdoors and is ultimately designed to make active learning in science engaging for teachers as well as for students; and

**WHEREAS**, the district currently employs the use of incomplete and outdated (as it pertains to alignment to the new NGSS standards) FOSS program kits in grades K-5 to help students construct scientific knowledge. The current modules lack the principal tenants of using phenomena to drive or govern instruction as well as

engaging the use of the Cross Cutting Concepts (CCC) and the Science and Engineering Practices (SEPs) to teach the Disciplinary Core Ideas (DCIs); and

**WHEREAS**, the New Jersey Student Learning Assessment for Science (NJSLA-S) measures student proficiency with the New Jersey Student Learning Standards for Science in grades 5, 8 & 11. The science standards require assessment tasks that examine students' performance of scientific and engineering practices in the context of crosscutting concepts and disciplinary core ideas. The three-dimensional nature of the standards requires more complex assessment items and tasks. This, in turn, necessitates school districts to engage curricular materials that support 3-Dimensional teaching and learning; and

**WHEREAS**, the Orange Township Public Schools seeks to obtain approval from the Board of Education for the purchase of the new and upgraded Full Option Science System (FOSS) program to include program materials, professional development and program support at the cost of \$196,417.40 to be paid in equal installments over the period July 2019 - July 2022; and

**WHEREAS**, the proposal for the Adoption of the Upgraded Full Option Science System (FOSS) NGSS Program for Grades K – 5 has been reviewed by the Orange Board of Education's Curriculum Committee.

**NOW, THEREFORE, BE IT RESOLVED**, upon the recommendation of the Superintendent, the Board of Education of the City of Orange Township hereby approves the adoption of the Upgraded Full Option Science System (Foss) NGSS Program For Grades K – 5 in the 2019-2020 school year.

**Moved by Jeffrey Wingfield. Seconded by Kyleesha Hill.**  
**ROLL CALL: (5) YEA (0) NAY (0) ABSTAIN**

**C19-049 RESOLUTION TO APPROVE THE PAYMENT OF BILLS FOR JULY 2019**

**WHEREAS**, the Orange School District request the payment of the attached detailed bills for July 2019, whose totals are summarized as follows:

<u>FUNDS</u>	<u>CHECKS</u>	<u>BILLS</u>	<u>TOTALS</u>
Fund 11 - General Current Expense	\$396,778.53	\$2,107,012.23	\$2,503,790.76
Fund 12 - Capital Outlay	114,593.44	775.00	115,368.44
Fund 13 - Special Schools	7,902.50	7,902.50	15,805.00
Fund 15 - Whole School Reform	96,188.60	1,111,184.51	1,207,373.11
Fund 20 - Special Revenue Funds	23,085.85	189,398.11	212,483.96
Fund 30 - Capital Projects Funds	42,831.70	232,626.10	275,457.80
<b>Grand Total</b>	<b>\$681,380.62</b>	<b>\$3,648,898.45</b>	<b>\$4,330,279.07</b>

**NOW, THEREFORE, BE IT RESOLVED**, that the Orange Board of Education hereby approves the total payment of district bills in the amount of **\$4,330,279.07**

**Moved by Jeffrey Wingfield. Seconded by Kyleesha Hill.**  
**ROLL CALL: (5) YEA (0) NAY (0) ABSTAIN**



**C19-050      RESOLUTION TO ACCEPT THE BOARD SECRETARY'S  
REPORT FOR THE MONTH OF JUNE 2019**

**WHEREAS**, the School Business Administrator/Board Secretary, hereby submits the Board Secretary's Financial Report for the month of June 2019.

**NOW, THEREFORE, BE IT RESOLVED**, that the Orange Board of Education, after review of such report, hereby accepts the June 2019 Board Secretary's Financial Report.

**BE IT FURTHER RESOLVED**, that a copy of this report be on file in the Business Office

**Moved by Jeffrey Wingfield. Seconded by Kyleesha Hill.**  
**ROLL CALL: (5) YEA                      (0) NAY      (0) ABSTAIN**

**C19-051      RESOLUTION TO APPROVE THE BOARD OF EDUCATION'S  
MONTHLY CERTIFICATION OF BUDGETARY MAJOR  
ACCOUNT/FUND STATUS FOR  
JUNE 2019**

**WHEREAS**, pursuant to N.J.A.C. 6:20-2.3(3), we (the Board) certify that as of June 2019, after review of the Board Secretary's Financial Report (appropriate sections) and upon consultation with appropriate Official, to the best of our knowledge, no major account of funds has been over-expended in violation of N.J.A.C. 6:20-1.13(b) and that sufficient funds are available to meet the district's financial obligations for the remainder of the fiscal year.

**NOW, THEREFORE, BE IT RESOLVED**, that the Orange Board of Education, hereby approves its Monthly Certification of Budgetary Major Account/Fund Status, as indicated above.

**Moved by Jeffrey Wingfield. Seconded by Kyleesha Hill.**  
**ROLL CALL: (5) YEA                      (0) NAY      (0) ABSTAIN**

**C19-052      RESOLUTION TO APPROVE THE 3<sup>rd</sup> RECOMMENDED  
TRANSFER/REALLOCATION OF BOND FUNDS BETWEEN BOND  
PROJECTS (FUND 30)**

**WHEREAS**, the Orange School District requires budgetary transfers between proposed estimates for Bond projects to meet the encumbrances for emergent projects i.e. Boiler replacements at OPA, Oakwood and Central Elm, school and for the demolition projects and construction of parking lots project at the Clarendon Place, as per the attached bond project schedule and as summarized below.

**NOW, THEREFORE, BE IT RESOLVED**, that the Orange Board of Education hereby as recommended by the Superintendent of Schools and the Business Administrator approves this second (3<sup>rd</sup>) Transfer/Reallocation of Bond Funds to accommodate the emergent projects as stated above;

	Transfer To	Transfer To
	Parking Lots/Repaving	Boilers /HVAC
Deficiency		(\$32,000)
<u>Bond Projects</u> /(Transfer From)		
Renovations & Fit Out		\$16,000
Brick Repointing		\$16,000

Moved by Jeffrey Wingfield. Seconded by Kyleesha Hill.  
ROLL CALL: (5) YEA (0) NAY (0) ABSTAIN

**D19-016 RESOLUTION TO ACCEPT THE INDIVIDUALS WITH  
DISABILITIES EDUCATION IMPROVEMENT ACT-PART B,  
FY 2020 FUNDING APPLICATION**

**WHEREAS**, the Orange School District is implementing programs and services to meet the needs of classified students in accordance with the Individuals with Disabilities Education Improvement Act-Part B; and

**WHEREAS**, the Orange Board of Education submitted a combined Preschool and Basic Application to the State Department of Education for FY 2020 grant funding; and

**WHEREAS**, the district has allocated \$1,400,259.00 Basic Award and The Preschool award of \$48,924.00

**NOW THEREFORE BE IT RESOLVED**, that the Orange Board of Education accepts the IDEA- Part B grant application in the amount of \$1,400,259.00 – Basic and \$48,924.00 – Preschool for the 2020 School year.

Moved by Jeffrey Wingfield. Seconded by Derrick Henry.  
ROLL CALL: (5) YEA (0) NAY (0) ABSTAIN

**D19-017 RESOLUTION TO APPLY FOR EMERGENCY AID IN  
ACCORDANCE WITH THE FY2020 APPROPRIATIONS ACT**

**WHEREAS**, the FY2020 Appropriations act, P.L.2019, c.150, allows for appropriations to the Emergency Fund Account to fund approved school district Applications for Emergency Aid for districts experiencing fiscal distress based on preliminary budgets; and

**WHEREAS**, the awarding of emergency aid as a grant of loan will be subject to a thorough review of the entire 2019-20 budget of any areas of reallocation; as well as a history of excess surplus and areas of overbudgeting, or underbudgeted/unbudgeted; and,

**WHEREAS**, revenue funding is subject to approval by the Director of the Division of Budget and Accounting

**NOW, THEREFORE BE IT RESOLVED**, that the Orange Board of Education submits an application to the New Jersey Department of Education for Emergency Aid in accordance with the FY2020 Appropriations Act.

**Moved by Jeffrey Wingfield. Seconded by Derrick Henry.**

**ROLL CALL: (5) YEA (0) NAY (0) ABSTAIN**

**E19-020 RESOLUTION TO APPROVE THE REQUEST OF THE CITY OF ORANGE TOWNSHIP, DIVISION OF RECREATION, TO UTILIZE PARK AVENUE SCHOOL GYM TO HOST THEIR TRAVEL BASKETBALL PROGRAM**

**WHEREAS**, the City of Orange Township, Division of Recreation is requesting to utilize the following:

**PARK AVENUE SCHOOL GYM**

Travel Basketball Program

**October 7, 2019 – February 15, 2020**

Monday – Thursday (6:30 p.m. – 9:00 p.m.)

Saturdays (10:00 a.m. – 2:00 p.m.) **When Available**

**NOW, THEREFORE, BE IT RESOLVED**, that the Orange Board of Education, hereby approves the request of the City of Orange Township, Division of Recreation, as indicated above and with the condition that all Board of Education events take precedence over the City of Orange Township, Division of Recreation's usage and pending the signing of the Request to Use Facilities form.

**Moved by Jeffrey Wingfield. Seconded by Cristina Mateo.**

**ROLL CALL: (5) YEA (0) NAY (0) ABSTAIN**

**E19-021 RESOLUTION TO APPROVE THE REQUEST OF THE CITY OF ORANGE TOWNSHIP, DIVISION OF RECREATION, TO UTILIZE ORANGE HIGH SCHOOL GYM TO HOST THEIR BASKETBALL CHAMPIONSHIP GAMES**

**WHEREAS**, the City of Orange Township, Division of Recreation is requesting to utilize the following:

**ORANGE HIGH SCHOOL GYM**

Basketball Championship Games

**Saturday, December 21, 2019**

(10:00 a.m. – 2:00 p.m.)

**NOW, THEREFORE, BE IT RESOLVED**, that the Orange Board of Education, hereby approves the request of the City of Orange Township, Division of Recreation, as indicated above and with the condition that all Board of Education events take precedence over the City of Orange Township, Division of Recreation's usage and pending the signing of the Request to Use Facilities form.

**Moved by Jeffrey Wingfield. Seconded by Cristina Mateo.**

**ROLL CALL: (5) YEA (0) NAY (0) ABSTAIN**

**E19-022 RESOLUTION TO APPROVE THE REQUEST OF THE CITY OF ORANGE TOWNSHIP, DIVISION OF RECREATION, TO UTILIZE OPA GYMNASIUM, AUDITORIUM AND 2 CLASSROOMS TO HOST THE EXTENDED SCHOOL DAY PROGRAM**

**WHEREAS**, the City of Orange Township, Division of Recreation is requesting to utilize the following:

**OPA GYMNASIUM, AUDITORIUM AND 2 CLASSROOMS**  
**(Gym and Auditorium when available)**  
*Extended School Day Program*  
**September 23, 2019 - April 24, 2020**  
**(Monday – Thursday)**  
6:00 p.m. – 8:30 p.m.

**NOW, THEREFORE, BE IT RESOLVED**, that the Orange Board of Education, hereby approves the request of the City of Orange Township, Division of Recreation, as indicated above and with the condition that all Board of Education events take precedence over the City of Orange Township, Division of Recreation's usage and pending the signing of the Request to Use Facilities form.

**Moved by Jeffrey Wingfield. Seconded by Cristina Mateo.**

**ROLL CALL: (5) YEA (0) NAY (0) ABSTAIN**

**F19-038 RESOLUTION TO APPROVE THE ADOPTION  
OF PRE-APPROVED FIELD TRIPS**

**WHEREAS**, field trips must be approved by the Orange Board of Education; and,

**WHEREAS**, there are annual field trips that are part of approved curriculum guides; and,

**WHEREAS**, the Orange Board of Education is committed to providing the students of Orange with experiences outside of the classroom that directly relate to New Jersey Student Learning Standards; and,

**WHEREAS**, the Orange Board of Education has previously pre-approved field trip destinations;

**NOW LET IT BE RESOLVED**, that the Orange Board of Education APPROVES THE ADOPTION OF THE PRE-APPROVED FIELD TRIPS list.

**Moved by Jeffrey Wingfield. Seconded by Kyleesha Hill.**

**ROLL CALL: (5) YEA (0) NAY (0) ABSTAIN**

**F19-039 RESOLUTION TO APPROVE DISTRICT-WIDE  
WORKSHOPS/CONFERENCES**

**WHEREAS**, the Orange Board of Education seeks to expand educational opportunities by providing alternative non-traditional experiences.

**NOW, THEREFORE BE IT RESOLVED**, that the Orange Board Of Education approves the workshops/conferences as per attached summary.

**Moved by Jeffrey Wingfield. Seconded by Kyleesha Hill.**

**ROLL CALL: (5) YEA (0) NAY (0) ABSTAIN**

**F19-040 RESOLUTION TO APPROVE DISTRICT-WIDE FIELD TRIPS**

**WHEREAS**, the Orange Board of Education seeks to expand educational opportunities by providing alternative non-traditional experiences.

**NOW, THEREFORE BE IT RESOLVED**, that the Orange Board of Education approves the field trips as per the attached summary.

**Moved by Jeffrey Wingfield. Seconded by Kyleesha Hill.**

**ROLL CALL: (5) YEA (0) NAY (0) ABSTAIN**

**F19-041 RESOLUTION TO CERTIFY TENURE CHARGES AGAINST  
EMPLOYEE #3251**

**NOW, THEREFORE BE IT RESOLVED**, that the Board of Education having received, reviewed, and given full consideration to the Statement of Tenure Charges and Statement of Evidence Under Oath, with supporting documents and the Affidavit Supporting Statement of Tenure Charges and Statement of Evidence Under Oath filed with the Board Secretary by the Superintendent on August 13, 2019 against **Employee #3251**, a tenured teacher, and **Employee #3251** not having submitted a statement of position in opposition to those charges, and the Board having considered same, it is hereby resolved as follows:

1. There is probable cause to credit the evidence in support of the charges; and
2. Such charges are sufficient to warrant the dismissal or reduction of salary of **Employee #3251**; and
3. The Board Secretary shall forthwith notify **Employee #3251** of the adoption of this Resolution and forward to the Commissioner of the Department of Education all documents required by N.J.S.A. 18A:6-11 for a hearing pursuant to N.J.S.A. 18A:6-16.
4. **Employee #3251** is hereby suspended without pay for 120, effective immediately, pursuant to N.J.S.A. 18A:6-14.

**Moved by Jeffrey Wingfield. Seconded by Kyleesha Hill.**

**ROLL CALL: (5) YEA (0) NAY (0) ABSTAIN**

**F19-042 RESOLUTION TO CERTIFY TENURE CHARGES AGAINST  
EMPLOYEE #3201**

**NOW, THEREFORE BE IT RESOLVED**, that the Board of Education having received, reviewed, and given full consideration to the Statement of Tenure Charges and Statement of Evidence Under Oath, with supporting documents and the Affidavit Supporting Statement of Tenure Charges and Statement of Evidence Under Oath filed with the Board Secretary by the Superintendent on August 13, 2019 against **Employee #3201**, a tenured teacher, and **Employee #3201** submitted a statement of position in opposition to those charges, and the Board having considered same, it is hereby resolved as follows:

1. There is probable cause to credit the evidence in support of the charges; and
2. Such charges are sufficient to warrant the dismissal or reduction of salary of **Employee #3201**; and
3. The Board Secretary shall forthwith notify **Employee #3201** of the adoption of this Resolution and forward to the Commissioner of the Department of Education all documents required by N.J.S.A. 18A:6-11 for a hearing pursuant to N.J.S.A. 18A:6-16.

4. **Employee #3201** is hereby suspended without pay for 120, effective immediately, pursuant to N.J.S.A. 18A:6-14.

**Moved by Jeffrey Wingfield. Seconded by Kyleesha Hill.**

**ROLL CALL: (5) YEA (0) NAY (0) ABSTAIN**

**G19-010 RESOLUTION TO ACCEPT A DONATION OF TWELVE (12) SAMSUNG GALAXY NOTE 10.1 2014 EDITION (32GB) BLACK FROM MT. OLIVES CHURCH OF GOD, ORANGE NJ**

**WHEREAS**, Pastor Wanny Manasse and Mt. Olives Church of God, 24 Cleveland street, Orange NJ 07050 donated twelve (12) new Samsung Galaxy Note 10.1 2014 Edition (32GB) Black to the Orange public schools, for student's use; and

**WHEREAS**, the specifications of the equipment are included with this resolution backup.

**NOW, THEREFORE, BE IT RESOLVED**, that the Orange Board of Education, accepts a donation of twelve (12) new Samsung Galaxy Note 10.1 2014 Edition (32GB) Black from Pastor Wanny Manasse, and Mt. Olives Church of God and the board thanks them for their support of the Orange Public Schools.

**Moved by Jeffrey Wingfield. Seconded by Kyleesha Hill.**

**ROLL CALL: (5) YEA (0) NAY (0) ABSTAIN**

**G19-011 RESOLUTION TO APPROVE DERRICK HENRY, SCHOOL BOARD MEMBER TO ATTEND THE 2019 COUNCIL OF URBAN BOARDS OF EDUCATION (CUBE) ANNUAL CONFERENCE IN MIAMI, FLORIDA**

**WHEREAS**, the Orange Board of Education is required pursuant to N.J.S.A. 18A:11-12 to adopt policy and approve travel expenditures by district employees and board members using local, State, or Federal funds to ensure that travel is educationally necessary and fiscally prudent; and

**WHEREAS**, the Board has determined that the training programs, seminars, conventions and conferences sponsored by the National School Boards Association (NSBA) and set forth in the attached schedule are directly related to and within the scope of the listed Board Member's current responsibilities, and/or any applicable professional development plans; and

**WHEREAS**, the Board has determined that participation in the NSBA training programs, and seminars, conventions and conferences requires school district travel expenditures and that this travel is critical to the administrative and/or instructional needs of the district and/or furthers the efficient operation of the district, and/or will help improve Board Member's skills and knowledge related to district operations; and

**WHEREAS**, the Board has determined that the school district travel expenditures to NSBA training programs, seminars, conventions and conferences are in compliances with the State travel guidelines as established by the Department of the Treasury and within the guidelines established by the federal Office of Management and Budget, except as superseded by any conflicting provision of Title 18A of the New Jersey Statutes; and

**WHEREAS**, the Board finds that a mileage reimbursement rate equal to the applicable federal Internal Revenue Service mileage reimbursement rate is a reasonable rate; and

**WHEREAS**, the Board has determined that participation the NSBA training programs, seminars, conventions and conferences are in compliance with the district policy on travel.

**NOW, THEREFORE, BE IT RESOLVED**, that the Board hereby approves the attendance of Derrick Henry, School Board Member, to attend the 2019 Council of Urban Boards of Education Annual Conference in Miami, Florida, September 26 – 28, 2019, and the costs of attendance including all registration fees, hotel fees and statutorily authorized travel expenditures, provided that such expenditures are within the annual maximum travel expenditure amount for the record.

**BE, IT FURTHER RESOLVED**, that the Board authorizes, as required by statute, attendance at the NSBA training programs, seminars, conventions and conferences in the attached schedule.

**Moved by Jeffrey Wingfield. Seconded by Kyleesha Hill.**

**ROLL CALL: (4) YEA (0) NAY (1) ABSTAIN – D. Henry**

**G19-012 RESOLUTION TO APPROVE KYLEESHA HILL, SCHOOL BOARD MEMBER, TO ATTEND THE 2019 COUNCIL OF URBAN BOARDS OF EDUCATION (CUBE) ANNUAL CONFERENCE IN MIAMI, FLORIDA**

**WHEREAS**, the Orange Board of Education is required pursuant to N.J.S.A. 18A:11-12 to adopt policy and approve travel expenditures by district employees and board members using local, State, or Federal funds to ensure that travel is educationally necessary and fiscally prudent; and

**WHEREAS**, the Board has determined that the training programs, seminars, conventions and conferences sponsored by the National School Boards Association (NSBA) and set forth in the attached schedule are directly related to and within the scope of the listed Board Member's current responsibilities, and/or any applicable professional development plans; and

**WHEREAS**, the Board has determined that participation in the NSBA training programs, and seminars, conventions and conferences requires school district travel expenditures and that this travel is critical to the administrative and/or instructional needs of the district and/or furthers the efficient operation of the district, and/or will help improve Board Member's skills and knowledge related to district operations; and

**WHEREAS**, the Board has determined that the school district travel expenditures to NSBA training programs, seminars, conventions and conferences are in compliances with the State travel guidelines as established by the Department of the Treasury and within the guidelines established by the federal Office of Management and Budget, except as superseded by any conflicting provision of Title 18A of the New Jersey Statutes; and

**WHEREAS**, the Board finds that a mileage reimbursement rate equal to the applicable federal Internal Revenue Service mileage reimbursement rate is a reasonable rate; and



**WHEREAS**, the Board has determined that participation the NSBA training programs, seminars, conventions and conferences are in compliance with the district policy on travel.

**NOW, THEREFORE, BE IT RESOLVED**, that the Board hereby approves the attendance of Kyleesha Hill, School Board Member, to attend the 2019 Council of Urban Boards of Education Annual Conference in Miami, Florida, September 26 – 28, 2019, and the costs of attendance including all registration fees, hotel fees and statutorily authorized travel expenditures, provided that such expenditures are within the annual maximum travel expenditure amount for the record.

**BE, IT FURTHER RESOLVED**, that the Board authorizes, as required by statute, attendance at the NSBA training programs, seminars, conventions and conferences in the attached schedule.

**Moved by Jeffrey Wingfield. Seconded by Tyrone Tarver.**

**ROLL CALL: (4) YEA (0) NAY (1) ABSTAIN – K. Hill**

**H. Case Numbers**

**Home Instruction Cases**

**#'s none**

**Out-of-District Placement Cases**

**#'s none**

**H.I.B Cases -**

**Substantiated #'s none**

**HUMAN RESOURCE AGENDA**

- ☐ Leaves of Absence
- ☐ Resignations
- ☐ Appointments
- ☐ Transfer
- ☐ Reassignment
- ☐ Other Personnel Actions
- ☐ Stipends
- ☐ For The Record

**Moved by Jeffrey Wingfield. Seconded by Tyrone Tarver.**

**ROLL CALL: (5) YEA (0) NAY (0) ABSTAIN**

**DISTRICT MEETINGS**

Next scheduled meetings are as follows:

**Public**

- Facilities Committee Meeting – Monday, September 9, 2019 at 2:30 p.m., 451 Lincoln Avenue
- Public Board Meeting – Tuesday, September 10, 2019 at 7:00 p.m., Orange Preparatory Academy, 380 Central Avenue
- Curriculum Committee Meeting – Tuesday, TBD, 2019 at 5:00 p.m., 451 Lincoln Avenue
- Finance Committee Meeting – Thursday, September 5, 2019 at 5:00 p.m., 451 Lincoln Avenue

**Closed**

- Human Resource Committee Meeting – Monday, September 9, 2019 at 4:00 p.m.

**CORRESPONDENCES**  
**COMMITTEE REPORTS**  
**BOARD COMMENTS**

Pursuant to N.J.S.A. 10:4-12 and in conformance with the Board of Education Policy 1120-1 **and Open Public Meeting Act, Chapter 231**, this is to announce that the Orange Board Of Education will hold its next regularly scheduled **Meeting on September 10, 2019** Closed Session at 5:30 p.m. and Public Session at 7:00 p.m. It is expected that the discussion undertaken in the closed session board meeting can be made public at the time official action is taken or when its confidentiality is no longer required.

Motion to adjourn Public Session.

**Moved by Derrick Henry. Seconded by Kyleesha Hill.**

**ROLL CALL: (5) YEA (0) NAY (0) ABSTAIN**

**APPROVAL DATE: September 10, 2019**

**ATTESTED TO BY:**

  
\_\_\_\_\_  
**School Business Administrator/ Board Secretary**

