Superintendent's Report Orange Public Schools "Good to Great"

Gerald Fitzhugh, II, Ed.D. Superintendent of Schools "The Teaching Superintendent" February 12, 2025 Focus Core Area Numbers 1- 4 District Goal Number 1-4 and All Sub Sections





"Good to Great"

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### SCHOLARSHIP UPDATES FROM THE OFFICE OF GUIDANCE





- Each month, Supervisor of Guidance, Mrs. Williams-Ware, provides our Superintendent with scholarship totals. Ok, so here we go:
- Orange High School as of February 12, 2025, has amassed: **\$9,067,004.00**
- **STEM Innovation Academy of the Oranges** as of February 12, 2025, has amassed: **\$11,463,980.00**
- Total: \$20,530,984.00
- We are so very proud of our scholars. Thank you to our fantastic staff at Orange High School and STEM Academy for working so closely with our scholars to ensure that they have the opportunities to amass millions of dollars in scholarships.
- We are well on our way....More to come!



Celebration of Students JANUARY 2025 Student of the Month Announcement

Gerald Fitzhugh, II, Ed.D. Superintendent of Schools

FOCUS CORE AREA NUMBERS 1 & 2 DISTRICT GOAL NUMBER 1&4 AND ALL SUB SECTIONS

#### Students of the Month January 2025 Congratulations to our STAR Students!



Name of School	Student of the Month	Name of School	Student of the Month
Central Elementary School	Paul Calle Romero	Orange High School	Joannia Mcleary
Cleveland Street School	Sunndai Frederiqu	Orange Preparatory Academy of Inquiry and Innovation	Brayan Cazanga Gutierrez
Forest Street Community School	Samuel Odubanjo	Park Avenue School	Abigail Adme
Heywood Avenue School	Chelsea Ogbolu	Rosa Parks Community School	Darwinssen Jean
Lincoln Avenue School	Davis Lata	STEM Innovation Academy of the Oranges	Nikalaine St Jean
Oakwood Avenue Community School	Kerslyne Georges	The Twilight Program	Widison Romero Romero

### Attendance Presentation from the Month of January 2025

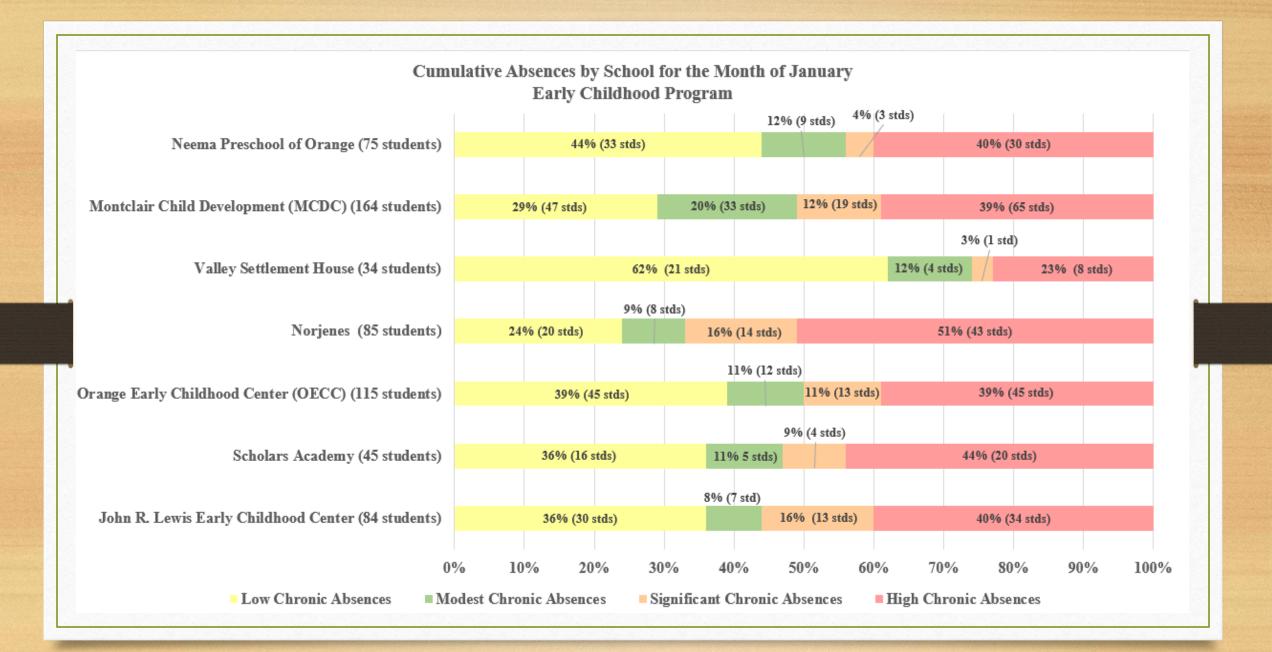


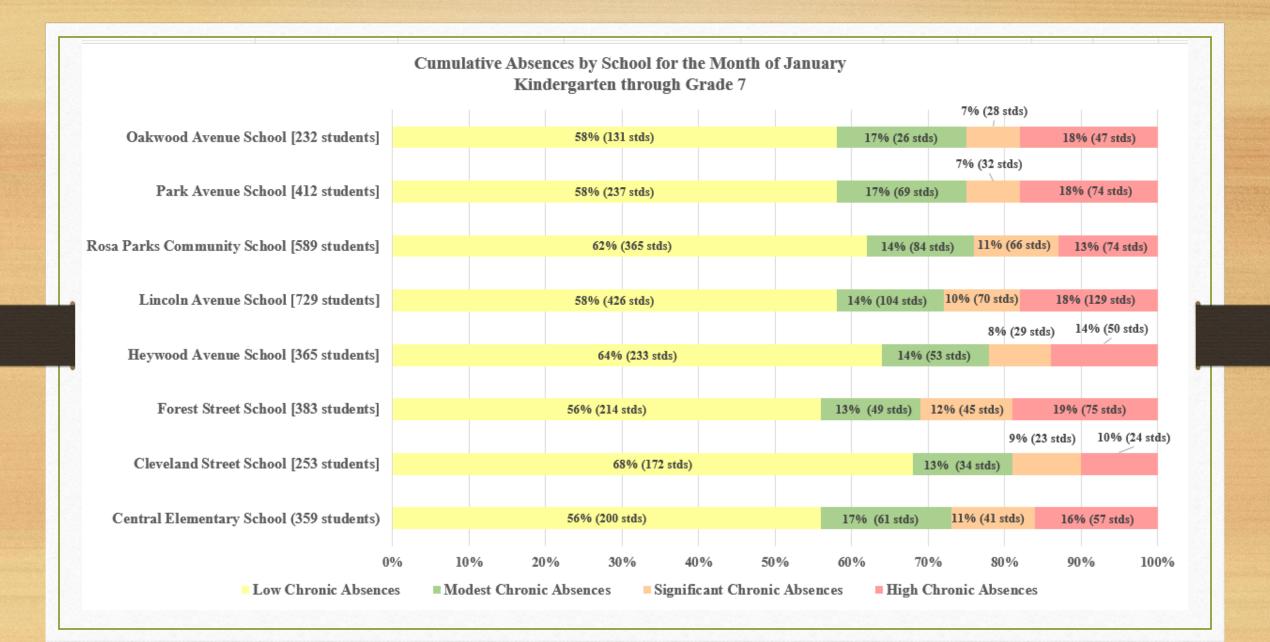
Gerald Fitzhugh, II, Ed.D. Superintendent of Schools "The Teaching Superintendent" February 12, 2025

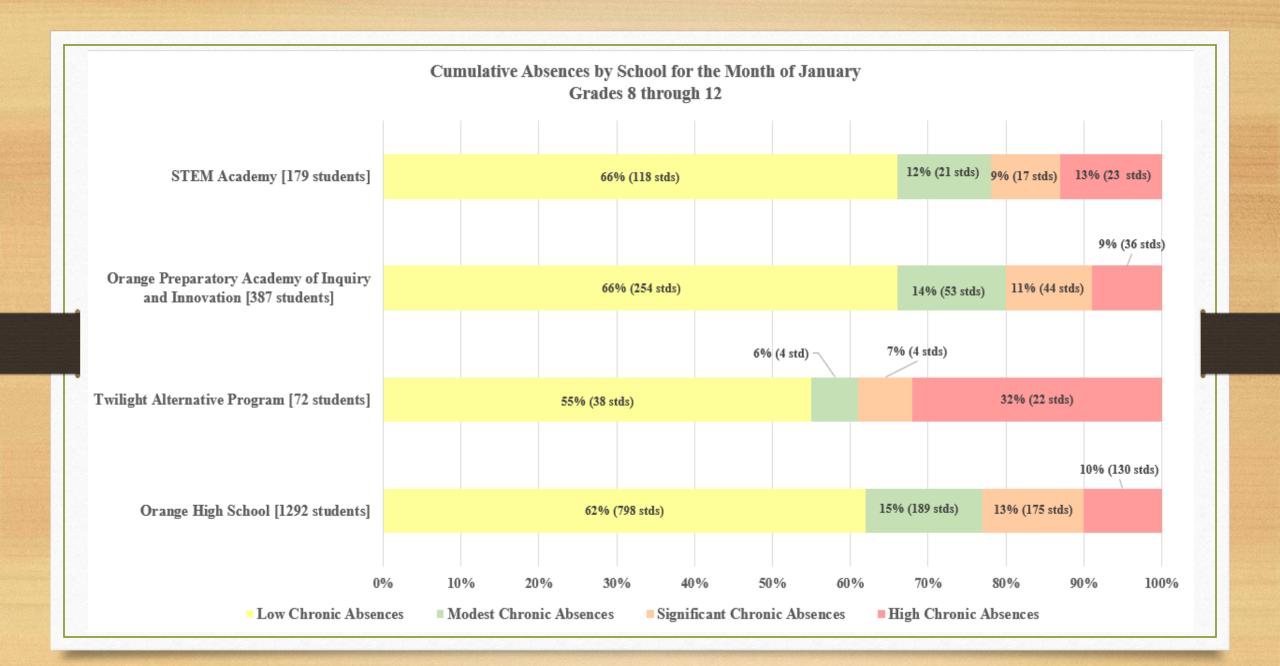
	Absences Category	Cumulative Days Absent for the Month of January 2025
Chronically Absence Categories are Identified As:	Low Chronic Absences	0 to 4.99 days
	Modest Chronic Absences	5 to 6.99 days
	Significant Chronic Absences	7 to 8.99 days
	High Chronic Absences	9 days or more

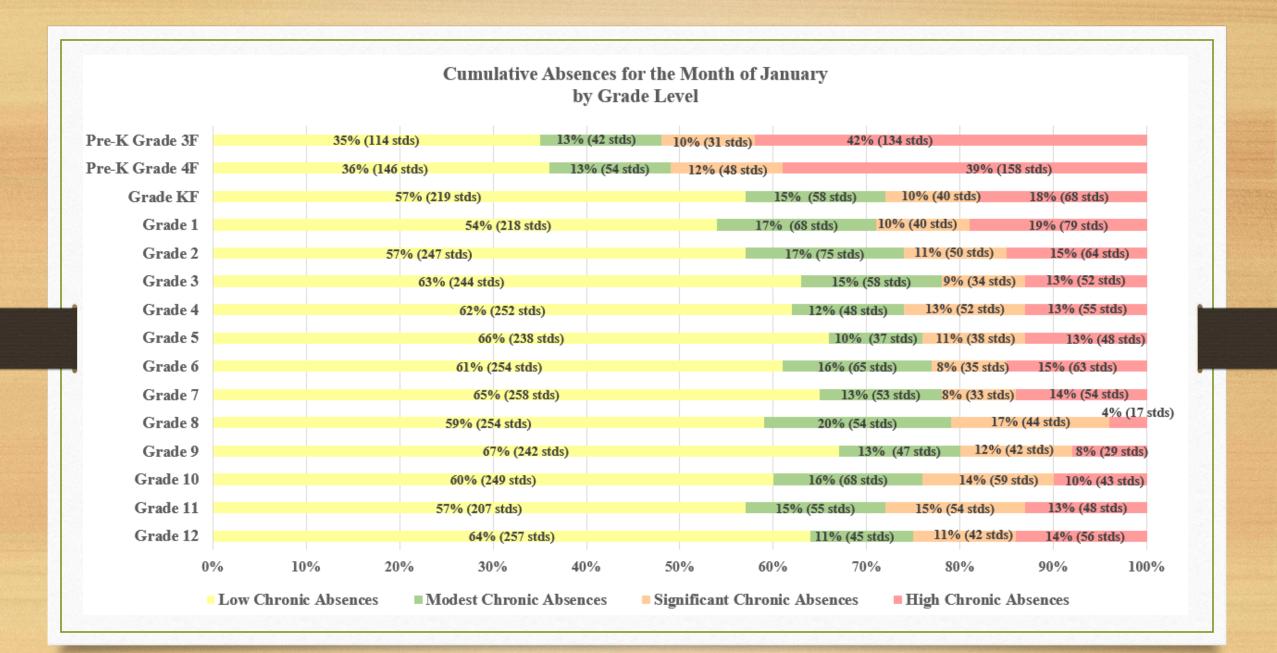
\*Students are chronically absent when excused or unexcused absences are equal to or greater than 10% of the total number of days enrolled in the school year.

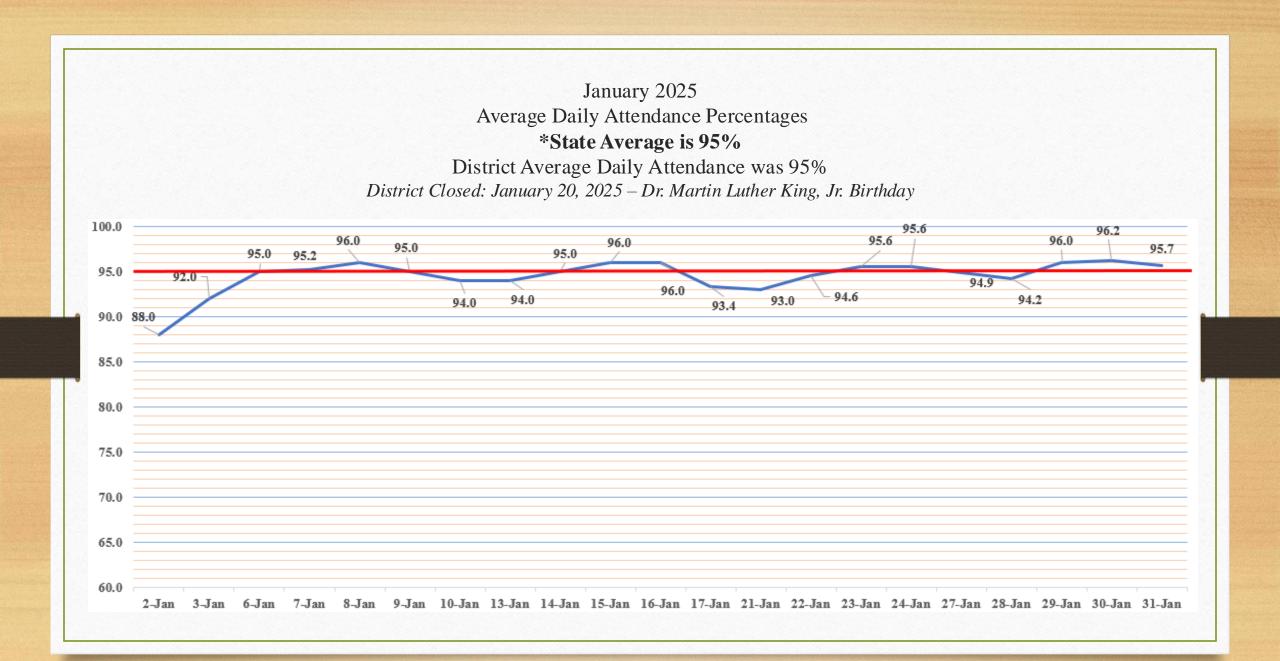
58% (3399 students) Cumulative 100% Absences for the Month of January by Category 90% 80% 14% (826 student) 70% 60% 11% 50% (642 students) 40% 17% 30% (987 students) 20% 10% 0% Low Chronic Absences Modest Chronic Absences Significant Chronic Absences High Chronic Absences Modest Chronic Absences Significant Chronic Absences High Chronic Absences











Office of Innovation, Community Engagement, Titles/Grants & Special Projects

### Career & Technical Education (CTE) Programs



Ms. Faith Alcantara Executive Director

### **Program Overview**

1.What is CTE?
2.Components of CTE
Programs of Study
3.Current OHS CTE
Programming
4.CTE Month - February 2025

Career and Technical Education (CTE) is an educational option that provides learners the opportunity to earn industry-valued credentials, college credit, and workplace experiences incorporating a rigorous academic core coupled with a high-level technical curriculum. CTE educates students for a range of career options through the 16 Career Clusters® and 79 career pathways.

### What is CTE?

NJ Student Learning Standard 9.3 - Career & Technical Education guides the learning in this area, specific to career cluster and pathway, to develop the knowledge and skills for 21st Century Life and Careers. The technical curriculum implemented is interdisciplinary providing learning development in English Language Arts, Mathematics, Science, Social Studies, and Visual/Performing Arts.

Perkins V requires CTE programs of study to support career pathways meeting two of the following three criteria, high wage, in-demand, or high skill. They must culminate in the obtainment of college credit, an industry-valued credential, or enrollment in a registered apprenticeship.

Source: https://www.nj.gov/education/cte/



Support career pathways meeting 2 of 3 criteria: high skill, high wage and/or in demand

Culminate in the attainment of college credit, an industryvalued credential (IVC), or enrollment in a registered apprenticeship

Provide for work-based learning (WBL) experiences and Career & Technical Student Organization (CTSO) membership

Host a minimum of two Advisory Committee meetings and align with district's Comprehensive Local Needs Assessment

Source: https://www.nj.gov/education/cte/secondary/pos/

Components of CTE Programs of Study



ORANGE HIGH SCHOOL



- D- CISCO COSMETOLOGY



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**ENTREPRENEURSHIP** 





CHOOSE YOUR PATH!



For more information on OHS Career & Technical Education (CTE) please scan here





### Audiovisual, Technology & Film

#### Courses I - III

- Introduction to Digital Media (Grade 9 - 11)\*\*
- Digital Media (Grade 9 - 11)\*\*
- Filmmaking (Grade 11 12)\*\*

Industry Valued Credential (IVC)/ Dual Credit

 Fairleigh Dickinson University Career Technical Student Organization (CTSO)/ Work Based Learning (WBL)

**Orange High School** 

SkillsUSA

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- Internships on independent film
   productions, social media marketing
- FilmBoot 24



## Audiovisual, Technology & Film



### Cosmetology

#### 

#### Courses I - III

- Cosmetology I (Grade 10)
- Cosmetology II (Grade 11)
- Cosmetology III (Grade 12)

Industry Valued Credential (IVC)/ Dual Credit

NJ Cosmetologist License

Career Technical Student Organization (CTSO)/ Work Based Learning (WBL)

**Orange High School** 

- SkillsUSA
- Exploring opportunities for WBL (job shadowing and internships)

## Cosmetology





## Cosmetology





## **Culinary Arts**

#### Courses I - III

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 Diet, Nutrition, and Basic Foods

(Grades 9 - 10)

- Food Service Preparation (Grades 10 - 11)
- Culinary Arts
- (Grades 11 12)

- Industry Valued Credential (IVC)/ Dual Credit
  - ServSafe

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Hudson County
 Community College

Career Technical Student Organization (CTSO)/ Work Based Learning (WBL)

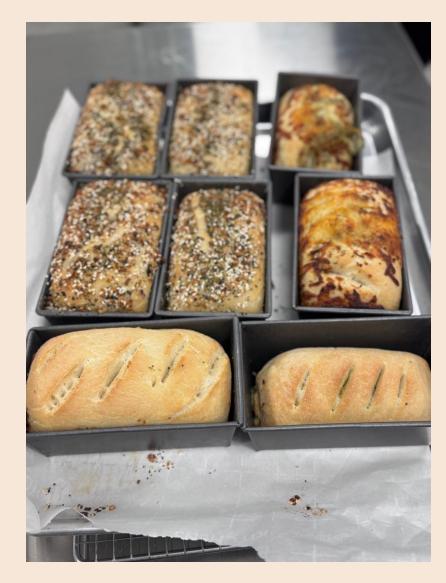
SkillsUSA

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- Montclair Community Farms
- Chartwells
- CBMC (Cooperman Barnabas Medical Center)

#### **Orange High School**

# Culinary Arts





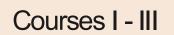
# **Culinary Arts**





#### **Orange High School**

### Entrepreneurship



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- Business Law & Finance (Grade 9 - 10)
- Introduction to Marketing (Grade 10 - 11)
- Entrepreneurship (Grade 11 - 12)

Industry Valued Credential (IVC)/ Dual Credit

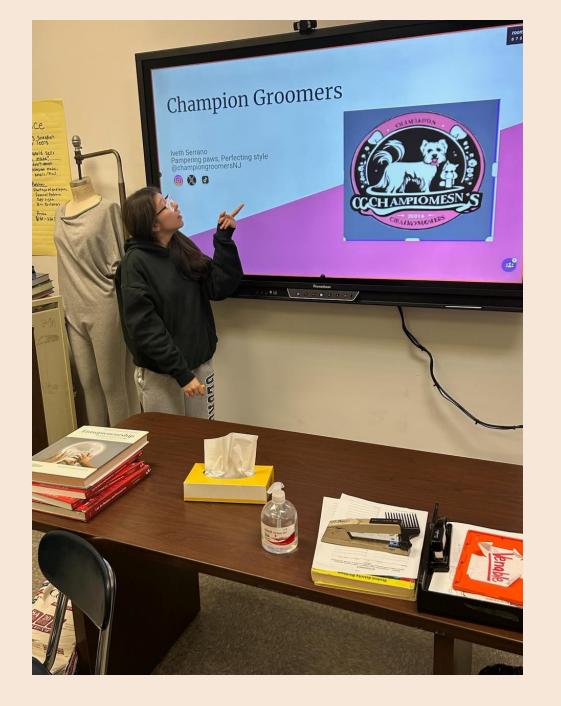
(Dual Credit) Fairleigh
 Dickinson University

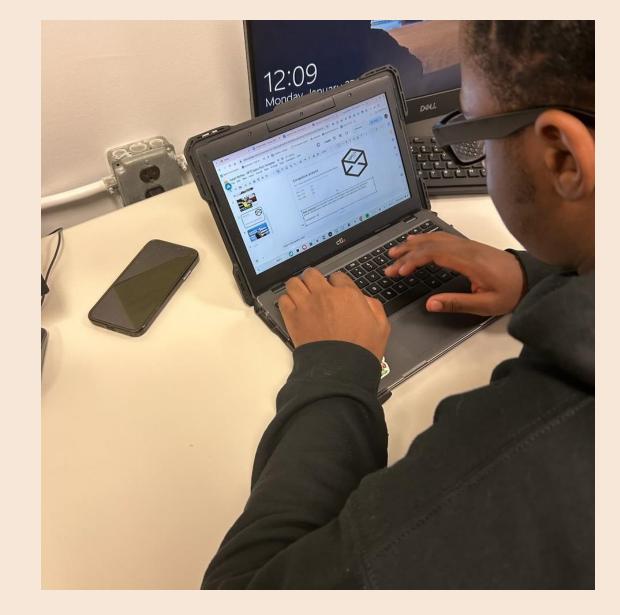
Career Technical Student Organization (CTSO)/ Work Based Learning (WBL)

• FBLA

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- Exploring opportunities for WBL (job shadowing and internships)
- CBMC (Cooperman Barnabas Medical Center)





## Entrepreneurship

### **Graphic Design**

#### Courses I - III

- Graphic Arts (Grade 9 11)
- Web Design (Grade 9 11)
- Graphic Arts Production (Grade 10 - 12)

Industry Valued Credential (IVC)/ Dual Enrollment

 Dual Credit (Fairleigh Dickinson University) Career Technical Student Organization (CTSO)/ Work Based Learning (WBL)

SkillsUSA

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- Exploring opportunities for WBL (job shadowing and internships)
- CBMC (Cooperman Barnabas Medical Center)

#### **Orange High School**



# Graphic Design





# Graphic Design



### **Health Science**



#### Courses I - III

- Dynamics of Health Care in Society (Grade 9 - 10)\*\*
- Fundamentals of Health & Wellness (Grade 10 - 11)\*\*
- Emergency & Clinical Care (Grade 11 - 12)\*\*

Industry Valued Credential/Dual Credit

• Rutgers University

Career Technical Student Organization (CTSO)/ Work Based Learning (WBL)

• HOSA

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**Orange High School** 

- Exploring opportunities for WBL (job shadowing and internships)
- CBMC (Cooperman Barnabas Medical Center)

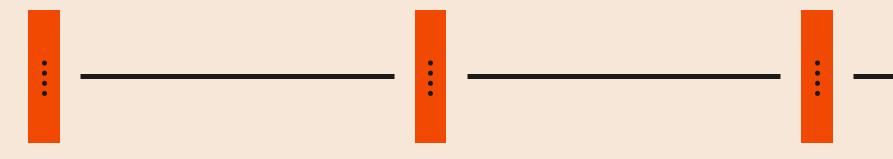
## Health Science





### Naval JrROTC





#### Courses I - IV

- Naval Science I (Grade 9)
- Naval Science II (Grade 10)
- Naval Science III (Grade 11)
- Naval Science IV (Grade 12)

Industry Valued Credential (IVC)/ Dual Enrollment

• N/A

Career Technical Student Organization (CTSO)/ Work Based Learning (WBL)

• Exploring opportunities for WBL (job shadowing and internships)





# Naval JrROTC



## All Programs Offer....

#### Exposure to Careers

Through guest speakers, experiential field trips, job shadowing and internships, career exploration is provided.

#### **Equitable Access**

All student subgroups are supported in accessing and succeeding in the designed curriculum.

#### **Real-World Experiences**

Training on industry equipment and software provides opportunity for further preparation for post-secondary study and/or careers.

#### **Opportunities to Explore**

College and career interests are peaked through experiences in all courses offered and field experiences gained.



### CTE Month February 2025

#### More information coming soon!

#### **CTE Newsletters**

Monthly Newsletter

November 2024

#### ORANGE HIGH SCHOOL (OHS) CAREER & TECHNICAL EDUCATION (CTE)

#### WHY CAREER & TECHNICAL EDUCATION:

Career and Technical Education (CTE) provides students with practical skills and knowledge that prepare them for high-demand careers in various industries. Here's why CTE is important:

CTE equips students with the technical and soft skills to enter the workforce or continue higher education. Our CTE programs emphasize experiential learning, allowing students to practice in simulated or actual work environments, which bridges the gap between theoretical knowledge and practical applications. CTE is not just for those entering the workforce immediately.

Many programs provide a foundation for further education, offering dual enrollment, certifications, and transferable skills. CTE connects education and economic opportunity, empowering individuals and contributing to community growth. Whether in high school or post-secondary settings, it's a pathway to meaningful careers and lifelong learning.



USDA: Food Conference

Selected students from the Diet, Nutrition & Basic Foods class had a unique opportunity to attend a Food Conference at NJ Convention Center, organized by the USDA & NJ Department of Agriculture. They not only tasted various school lunch menu items but also engaged in discussions and provided their feedback on the taste and their preferences. This hands-on experience allows the school Foodservice vendors to

adapt the school menu according to the participant input, reflecting the students' active engagement in their own nutrition.

#### Women's Conference 2024 at MSU

More than 400 women, including teachers and female Entreprenuership students, representing diverse backgrounds and professions, gathered at the Montclair State University campus on November 15 for the 9th Annual Women's Leadership Alliance Conference. The event, which featured keynote speakers, breakout sessions, think tanks, and panel discussions, also provided a platform for a talent showcase and a unique 'runway' experience. The upbeat music and energetic atmosphere fostered lasting inspiration, motivation, and a professional network that transcended generations.





ORANGE HIGH SCHOOL



- D- CISCO COSMETOLOGY



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**ENTREPRENEURSHIP** 





CHOOSE YOUR PATH!



For more information on OHS Career & Technical Education (CTE) please scan here









District Facility Maintenance & Custodial Services Updates

Thorough cleaning and disinfecting occurs daily for all of our touch points in the building (examples include but are not limited to door handles, bathrooms, entrances, exits, and handrails)

Walk-throughs of all district school facilities

Meetings between the District and PCI are held regularly based on updates related to COVID-19 mandates and expectations

Facility projects continue so we can ensure a safe and clean learning environment for our children and staff.

• In January, the facilities team actively tackled potential heating and plumbing challenges to maintain our high standards of operation. We effectively prepared for snow removal and established a strong partnership with the contractors building the greenhouse. This proactive approach positions us to enhance our facilities and deliver exceptional service to the staff and students

• The following slides will present an overview of the work we have been conducting over the past month.

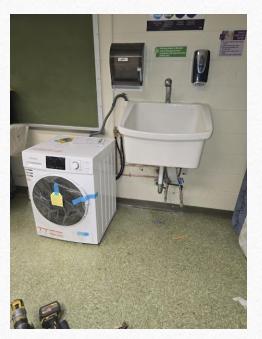
• The Green House structure is fully completed, and the contractor is now actively working on the plumbing and electrical installations.



• We received a new washer-dryer combo set up in the ROTC classroom at Orange High School! It's a great addition that will make things easier for everyone.









Before and after photos showing the repairs made to the steam pipes and valves.

• Before and after photos showing the repairs made to the steam pipes and valves.





• Before and after photos showing the repairs made to the steam pipes and valves.





 We identified several flagpoles in the district that required new nylon rope and an American flag.
 We took decisive action to ensure that all our flagpoles are now fully operational.



 During the week of January 20, 2025, we experienced two fires in the City of Orange. Under the direction of Dr. Gerald Fitzhugh II and Mr. Ballard, the district opened 510 Valley Street to assist the City of Orange and the American Red Cross in temporarily housing the families affected by the fires. We also provided security under the guidance of Mr. Jackson, the security manager, to ensure a safe environment for the families. Additionally, the facilities team assisted with the setup of temporary showers and ensured that the common areas and restrooms were kept sanitized.





#### In the Month of February 2025

• The team and I, under the direction of Mr. Ballard, will continue to meet with the Schools Development Authority and Terminal Construction to make sure that there is progress related to the Construction at the Orange High School Punch-list items and the Cleveland Street School Project.

#### Reminder from the Office of Facilities

We will continue to update the community, staff, and Board of Education members of all progress. The health and safety of staff and students are at the apex of all facilities undertakings.

## Mark Your Calendars

• Winter Recess Monday, February 17, 2025-Friday, February 21, 2025. The district will reopen February 24, 2025, at regular time. Reminder: The Orange App Have you signed up? You know I am sending blasts out for folks to sign up...Stay Tuned



We have an app.

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App Store

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#### Announcing the NEW Orange Public Schools Mobile App!

Designed specifically to keep you better informed, in REAL time!

Available for Apple and Android devices.

The app is FREE and available for download today. You are encouraged to sign up.

Download the new app in 3 easy steps:

- On your smartphone, go to the iTunes App Store® or Google Play®
- 2. Search Orange Public Schools
- Then select our Orange Public Schools app for free download

School news in the palm of your hand, your new Orange Public Schools mobile app is just a few taps away.

Coogle play Download it today!

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# Social Media Hashtags: #GoodtoGreat #MovingintoGreatness #OrangeStrong

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